



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**L. E. Association's Hurakadli
Ajja Law College Dharwad**

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

Dr. Savita L. Patil

Principal

Yes

- Phone no./Alternate phone no.

08362951114

- Mobile No:

9482675190

- Registered e-mail

hurakadliajjalawcollege@gmail.com

- Alternate e-mail

hurakadliajja1983@gmail.com

- Address

**Near Durga Devi Temple Maratha
Colony**

- City/Town

Dharwad

- State/UT

karnataka

- Pin Code

580008

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution

Affiliated

Co-education

- Location

Urban

- Financial Status

Grants-in aid

- Name of the Affiliating University

Karnataka State Law University
Navanagar ,Hubballi

- Name of the IQAC Coordinator

Dr. S. S. Galimath

- Phone No.

083662951115

- Alternate phone No.

09482178440

- Mobile

9483073186

- IQAC e-mail address

halciqac@gmail.com

- Alternate e-mail address

hurakadliajjalawcollege@gmail.com

3.Website address (Web link of the AQAR
(Previous Academic Year)<https://halawcollege.edu.in/>4.Whether Academic Calendar prepared
during the year?

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://halawcollege.edu.in/calendar-of-events/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	6600	2005	20/05/2005	19/05/2010

6.Date of Establishment of IQAC

02/08/2016

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest
NAAC guidelines

No

- Upload latest notification of formation of
IQAC

No File Uploaded

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Special Lecture on "Hierarchy and Stages of Criminal Courts, New Criminal Laws, Moot Court, Banking Law, Transfer of Property Act & Basic Structure of Constitution of India by eminent scholars.

Workshop by Scientists of IIT Dr S. M. Shivaprasad "You Can Achieve It Too" on 27-1-2024

Special programme on Awareness of Dengue Fever and the Bad Effects of Tobacco Chewing on 18-6-2024

Organized different programmes such as Constitution Day, Voters Awareness jatha, Orientation Day for freshers, Library Orientation and Exhibition, World Tobacco Prohibition Day and many more.

NSS Special camp at Devar Hubballi from 22-7-2024 to 18-7-2024

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Special Lecture	College has conducted various special lectures by eminent speakers.
Health Awareness Programmes	College has organized Awareness Programs for Dengue Fever, Bad Effects Tobaccos Chewing, World Tobacco Prohibition Day, International Yoga day, Blood Donation Camp, and many more.
Environmental Awareness Programme	College has conducted tree plantation and conservation programmes on world forest , water, sparrow, environment day.
N.S.S. Camp	College has organized N.S.S. camp at Devar-Hubbali village for a period of 7 days
Workshop by Dr S. M. Shivkprasad Scientist IIT	College has organized workshop on

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	L. E. Association's Hurakadli Ajja Law College Dharwad
• Name of the Head of the institution	Dr. Savita L. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362951114
• Mobile No:	9482675190
• Registered e-mail	hurakadliajjalawcollege@gmail.com
• Alternate e-mail	hurakadliajja1983@gmail.com
• Address	Near Durga Devi Temple Maratha Colony
• City/Town	Dharwad
• State/UT	karnataka
• Pin Code	580008
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Karnataka State Law University Navanagar ,Hubbali

• Name of the IQAC Coordinator	Dr. S. S. Galimath				
• Phone No.	083662951115				
• Alternate phone No.	09482178440				
• Mobile	9483073186				
• IQAC e-mail address	halciqac@gmail.com				
• Alternate e-mail address	hurakadliajjalawcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://halawcollege.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://halawcollege.edu.in/calendar-of-events/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	6600	2005	20/05/2005	19/05/2010
6.Date of Establishment of IQAC			02/08/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			02		
• Were the minutes of IQAC meeting(s)			No		

and compliance to the decisions have been uploaded on the institutional website?	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
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Workshop by Dr S. M. Shivkprasad Scientist IIT	College has organized workshop on
13.Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	21/12/2024
15.Multidisciplinary / interdisciplinary	
NEP is not applicable to Law Colleges	
16.Academic bank of credits (ABC):	

NEP is not applicable to Law Colleges

17.Skill development:

NEP is not applicable to Law Colleges

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP is not applicable to Law Colleges

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP is not applicable to Law Colleges

20.Distance education/online education:

NEP is not applicable to Law Colleges

Extended Profile

1.Programme

1.1

01

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

330

Number of students during the year

File Description	Documents
Data Template	View File

2.2

100

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	58
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	6
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	8
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	1067763.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	17
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
For every semester of the academic year, the teachers are allotted	

the subjects at the end of the previous semester, wherein they prepare a lesson plan. The teachers maintain a work diary for the classes engaged & other administration work taken up, which is periodically reviewed & signed by the Principal.

