



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**L. E. Association's Hurakadli
Ajja Law College Dharwad**

- Name of the Head of the institution **Dr. S. V. Sogi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08362951114**
- Mobile No: **9482675190**
- Registered e-mail **hurakadliajjalawcollege@gmail.com**
- Alternate e-mail **hurakadliajja1983@gmail.com**
- Address **Near Durga Devi Temple Maratha Colony**
- City/Town **Dharwad**
- State/UT **Karnataka**
- Pin Code **580008**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnataka State Law University
Navanagar Hubballi**
- Name of the IQAC Coordinator **Dr. S. T. Nirvani**
- Phone No. **083662951115**
- Alternate phone No.
- Mobile **9483073186**
- IQAC e-mail address **halciqac@gmail.com**
- Alternate e-mail address **hurakadliajjalawcollege@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://halawcollege.edu.in/>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://halawcollege.edu.in/calendar-of-events/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C++	6600	2005	20/05/2005	19/05/2010

6.Date of Establishment of IQAC

02/08/2016

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8.Whether composition of IQAC as per latest
NAAC guidelines**

No

- Upload latest notification of formation of
IQAC

No File Uploaded

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Orientation Programme for newly admitted students on 5-12-2022

Celebration of International Women's Day on 10-03-2023

Voters Awareness Procession on 8-5-2023

Environment Awareness Programmes such as Water, Sparrow, Forest, World Environment days and many more.

To encourage healthy lifestyle organized World Free Tobacco Day, Addiction Free Day, World Cycle Day, World food safety Day, Yoga Day and many more.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
N.S.S. Camp	College has organized N.S.S. camp at Baad village for a period of 7 days
Special Lecture	College has conducted various special lectures by eminent speakers.
Environmental Awareness Programme	College has conducted tree plantation and conservation programmes on world forest , water, sparrow, environment day.
Women and Child safety Programme	On the eve of International Women's Day College has organized special lecture. Procession was organized to prevent child abuses, World day against Child Labour.
Health Awareness Programmes	College has organized Blood Donation Camp, International Yoga Day and Addiction Free Day.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	L. E. Association's Hurakadli Ajja Law College Dharwad
• Name of the Head of the institution	Dr. S. V. Sogi
• Designation	Principal
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• Location	Urban
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• Name of the IQAC Coordinator	Dr. S. T. Nirvani				
• Phone No.	083662951115				
• Alternate phone No.					
• Mobile	9483073186				
• IQAC e-mail address	halciqac@gmail.com				
• Alternate e-mail address	hurakadliajjalawcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://halawcollege.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://halawcollege.edu.in/calendar-of-events/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C++	6600	2005	20/05/2005	19/05/2010
6.Date of Establishment of IQAC			02/08/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s)			No		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Orientation Programme for newly admitted students on 5-12-2022		
Celebration of International Women's Day on 10-03-2023		
Voters Awareness Procession on 8-5-2023		
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Health Awareness Programmes	College has organized Blood Donation Camp, International Yoga Day and Addiction Free Day.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	02/04/2024
15.Multidisciplinary / interdisciplinary	
NEP is not applicable to Law Colleges	

16.Academic bank of credits (ABC):	
NEP is not applicable to Law Colleges	
17.Skill development:	
NEP is not applicable to Law Colleges	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NEP is not applicable to Law Colleges	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NEP is not applicable to Law Colleges	
20.Distance education/online education:	
NEP is not applicable to Law Colleges	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	01
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	296
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	277

