

HURAKADLI AJJA LAW COLLEGE DHARWAD

| FeedBack Topic: | FEEDBACK FROM STUDENT ON TEACHING LEARNING PROCESS 2021-2022 |
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| FeedBack Detail: | FEEDBACK FROM STUDENT ON COURSE CURRICULUM |

| Sl No. | Feedback Parameters | 4 | 3 | 2 | 1 | 0 |
|--------|--|-------|-------|------|---|---|
| 1. | How much of the syllabus was covered in the class | 48.66 | 45.42 | 5.92 | 0 | 0 |
| | 4 - 85 to 100% | % | % | % | % | % |
| | 3 - 70 to 84% | | | | | |
| | 2 - 55 to 69% | | | | | |
| | 1 - 30 to 54% | | | | | |
| | 0 - Below 30% | | | | | |
| 2. | How well did the teachers prepare for the classes | 50.45 | 46.99 | 2.57 | 0 | 0 |
| | 4 - Thoroughly | % | % | % | % | % |
| | 3 - Satisfactorily | | | | | |
| | 2 - Poorly | | | | | |
| | 1 - Indifferently | | | | | |
| | 0 - Won't teach at all | | | | | |
| 3. | How well were the teachers able to communicate | 48.55 | 47.32 | 4.13 | 0 | 0 |
| | 4 - Always effective | % | % | % | % | % |
| | 3 - Sometimes effective | | | | | |
| | 2 - Just satisfactorily | | | | | |
| | 1 - Generally ineffective | | | | | |
| | 0 - Very poor communication | | | | | |
| 4. | The teacher's approach to teaching can best be described as | 47.43 | 48.77 | 3.79 | 0 | 0 |
| | 4 - Excellent | % | % | % | % | % |
| | 3 - Very good | | | | | |
| | 2 - Good | | | | | |
| | 1 - Fair | | | | | |
| | 0 - Poor | | | | | |
| 5. | Fairness of the internal evaluation process by the teachers. | 50.56 | 44.98 | 4.46 | 0 | 0 |
| | 4 - Always fair | % | % | % | % | % |
| | 3 - Usually fair | | | | | |
| | 2 - Sometimes unfair | | | | | |
| | 1 - Usually unfair | | | | | |
| | 0 - Unfair | | | | | |
| 6. | Was your performance in assignments discussed with you | 49.67 | 45.98 | 4.35 | 0 | 0 |
| | 4 - Every time | % | % | % | % | % |
| | 3 - Usually | | | | | |
| | 2 - Occasionally/Sometimes | | | | | |
| | 1 - Rarely | | | | | |
| | 0 - Never | | | | | |

| Sl No. | Feedback Parameters | 4 | 3 | 2 | 1 | 0 |
|--------|---|------------|------------|---------------|-----|--------|
| 7. | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never | 48.1 % | 47.88 % | 4.02 | 0 % | 0 % |
| 8. | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all | 45.47 % | 50.06 % | 4.47 | 0 % | 0 % |
| 9. | The institution provides multiple opportunities to learn and grow. 4 - Strongly Agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly Disagree | 51.4 % | 44.92 % | 3.69 | 0 % | 0 % |
| 10. | Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never | 47.37 % | 47.93 % | 4.69 % | 0 % | 0 % |
| 11. | Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor | 49.94 % | 46.48 % | 3.58 | 0 % | 0 % |
| 12. | The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never | 48.6 % | 47.49 % | 3.91 | 0 % | 0 % |
| 13. | The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to | 48.83 | 47.71 % | 3.46 % | 0 % | 0 % |
| 14. | Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never | 47.49 % | 48.04 % | 4.47 % | 0 % | 0 % |

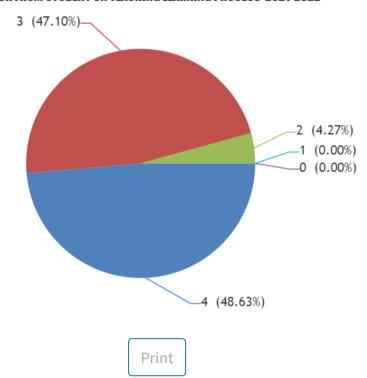
| Sl No. | Feedback Parameters | 4 | 3 | 2 | 1 | 0 |
|--------|---|------------|------------|-----------|-----|-----|
| 15. | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree | 48.38 % | 47.26 % | 4.36 % | 0 % | 0 % |
| 16. | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all | 48.49 % | 46.15 % | 5.36 % | 0 % | 0 % |
| 17. | Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree | 47.26 % | 48.27 % | 4.47 % | 0 % | 0 % |
| 18. | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all | 50.84 | 43.46 % | 5.7 % | 0 % | 0 % |
| 19. | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% | 46.93 % | 48.94 % | 4.13 % | 0 % | 0 % |
| 20. | The overall quality of teaching-learning process in your institute is very good. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree | 48.21 % | 47.87 % | 3.91 | 0 % | 0 % |

No of Feedback Received =894

- 48.63% percent and 47.1% percent of the students 4 and 3 that orgnization/structure of the syllabus is well suited for learners.
- **4.27%** percent students where **2** that orgnization/structure of the syllabus is well suited for learners.

Feedback Report

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