Any changes or amendments in the existing laws, as notified by KSLU, are adhered to by the institution in the classroom teaching as well as posted online for the student's reference. Recent Judgments are taken up for reference with regard to the changing dimensions and interpretations. Special lectures by on various subjects are conducted by inviting subject experts as resource persons for which the necessary documents and students attendance is maintained by the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the institution is prepared at the beginning of every academic year, and accordingly, the curricular and co-curricular activities are chalked out. The KSLU provides the academic calendar, and the institution, on that basis, takes up various activities during that academic year and the pattern for examinations is 80-20. The internal assessment for 20 marks is taken up in the institution itself, wherein the tests are conducted, and assignment topics are given for the respective subjects for which the seminars are also taken up. The time table for the internal tests and submission of seminars and assignments is done as per the KSLU Guidelines. The practical subjects such as Professional Ethics, ADR, Moot Court and PDC are all conducted within the time frame for the submissions. The documents regarding the Internal Assessments, such as test papers, assignment booklets, attendance sheets, and journals, are well documented and maintained in the College.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://halawcollege.edu.in/wp-content/uploads/2022/01/Calender-of-Events-College-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****01**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**111****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****111**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution imparting legal education integrates issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability through the Curriculum as these subjects are mandatorily provided by KSLU through the BCI guidelines from time to time. During the academic year, various days and events of national and international importance are celebrated or observed where in resource persons are invited to deliver lectures and sometimes the students themselves participate actively and speak on the related topics. Professional Ethics is a mandatory practical paper for the II-year L.L.B students under which

students are taught the values to be inculcated in the legal profession. Under subjects like Constitutional Law (I and II papers) and Human Rights subjects, the students are taught about gender equity and the importance of upholding human values. Every year, Constitution Day and International Human Rights Day are observed in the institution. The Students Green Club is constituted in the institution wherein every year, World Environment Day, World Sparrow Day, World Water Day, World Plantation Day and, World Meteorological Day, etc., are celebrated. Thus, the importance of conservation and protection of the environment and a sense of responsibility are inculcated in the students. The Legal Aid and NSS Camps are conducted by the institution in the neighbourhood areas so that the students benefit from on-field experience.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://halawcollege.edu.in/student-satisfaction-survey-2022-2023/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

132

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

123

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of the admission process for the academic year, the learning levels of the students are assessed on the basis of the marks obtained in their qualifying degrees by the fresh students admitted to first-year LL.B. and on the basis of the performance of students in the previous classes for the second and third-year students. Based on the assessment the institution takes steps to engage additional classes to promote the learning ability of the students. Interested students and advanced learners are encouraged by providing additional books and journals from the library, and they are also provided with opportunities to participate in various competitions such as moot courts, debates, model parliament, essay writing and all such other competitions at College, inter-collegiate and University level. Students are also encouraged to take part in seminars and workshops for participation and paper presentations. Additional care is taken regarding the students whose grasping capacity is relatively weak, who are slow learners and who are weak in communication. They are given continuous assistance in understanding and analyzing the subjects. The course content is also explained in regional language by the teachers to enable a better understanding of the subject where necessary. The performance of slow learners is continuously monitored. The College has a "mentor-mentee system" where in slow learners are personally counselled, and remedial as well as revision classes are conducted for their improvement