File Description	Documents
Data Template	View File
2.3	29
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	05
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	8
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	6246500.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution delivers effective curriculum as designed and provided by KSLU & BCI. For every academic year a plan of action is taken up. The Every semester, the subjects for the next semester are allotted to the teachers well in advance. During the semester the teachers maintain work diary for the subject allotted to them in which the lesson plan is included wherein the details are provided and the Principal reviews the work diary regularly. The updated material such as recent amendments and case laws if any, in the respective subjects are posted in WhatsApp group for the students reference by teachers. Special Lectures are organized by the college by subject experts and Resource person to cater to the needs of the current changes in various subjects. The pattern of examination is 80-20 where 20 marks were allotted for internal exams out of which 10 marks are allotted for internal tests which was conducted at 10th week of every semester another 5 marks are allotted for assignment and 5 marks are allotted for seminars. These assignment copies along with seminar marks were submitted to the University at the end of semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The KSLU academic calendar provides for the 80-20 pattern of examination and as per the guidelines of KSLU for the internal assessment of 20 marks the tests are conducted and assignment topics are given for the respective subjects for the seminars are also taken up. The academic calendar of the institution is prepared at the beginning of every academic year and accordingly the curricular and co-curricular activities are chalked out for every academic year. The time table for the internal tests and submission of seminars and assignments is done as per the KSLU Guidelines. The practical subjects such as professional ethics, ADR, Moot Court and PDC along with the time frame for the submissions, exams and viva voce are displayed on the notice board well in advance to the students and also the same is posted in the WhatsApp group for effective communication. The documents

regarding the internal assessments, such as test papers, assignment booklets, attendance sheet and journals are well documented and maintained in the college as per the KSLU guidelines for any inspection by the university after evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is provided by the KSLU under the guidelines of BCI and accordingly the institution integrates issues relevant to

professional ethics, Gender Equity, Human Values, Environment & Sustainability into the curriculum as provided by the Karnataka state Law University & BCI. Professional Ethics is a mandatory practical paper for the II-year L.L.B students under which students are taught the values to be inculcated in the legal profession. Under the subjects like Constitutional Law (I and II papers) and Human Rights subjects, the students are taught about the gender equity and importance of upholding of human values. Every year Constitution Day and International Human Rights Day are observed in the institution and Special lecturers are conducted by inviting Resource Persons and Experts in the respective field. Since environmental issues are gaining importance day by day, with regard to environment and sustainability the students learn environmental law as a compulsory subject during the final year as a part of their syllabus. Apart from this the Students Green Club is constituted in the institution wherein every year World Environment Day, World Sparrow Day, World Water Day, World Plantation Day and World Meteorological Day etc., are celebrated wherein the students effectively participate and take part by presenting their views on the above topics. Thus, the importance of conservation and protection of environment and a sense of the responsibility is inculcated among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://halawcollege.edu.in/student-satisfaction-survey-2022-2023/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

106

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As soon as the admission process is completed, the learning levels of the students are assessed on the basis of the marks obtained in their qualifying degrees by the fresh students admitted to first year LL.B. and on the basis of the performance in the previous classes for the second- and third-year students. Such an assessment helps the institution to take special care and hence to promote the learning needs of the students. Interested students and advanced learners are encouraged by providing additional books and journals from the library and they are also provided with opportunities to participate in various competitions such as moot courts, debates, model parliament, essay writing and all such other competitions at College, inter-collegiate and university level. Students are also encouraged to take part in Seminars and Workshops for participation and paper presentation. Special attention is given to the students whose grasping capacity is relatively weak and are slow learners and weak in communication. They are given continuous assistance in understanding the course content. The course content is explained in regional language by the teachers to enable better understanding of the subject where necessary. The performance of slow learners is continuously monitored. The College has "mentor-mentee system" where in slow learners are personally counseled and remedial as well as revision classes are conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
296	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The real learning happens by practical observations which is true in the study of law. Students' participation and interaction with teachers and experts in problem-solving methods enhances the learning process. Karnataka State Law University to which the institution is affiliated prescribes the curriculum which includes four clinical courses namely 1. Professional ethics, 2. Alternative Disputes Resolution systems, 3. Pleading, Drafting and Convincing, and 4. Moot Courts, Pre-trial preparations, etc. As part of this, the students are required to visit the courts and observe civil and criminal procedures; visit advocates office and observe client-interviewing and pretrial preparation and prepare a record of them and submit to the college. Simulation exercises in mediation, negotiation, conciliation and arbitration are conducted for practical training to the students. Students have to compulsorily participate in three moot court exercises as part of the curriculum. In addition, each student has to intern with the advocates, judges, non-governmental organizations, secretariat of the government, legal services authority, mediation center, etc. for a minimum of 12 weeks over the period of three years (Not more than 4 weeks in a year) and submit an internship report.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to provide access to vast amounts information and resources beyond traditional text-books, and allowing students to explore and research extensively, during this academic year four classrooms on the second floor of the college have been ICT enabled to facilitate use of computer based-based teaching methods by the teachers like power-point presentations, graphs, etc. to create richer learning experience. Five laptops have been provided