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
330	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adheres to the student-centric method for overall development, wherein practical observations are very important in the study of law. Students' participation and interaction with teachers and experts in problem-solving methods enhance the learning process. Karnataka State Law University, to which the institution is affiliated, prescribes the Curriculum which includes four clinical courses, namely 1. Professional ethics, 2. Alternative Disputes Resolution systems, 3. Pleading, Drafting and Convincing, and 4. Moot Courts, Pre-trial preparations, etc. As part of this, the students are required to visit the courts and observe civil and criminal procedures; visit the advocate office and observe client-interviewing and pre-trial preparation and prepare a record of them and submit it to the College. Simulation exercises in mediation, negotiation, conciliation and arbitration are conducted for practical training to the students. Students have to compulsorily participate in three moot court exercises as part of the Curriculum. In addition, each student has to intern with the advocates for client interviews for a minimum of 4 weeks. The students also take part in awareness programmes as well as sent to the High Court as paralegal volunteers, and are allowed to participate in seminars and debate competitions for enhancing and honing their oratory skills

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has internet connectivity for easy access of E-

learning resources. In order to provide access to vast amounts of information and resources beyond traditional text-books and allowing students to explore and research extensively, during this academic year, four classrooms on the second floor of the College have been ICT-enabled to facilitate the use of computer-based teaching methods by the teachers like power-point presentations, graphs, etc. to create richer learning experience. Five laptops have been provided to the teachers to make use of the technology for effective teaching and learning processes. This helps students to participate actively through multimedia content, simulations and online activities. To facilitate online access to the updated material, the institution has subscribed to "The Laws" for 4 users.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The affiliating University provides guidelines in the academic calendar regarding the conduct of internal examinations under the 80-20 pattern and also lays down the rules and regulations pertaining to the evaluation process. The College also follows the guidelines for internal assessment and conducts internal assessment tests, takes up assignments and seminars, etc., which are evaluated by the course teachers. Students are informed of the internal assessment and evaluation process right at the beginning of the course. The time table for the internal assessment test is notified well in advance. The assessment of the same is done through guided parameters like the level of research work done, writing skills, level of understanding of the topic and ability to present their ideas through the assignments. Every student presents a seminar on a given topic in the classroom, which also accounts towards the internal assessment and ensures transparency and fairness in the assessment. The entire process of the internal assessment is monitored and regulated by the Principal. The evaluation by the course teachers is fair and confidential.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution, for every academic year, constitutes various committees, amongst which Examination Committee and Student Grievance Redressal Committees are also set up in the College to look into student grievances relating to the internal assessment, if any. These committees provide a mechanism to deal with internal examination-related grievances or any other grievances of the students. The smooth conduct of internal examinations, i.e. as per the norms of the University is ensured by the Examination Committee. Sufficient prior notice of the internal examination is given to the students. Any grievance or issues brought to the notice of the institution will be taken up by the student grievance redressal cell. Students who remain absent for internal assessment tests are given an opportunity to write internal assessments on a request to the Principal on medical grounds as instructed by the University. The KSLU has issued a circular regarding the display of internal marks for any queries with valid reasons wherein such issues will be discussed by the committee, and the matters will be resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://halawcollege.edu.in/complaints/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Karnataka State Law University, Hubballi, in line with BCI guidelines, prescribes the Curriculum for various degree programs, including the three-year LL.B. administered at the College. The objectives and the outcomes of the course, as well as the subjects, are basically provided in the syllabus itself. As legal education is a professional course, the course is designed to equip the students with the knowledge of fundamental laws, both substantive and procedural, and equip them to acquire skills necessary for the profession, like drafting, pleading, making oral submissions, analytical ability, etc., the teachers follow the Curriculum notified by the University along with the changes that are brought out periodically in their faculty meetings and discuss how the course is to be administered. The program and course outcomes are brought to the notice of the course teachers as well as students. An orientation program under the IQAC is conducted for fresh students at the beginning of every academic year, which helps them to understand the whole Curriculum consisting of mandatory, optional and clinical courses. They are highlighted about the opportunities available to hone their skills in the College. At the end of every semester the results of the students are analyzed for the programme and course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://halawcollege.edu.in/program-outcome/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The KSLU provides the syllabus and highlights the objectives of

the various subjects, which are adhered to by the institution while imparting legal education.

To evaluate the program and course outcome by all the institutions, the Karnataka State Law University, Hubballi, has introduced 80-20 pattern, out of which 20 marks for each subject is for continuous internal assessment. In addition, four clinical courses of 100 marks each are totally subject to continuous assessment. This helps the faculty members to assess the performance of each and every student and prepare the students for the end semester examination as well as for the career in future. The results of students in each subject are taken into consideration to evaluate the course outcome and the results of the students at the end of all semesters is considered to evaluate the program outcome. The results in the individual subjects and also the program is considered and analyzed to further refine the approach of faculty members to enhance the program and course outcome in future. This helps in assessing how successfully the students are equipped to take up the legal profession or fit in any law-related job opportunities. If required, the students are provided additional guidance by the mentors as well as remedial classes. The students are encouraged to take up an active role in the curricular and extracurricular activities for their overall development, and an effective feedback system enables to evaluate the programme-specific outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://halawcollege.edu.in/program-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://halawcollege.edu.in/student-satisfaction-survey-2023-2024/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**0**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For every academic year, various co-curricular activities are planned while preparing the academic calendar, and for the same, various committees are formed. Students and staff engage in extension activities in the neighbourhood communities, which helps in sensitising students to social issues for their holistic development & impact thereof. Various days of national importance, such as Gandhi Jayanti, Independence Day, Republic Day, Ambedkar Jayanti, Youth Day, Babu JagaJeevan Ram, etc., are celebrated through the NSS Unit of the college through which value-based education is inculcated among the students. Under the students, Green Club environment awareness programmes are taken up. Under the SVEEP various voter awareness programmes were conducted. Under the NSS, seven days camp was organised at Devar Hubballi village from 22/07/2024 to 28/07/2024 wherein 50 volunteers participated and conducted cleanliness drive in the village. Under the Legal Aid Cell, the students of our college conducted Socio Legal Survey and interacted with the villagers and collected their queries. A Legal Aid Camp was organised in collaboration with the District Legal Service Authority, wherein the Legal Experts discussed the legal issues of the villagers and gave them suitable legal advice. Legal aid and Legal Consultancy are provided in the college campus.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2023-2024/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****12**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****700**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate physical facilities for teaching and learning with its own magnificent building with 11 class rooms and one seminar hall with all sufficient facilities for the convenience of students. The College has qualified and well-experienced full-time and part-time teaching faculty. The College has a Computer Lab provided with 11 computers with internet access. The College has a Moot Court Hall wherein students participate in the inter-class Moot Court Competition as well as during their final year they present the cases. The College has a huge library with a qualified librarian along with one library assistant, and it has a seating capacity for 56 students as well as staff members. The office of the College is well furnished with enough space and furniture, computers, internet, printer, scanner and telephone. A separate Chamber for the Principal is provided with all the facilities. The Institution provides a staff room with all amenities for the teaching staff. The IQAC Cell, established in the year 2016 to maintain quality assurance, has a separate room for its coordinator with all the facilities necessary. To create legal awareness and provide legal aid to weaker sections of society, the College has established a Legal Aid Cell through which Legal Aid programmes are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate physical facilities and specifically provides infrastructure for sports, games (Indoor as well as Outdoor), a yoga centre and cultural activities. The College has a huge playground with separate facilities for Cricket, Athletics, High Jump, Long Jump, Discuss, Shot Put, Javelin Kabaddi, Ko-Kho, volleyball, Tenniquite, and Basketball. Indoor sports facilities such as Table Tennis, Carrom, and Chess are also provided. The Institution has a permanent physical education director appointed to organize all the sports effectively. All these facilities have resulted in our student Manu Gundannavar, who represented KSLU Hubballi in the South and West zone Inter University Karate Men

championship, Organized by LNCT Bhopal (M.P) during the year 2023-24. becoming University Blue. The Institution has organized the Hubballi Zone 8th Athletic Meet and selection trials for men and women from 2023-24 on 25-06-2024. The Institution also has a well-equipped auditorium (Town Hall) for cultural activities such as seminars and workshops, which is provided by the Management. Every year, the College organizes various cultural activities, such as annual social gatherings and various other competitions, to promote the overall development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1067763.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution has a huge library well equipped with updated books as well as internet facilities for the benefit of the students; the aspects of library operations including cataloguing, circulation, acquisitions, and user services, are managed by the Integrated Library Management System (ILMS) an automation package of library service, thereby streamlining library operations and enhancing user experience by providing efficient access to library E-sources and services. This system facilitates the acquisition of library materials and automates the process of lending and returning of library materials. Overall, the ILMS serves as a central hub for managing library resources. The E-Lib facility is developed by AV Gees Business Solution, Vidyanagar Hubballi Karnataka. Nature of Automation. Version - Library software version 20.2, year of automation 2022-23. The staff and students regularly are provided books under the partially automated library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