to the teachers to make use of the technology for effective teaching and learning process. This helps students to participate actively through multimedia content, simulations and online activities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Karnataka State Law University has laid down the rules and regulations pertaining to evaluation process. The college also follows its own internal assessment mechanism on a regular and continuous basis. The college conducts internal assessment tests, seminars, etc. which are evaluated by the course teachers. Students are informed of internal assessment and evaluation process right at the beginning of the course. The time table for the internal assessment test is notified well in advance. The evaluation by the course teachers is fair and confidential. Every semester the students are given assignment by the course teacher. The students are guided by the course teacher in case of difficulties. The assessment of the same is done through guided

parameters like the level of research work done, writing skills, level of understanding of the topic and ability to present their ideas through the assignments. Every student presents a seminar on a given topic in the classroom which also accounts towards to the internal assessment and ensures transparency and fairness in the assessment. The entire process of the internal assessment is monitored and regulated by the principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An examination committee and student grievance redressal committees are set-up in the college to look into student grievances relating to the internal assessment, if any. These committees provide for mechanism to deal with internal examination related grievances or any other grievances of the students. The smooth conduct of internal examinations regularly according to the instructions of the University is ensured by the examination committee. Sufficient prior notice of the internal examination is given to the students. Any grievance or issues brought to the notice of the institution will be taken up by the student grievance redressal cell. Students who remain absent for internal assessment tests are given an opportunity to write internal assessments on a request to the principal with valid reasons. Since the internal assessment tests and valuation is seriously undertaken, there are hardly any instances of grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://halawcollege.edu.in/complaints/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Bar Council of India, which is the regulatory authority as far as legal education in India is concerned lays down certain minimum standards and in line with the same the Karnataka State Law

University, Hubballi prescribes the curriculum for various degree programs including the three-year LL.B. administered in the college. Teachers are well aware of the programs offered and educate and train the students accordingly. As legal education is a professional course, the course is designed to equip the students with the knowledge of fundamental laws, both substantive and procedural, and equip them to acquire skills necessary for the profession, like drafting, pleading, making oral submissions, analytical ability, etc. The teachers follow the curriculum notified by the University along with the changes that are brought out periodically in their faculty meetings and discuss how the course is to be administered. The program and course outcomes to be attained through the curriculum and individual subjects are also discussed in the meeting. An orientation program is conducted for the fresh students at the beginning of every academic year which helps them to understand the whole curriculum consisting of mandatory, optional and clinical courses. They are told about the opportunities available to hone their skills in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://halawcollege.edu.in/program-outcome/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate the program and course outcome by all the institutions, the Karnataka State Law University, Hubballi has introduced 20 marks out of 100 marks in each subject for continuous internal assessment. In addition, the four clinical courses of 100 marks each are totally subject to continuous assessment. These help the faculty members to assess the performance of each and every student and prepare the students for the end semester examination. The results of students in each subject are taken into consideration to evaluate the course outcome and the results of the students at the end of all semesters is considered to evaluate the program outcome. The results in the individual subjects and also the program is considered and analyzed to further refine the approach of faculty members to enhance the program and course outcome in future. This helps in assessing how successfully the students are equipped to

take up the legal profession or fit in any law-related job opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://halawcollege.edu.in/program-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