103480.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In this Era of technology and the increasing demand for online material in legal education, broadband internet facility is provided to students by the College in the computer lab. IT facilities provided by the Institution, including Wi-Fi, regularly is important for maintaining optimal performance, security, and

compatibility with evolving technologies. To maintain an updated IT environment, a regular schedule is established for checking and applying updates to Wi-Fi equipment, such as routers, access points, and associated software. Internet is updated with 300 mbps data usage connection. Institution has updated library software with E-Lib. The administrative office staff room and classrooms are also connected through a Wi-Fi facility for effective and smooth functioning and imparting knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/facilities/

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1067763.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution, under its Managing Committee LE Association, has a College Governing Council Body to look into and upgrade the quality of performance. The utilization of physical, academic and support facilities like laboratories, libraries, sports complexes, computers, buildings, etc, are taken up through this established procedure under the Governing Council. Meetings of the Governing Council are conducted regularly to look into the needs of the College for academic purposes. The Management, with the help of engineers, undertakes the maintenance of the building regularly and periodically. The college building is maintained by our employees designated for that purpose. Scavengers are hired for sanitary facilities, and plumbers are hired as and whenever required. The Principal and Office Superintendent supervise the building. The Institution provides an internet facility for online access of recent material and online journals to the students and faculty, which is maintained by the in charge of the computer laboratory. Our Library has a good collection of books, Journals, and E-resources. The College has e-lib software, which is maintained and upgraded by the concerned company under the Management of librarians. The College has its own playground for outdoor games. The College has a separate Moot Court Hall to develop advocacy skills and is. There is a separate Legal Aid Cell and it is supervised by the course teacher & committee. The College has separate sports and NSS rooms under the supervision of the Physical Director. The College has hired V-Tech Solutions to maintain its website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****134**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****0**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****9**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State**

government examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation in all activities and programs through various committees such as The Students Union & Gymkhana, Committee for the Prevention of Sexual Harassment, Anti-Ragging Committee, Students Green Club Committee, Cultural Committee, Admission Committee, Library Committee, Moot-Court Committee, SC-ST Committee, Legal Aid Cell, Students Grievance and Welfare Committee, N.S.S Committee, Alumni Association, Parents & Teachers Association, and many more. Students' representation and engagement in administrative and cocurricular activities is important for their all-rounded

development.

Establishing a Student Governing Council can provide a platform for students to represent in administrative decisions. All these Committees functions with the faculty coordinator and students coordinators under the rules, regulations and functions regularized by the institution, UGC, KSLU, Government of Karnataka, BCI and Government of India. Student representatives are selected by the college Selection Committee based on merit and past performance of the students in their academics, wherein the Principal and other staff members select the students. All the committees function in supportive of all the activities of the college during the entire academic year in the curricular as well as co curricular activities such as Inaugural and Valedictory function, NSS Camp, State level Debate Competition organized annually by the institution in the name of the founder Param Poojya Shri. Hurakadli Ajja and also celebration of various days of national and international importance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year****21**

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni association in the name of "LINGAYAT EDUCATION ASSOCIATION HURAKADLI AJJA LAW COLLEGE OLD STUDENTS' ASSOCIATION, DHARWAD." During this academic year, two meetings were held wherein appropriate suggestions and inputs to strengthen the Alumni Association to take up activities in the coming days were given. The Principal of our college welcomed these suggestions and assured to fulfil the same.

Alumni often donate funds to support scholarships, facilities, research, and other programs at the institution. These contributions can significantly impact the institution's growth. Alumni associations facilitate networking among graduates, which can benefit current students in terms of mentorship, job opportunities, and professional connections. Alumni associations provide opportunities for continued education and personal development through workshops, seminars, and other learning activities.

During this academic year, the alumni of our college, Shri. Jayateerth Malagi and Shri. Shivaraj Shettar donated 50 chairs to the college. The alumni, i.e., the outgoing batch students of 2023-24, donated 50 chairs. The alumni of the college also come and regularly interact and guide the students with regard to the opportunities and challenges in the legal field.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution functions through an organised structure for taking effective decisions and implementation of the same for the progress of the Institution. Hence, it imbibes certain values through its vision and mission

VISION: Leading the younger generation of students to professional excellence through student-centric modes of imparting legal education with social consciousness. **MISSION:** strive to impart quality legal education to unlock innate talent and natural potential and provide knowledge and practical skills based on the values of service and concern for each other in society with a commitment to promote collective interest. To ensure professional excellence among students with a commitment to the rule of law, justice and Democratic culture in society. The institution functions effectively with an active co-ordination of the management, staff and students through the governing council, IQAC, Students Union and various other committees and the Alumni Association. The meetings of these are conducted regularly for the effective administration of the institution.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution functions effectively through a systematic hierarchical system and is established by the Lingayat Education Association (LEA) in 1983 with the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by the Managing Committee. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities. There is also a Governing Council consisting of representatives from the management, the Principal, professional experts and the University nominee. The Teachers are

assigned with different Committees for conducting various functions smoothly, and when we conduct functions in the college, the teaching and non-teaching staff are assigned various responsibilities for the smooth functioning of the activities of the college. Thus, the decisions in the best interest of the institution are systematically taken up.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/governing-council-body/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows and implements the academic calendar and curriculum provided by the affiliating University to achieve its goals. The vision and mission of the college are executed through the various programmes taken up through proper planning in advance at the beginning of the academic year. Various activities are taken up for the holistic development of the students by engaging them in the NSS programme and Legal Aid Programme and through the special lectures and functions organised in the college.

Implementing a strategic and prospective plan effectively is crucial for institutions to achieve their goals and adapt to changing circumstances. Adequate resources (financial, human, and technological) are allotted to support the plan's implementation and sustainability.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://halawcollege.edu.in/events-2023-2024/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is managed by the esteemed LE Association, wherein the members of the management visit the institution regularly to provide guidance for smooth functioning as its head office is in the vicinity.

The policies are framed by the Management on the recommendations of the local governing council. The administrative head of the college is the Principal and the administration is simplified by forming various committees to carry out administrative and academic activities of the college. As the institution is Aided by the Govt of Karnataka, the rules regarding service, financial procedures, reservation norms and other aspects are regulated by the govt, UGC, BCI and KSLU rules. The recruitment procedure, promotional policies and service rules are dealt as per the UGC and Govt norms. There is an IQAC constituted for the internal quality control and governing council to make recommendations to the management in planning and executing the activities.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/our-emblem/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken up various welfare measures for both teaching and non-teaching staff and students, which is essential for fostering a positive work environment, boosting morale, and enhancing overall organizational performance. During this academic year, a one-day workshop for faculty development and students was taken up. Welfare measures for both teaching and non-teaching staff are as follows: Teaching: 1) Employees Provident Fund 2) Employees State Insurance 3) Karnataka State Teachers Benefit Fund 4) National Federation of Teacher Welfare. 5) Maternity and Paternity Benefits 6) Earned Leaves. Non-Teaching: 1) Employees Provident Fund 2) Employees State Insurance 3) Maternity and Paternity Benefit 4) Earned Leaves 5) Committed Leaves are provided as Govt norms. A separate staffroom for the teaching faculty and separate rooms for boys and girls and for various committees are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution needs to progress in all respects, which has to be reviewed from time to time, and steps must be taken for