30

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://halawcollege.edu.in/student-satisfaction-survey-2022-2023/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students engaging in extension activities in the neighborhood communities can have a profound impact and help in sensitizing students to social issues for their holistic development & impact thereof during the year. For every academic year various co-curricular activities are planned while preparing the academic calendar and for the same various committees are formed. The National Service(NSS)unit is one such committee under which a camp was organized at Hebballi village from 06-09-2022 to 12-09-2022 wherein 50 volunteers participated and conducted cleanliness drive in the village. Under the Legal Aid Cell, the students of our college conducted Socio Legal Survey and interacted with the villagers and collected their queries. A Legal Aid Camp was organized in collaboration with the District Legal Service

Authority, wherein the Legal Experts discussed the legal issues of the villagers and gave them suitable legal advice. Legal aid and Legal Consultancy are provided in the college campus whenever any aggrieved party approaches with its legal queries. Various days of national importance such as Gandhi Jayanti, Independence Day, Ambedkar Jayanti etc. are celebrated through the NSS Unit of the college through which value-based education is inculcated among the students.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2022-2023/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Hurakadli Ajja Law College situated in the heart of Dharwad city, adjacent to the District and Session Court, the city has 14 Civil Courts along with a bench of High Court of Karnataka. The college is having its own magnificent building with 11class rooms, one seminar hall with all sufficient facilities for the convenience of students. The College has qualified and well experienced full time teaching faculty and also part time faculty. College has a Computer Lab provided with 11 computers with internet facility. The College has provided a Moot Court Hall which encourages the students to get a feel of legal practice. The College has a huge library with a qualified librarian along with one library assistant. Library has56 seating capacity for students as well as staff. The office of the college is well furnished with enough space and furniture, computers, internet, printer, scanner and telephone. A separate Chamber for the Principal is provided with all the facilities. Our college has provided a staff room with all amenities for the teaching staff. The IQAC Cell was established in the year 2016 to maintain quality assurance with a separate room for its coordinator with all the facilities. To create legal awareness and provide legal aid to weaker sections of the society, the college has established a legal aid cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college boasts of adequate infrastructure facilities for sports, games (Indoor as well as Outdoor) yoga center and cultural activities. The college has a huge playground which is managed by L. E. Association. Dharwad. Indoor sports facility (sports/Area) Table Tennis (5x9 meters) Carrom (5x5 meters) Chess (5x5 meters) Outdoor Facilities Athletic Track and field 200 meters High Jump, Long Jump, Discuss, Shot Put and Javelin Kabaddi 13x10 meters. Kho-Kho 22x60 meters Valley Ball 9x18 meters Tenniquite 30x60 meters All these facilities have resulted in our students winning many medals and have become university blues during the last five years. College has a well-equipped auditorium (Town Hall) for cultural activity, seminars and workshops. This facility has been provided by the management. Every year college organizes various cultural activities like annual social gathering, quiz competition, rangoli, mehndi, singing and vegetable carving competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,48,47,778.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All the aspects of operations of library, including cataloging, circulation, acquisitions, and user services are managed by the Integrated Library Management System (ILMS) an automation package of library service. Thereby streamlining library operations and enhancing user experience by providing efficient access to libraryre sources and services. This system facilitates the acquisition of library material and automate the process of lending and returning of library materials. Overall, the ILMS serves as central hub for managing library resources. E-Lib developed by Av Gees Business solution, Vidyanagar Hubballi Karnataka. Nature of Automation. Version - Library software version 16.2, year of automation 2022.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

204319

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Broadband internet facility is provided to students by the college. Updating IT facilities, including Wi-Fi, regularly is important for maintaining optimal performance, security, and compatibility with evolving technologies. To maintain an updated IT environment a regular schedule is established for checking and applying updates to Wi-Fi equipment, such as routers, access points, and associated software. Internet is updated with 100 mbps data usage connection the year. College has updated library software with E-Lib.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://halawcollege.edu.in/facilities/