improvement. Designing an effective performance appraisal system for both teaching and non-teaching staff is critical for promoting professional growth, improving job satisfaction, and aligning individual goals with institutional objectives. Our college has a system of filling Self Appraisal Forms for both Teaching and nonteaching staff. After the completion of every Academic year, all the Teaching and non-teaching staff have to submit duly filled forms provided by the institution. Then, the principal takes appropriate action to improve the performance of the staff based on the information submitted under Self Appraisal Forms and Feedback from the students. Self Appraisal Forms are evaluated by the subject experts and suggestions are given wherever necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial transactions of the institution are meticulously maintained by the administrative staff under the supervision of the office superintendent and the Principal. Wherein the internal audit is taken up for every financial year and the external audit is carried out by YCRJ Associates Dharwad. The audited statement is then submitted to the Board of Management for consideration and approval. The annual income and expenditure are calculated and planned accordingly by the institution in consultation with the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)**0**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution established under the LE Association was a private institution that was included in the Grant-in-Aid process of Govt of Karnataka in 2015. Thereafter, the salaries of teaching and non-teaching staff coming under Grant-in-Aid are paid by the Govt. Other than this, the revenue generated by the institution is through the fees collected from the students and the support of the management. The salaries of the unaided staff and other expenses are drawn out of fees collected from the students. Other expenses include the conduct of various programmes, academic activities, co-curricular and extracurricular activities, office requirements, etc., and the deficit amount is borne by the Management. Thus, the management comes in support of financial aid to the institution whenever necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an Internal Quality Assurance Cell (IQAC) which plays a vital role in ensuring and enhancing the quality of education and institutional functioning. It serves as a nodal agency for coordinating quality-related activities. The IQAC meetings are held regularly for taking an account of the past

performance of the institution and provide guidelines for any improvement in future. Under the IQAC, various activities are taken up, such as conducting workshops, organising special lectures, inter-class moot court competitions, state-level debate competitions and the observance and celebration of various days of national and international importance. It also provides guidelines for the effective teaching, learning and evaluation process. From time to time, the IQAC reviews the existing facilities and the need for upgrading of infrastructure in the best interest of the institution.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2023-2024/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, through the IQAC, reviews the teaching and learning process and the methodologies to be adopted, keeping in view of the changing circumstances in society and the need to upgrade as a law discipline. Under the IQAC initiative, the institution takes up various programmes for the holistic development of the students. During this academic year, a workshop for faculty development as well as students was organised. The staff and students participate in various programmes such as workshops seminars and other curricular and co curricular activities for the overall development. With regard to achieving academic excellence various programmes are chalked out under the IQAC and executed effectively. Under the Mentor-Mentee system, remedial classes for slow learners are taken up and regarding upgradation of teaching skills, feedback is collected from the students, which are analysed, and wherever necessary, improvements are suggested.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/feedbacks/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://halawcollege.edu.in/events-2023-2024/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution imparting legal education upholds the ideals and values enshrined under the constitution and human rights and condemns any practice of discrimination. basically, the institution provides for a co-education system, and all the basic facilities are provided equally to all the students. Institution has taken up various measures for the promotion of gender equity. In all the curricular and co-curricular activities, equal opportunities are provided both to girls and boys, such as sports, debate competitions, moot courts, etc. There is a Mentor and Mentee system where the welfare of all the students is taken up effectively. There is an Anti-Ragging Committee and with regard to the protection of girls students, a Ladies' Grievance Cell And Prevention Of Sexual Harassment Committee is constituted in the college. There is a special ladies' room provided for the girl's students, and separate washrooms are provided for both girls and boys. To prevent ragging and to monitor untoward incidents CCTV cameras are installed in the premises to check any untoward

incidents. With regard to Gender Equity and sensitisation of the students provisions regarding women and children constitutional law, labour laws and human rights, etc are taught as a part of the syllabus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Common Room for girls, CCTV Cameras at all campus, Counseling through Mentor Mentee

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution takes effective steps for the collection & disposal of waste generated in the campus. With regard to the dry waste generated, separate bins have been placed in the classrooms, office, library, principal chamber as well as corridors according to the municipality rules. To dispose of the dry waste, a pit has been dug up in the college premises for the decomposition of dry leaves and dry waste generated in the college, which results in the decomposed manure intern used as manure for the plants maintained in the premises. Vendors are invited on a tender basis to collect the other waste from the library, office, etc, for recycling the same. The electronic waste generated in the institution, such as old computers, Xerox machines, printers, etc, are exchanged for new ones.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://halawcollege.edu.in/facilities/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution imparting legal education provides an inclusive environment by taking up various initiatives such as celebrating