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,48,47,778.36

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, building etc. needs established procedures and systems. Meetings are conducted twice a year by the Governing Body of our college to verify the needs of the college for academic purpose. The management with the help engineers undertakes the maintenance of the building regularly and periodically. College building is maintained by our employees. Scavenger is hired for sanitary facilities and plumbers are hired as and when required. Principal and Office Superintendent supervise the building. The College has provided internet facility to search on line journals to the students and faculty which is maintained by the in charge of computer laboratory. Our Library has good collection of books, Journals, e-resource to ensure the needs of the student community. The College has e-lib software and is maintained and upgraded by the concerned company under the management of Librarian. The College has its own Play Ground for outdoor games. The College has separate Moot Court Hall to develop advocacy skill and is taken care by the course teacher. College has separate Legal Aid Cell and is supervised by the course teacher & committee. The College has separate sports and NSS room under the supervision of Physical Director. College has hired the service of V-Tech solutions to maintain the website of our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation and engagement in administrative and co-curricular activities is important for their all-rounded development. Establishing a student governing council can provide a platform for students to represent in administrative decisions. Hence our college facilitates students' representation in all activities and programs through various committees such as The Students Union & Gymkhana, Committee for the Prevention of Sexual Harassment, Anti-Ragging Committee, Eco-Club Committee, Cultural Committee, Admission Committee, Library Committee, Moot-Court Committee, SC-ST Committee, Legal Aid Cell, Students Grievance and

Welfare Committee, N.S.S Committee, Alumni Association, Parents & Teachers Association, and many more. All these Committees are having their own rules, regulations and functions regularized by the institution, UGC, KSLU, Government of Karnataka and Government of India. During this Academic year also students' representatives are selected by the college selection Committee based on merit and past performance of the students in their academics and finally principal nominate the students as a member of respective Committees. During this year also students successfully organized the Inaugural function, Hurakadli Ajja Memorial Debate competition, International Women's Day, NSS Camp, and many more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

346

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni often donate funds to support scholarships, facilities, research, and other programs at the institution. These contributions can significantly impact the institution's growth.

Alumni associations facilitate networking among graduates, which can benefit current students in terms of mentorship, job opportunities, and professional connections. Alumni associations provide opportunities for continued education and personal development through workshops, seminars, and other learning activities. LEA's Hurakadli Ajja Law College has registered Alumni association in the name of "LINGAYAT EDUCATION ASSOCIATION HURAKADLI AJJA LAW COLLEGE OLD STUDENTS' ASSOCIATION, DHARWAD." In this academic year, two alumni association meetings were conducted on 21st March 2021 and on 10th September 2022 in the library at 2.30 pm. In this meeting Shri. Praveen Belavatti was the President and Sharanu Nandoor was the Secretary. In the meeting, Alumni members suggested to recognize our old students who were retired judges and well-known advocates in the State for their felicitation. In the second meeting, members suggested to increase the Alumni contribution from Rs 100 to Rs 500. The principal of our college welcomed these suggestions and assured to fulfill the same.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Personality development and national progress, to be at the frontline of the nation, by obtaining excellence in individual's growth, sustain around development of students, increasing IQ and AQ of students. Upgrading and individual self-honored, able to compete internationally and in turn to promote national progress with great sense of patriotism. **MISSION:** 1. To provide congenial environment in the institution, enable staff and