and observing various festivals and programmes of national and international importance such as Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Babu Jagjeevan Ram's birth anniversary, Basava Jayanti, Nadaprabhu Kempegouda Jayanti etc To mark the birth anniversary of Dr. S Radhakrishnan Teachers Day is celebrated Valmiki Jayanti, Kanaka Jayanti, Karnataka Rajyotsava etc are observed. Lingaraj Jayanti, the founder's day of our L.E. Association is celebrated in our college and the birth anniversary of F. G . Halakatti Vachana Sahitya Pitamaha was also celebrated. In all these the students and staff actively participated wherein equal opportunities are provided.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution imparting legal education inculcates the obligations under the constitution in upholding the values, rights and duties to create a feeling of oneness through the various initiatives taken up. Various days and festivals of national importance are observed such as Constitution Day, Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Kanakadas Jayanti, Lingaraj Jayanti World Consumers Day International Women's Day Dr. B R Ambedkar Jayanti Param Poojya Hurakadli Ajja Jayanti, To mark the birth anniversary of Dr. S Radhakrishnan Teachers Day, World Environment day, International Yoga Day, Debate Competition, National Sports Day also celebrated. was celebrated wherein the staff and the students participated enthusiastically. The boards regarding the preamble of the Constitution Fundamentals Rights and Duties and the Universal Declaration of Human Rights are displayed in the library as well as in the conspicuous place in the college premises.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During every academic year the Institution observes and celebrates festivals and days of National and International importance such as Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahaddur Shastri Jayanti, International Women's day, World Yoga day, Teachers day, Human Rights Day. Various days pertaining to protection of environment are observed such as World Environment Day on June 5, World Sparrow Day on March 20, World Forest Day on March 21, World Water Day March 21 and World meteorological day. The students and staff of the institution participate in all these functions enthusiastically and in a meaningful way.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1st Best practice : One day workshop for staff and students in association with Bellakki Foundation on the topic "YOU CAN ACHIEVE TOO". Objective of the practice: faculty development program for the staff members of all the sister concerns of our L E Association & for students also, to motivate the staff & students to achieve their level best in their respective fields. One day workshop for staff and students in association with Bellakki Foundation was conducted on 27-01-2024; Dr S M Shivaprasad, Scientist and Dean IIT Dharwad was the resource person who addressed the gathering and motivated the staff members to strive, achieve and excel in their respective fields. **2nd Best Practice Voter Awareness programmes:** Objective of the practice: to encourage all eligible students and the public at large to cast their vote and make an informed decision during the Elections. As there were general elections during the academic year, under the SVEEP for voter education, spreading voter awareness & promoting voter literacy, a voter awareness programme was organised on 18-12-2023 and voter awareness Jatha on 05-01-2024, and oath taking programme was taken up on voters day i.e., on 25-01-2024.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. One-day workshop for staff and students in association with Bellakki Foundation on the topic "YOU CAN ACHIEVE TOO" on 27-01-2024 as a faculty development program to motivate the staff & students & to achieve their level best in their respective fields. Dr. S M Shivaprasad, Scientist and Dean of IIT Dharwad, was the resource person who addressed the gathering and motivated the staff members to strive, achieve and excel in their respective fields.

2. Voter Awareness programmes was organized to encourage all eligible students and the public at large to cast their vote and make informed decisions during the Elections. In this large democratic setup, there is a need to create awareness among the students & public at large regarding the importance of taking an active part in the election process by casting their votes and making an informed decision in this regard. As there were general elections during the academic year, under the SVEEP Flagship Program of the Election Commission of India for voter education, spreading voter awareness & promoting voter literacy, a voter awareness programme was organized on 18-12-2023 and voter awareness Jatha on 05-01-2024, and oath taking programme was taken up on voters day, i.e., on 25-01-2024.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution plans to take up various programmes to achieve academic and administrative excellence.

1. Organize special lectures on various subjects by inviting subject experts.
2. Conduct a workshop for students appearing for All India Bar Examinations (AIBE)
3. Procure more books to the library
4. Upgradation of office infrastructure
5. Purchase additional Computers, Xerox machines and printers for library and office use.
6. To enhance the security and effective surveillance in the campus, additional and more sophisticated CCTV camera installation.