students to flourish through hard work and to involve everyone into their work culture. 2. To strive hard for students support and progression in preparing them as good citizens. 3. To impart quality legal education to the students that suffices the needs of the BAR and the society. 4. To motivate students for instilling the feeling of deep social and national concern. 5. To imbibe physical, intellectual and spiritual qualities and to help the students in building their inter-dependent and interbeneficial relationships, with social entities and governmental machineries.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution is established by the Lingayat Education Association (LEA) in 1983 with the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by Managing Committee consisting of President, Vice-president, Chairman, Vice Chairman, Secretary, Joint Secretary and Members. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities. There is also a Governing Council consisting of members nominated by the Managing Committee of L.E.A. in which staff members are also present. The principal of the college is the Ex-Officio Member Secretary of this Committee. The Teachers are assigned with different Committees for conducting various functions smoothly and when we conduct functions in the college, the teaching and non-teaching staffs are assigned with various responsibilities for smooth functioning of the activities of the college. Case Study: In Moot Court Committee, Principal, Teacher and Students are members and any decision relating to conduct or participation of students in Moot Court is taken by this committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Implementing a strategic and prospective plan effectively is crucial for institutions to achieve their goals and adapt to changing circumstances. Adequate resources (financial, human, and technological) are allotted to support the plan's implementation and sustainability. In the implementation of vision, mission and goals of the College it plans its programs for its academic year well in advance. As soon as College reopens, staff conducts meetings and prepare the Calendar of Events in accordance with the Calendar of Events of Karnataka State Law University, Navanagar, Hubballi.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://halawcollege.edu.in/events-2022-2023/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is managed by Lingayat Education Association, Dharwad consisting of Board of Management, Executive Members and Local Governing Body. The policies are framed by the Management on the recommendations of local governing body. The administrative head of the college is the principal and the administration is simplified by forming various committees to carry out administrative and academic activities of the college. Lingayat Education Association 1. Board of Management • President, Vice President • Chairman, Vice Chairman, Hon. Secretary, Joint Secretary 2. Executive Members 3. Local Governing Body • Chairman • Member Secretary • Members 4. Hurakadli Ajja Law College.

Committees • Chair Person • Coordinator • Members

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://halawcollege.edu.in/our-emblem/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination
A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Implementing effective welfare measure for both teaching and non-teaching staff is essential for fostering a positive work environment, boosting morale, and enhancing overall organizational performance. Welfare measures for both teaching and non-teaching staff is as follows: Teaching: 1) Employees Provident Fund 2) Employees State Insurance 3) Karnataka State Teachers benefit fund 4) National Federation of Teacher Welfare. 5) Maternity and Paternity Benefit 6) Earned Leaves. Non-Teaching: 1) Employees Provident Fund 2) Employees State Insurance 3) Maternity and Paternity Benefit 4) Earned Leaves 5) Committed Leaves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Designing an effective performance appraisal system for both teaching and non-teaching staff is critical for promoting professional growth, improving job satisfaction, and aligning individual goals with institutional objectives. Our college has a

system of filling Self Appraisal Forms for both Teaching and non-teaching staff. After completion of every Academic year, all the Teaching and the non-teaching staff have to submit duly filled forms provided by the institution. Then the principal takes appropriate action for improving the performance of the staff based on the information submitted under Self Appraisal Forms and Feedback of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal and external audits Regular internal and external financial audits are essential practices for ensuring transparency, accountability, and compliance within institutions. Internal audit is done by the office, and is verified by Principal and approved by Managing Committee. The external audit of the institution is regularly audited by the Chartered Accountant and a report is given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilizing funds and optimizing resource utilization are critical for organizations to achieve their goals efficiently. The Institution has a transparent and well-planned Financial Management system in which Government and Management are the main source of funds. Resource mobilization policy of the Institution mainly consists of Grants from Government of Karnataka and Fees collected from the students. Our college was included in Grant-in-Aid in 2015 and since then teaching and non-teaching staff of the Institution are receiving salaries from the Government of Karnataka. The salaries of the unaided staff and other expenses are drawn out of fees collect from the students. Other expenses include, conduct of various programs, academic activities, co-curricular and extracurricular activities, office requirements, etc., and the deficit amount is borne by the Management. Sometimes the building of the College is used for conducting competitive exams like K-SET, KPSC, etc. and also for election purpose. Institution plans budget for every program after consulting the concerned committees and the details of the required amount is sent for the approval of Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring and enhancing the quality of education and institutional

functioning. It serves as a nodal agency for coordinating quality related activities. Our institution has formed the Internal Quality Assurance Cell (IQAC) and Regular Meeting of IQAC is held to decide about the improvements to be made from enhancing the quality of the activities conducted in the college and to develop a quality culture within the institution. The Practices conducted are 1) Conduct of guest lecturers: During this academic year our college conducted various guest lectures. One being guest lecture on "Introduction to IPR" by Prof. K. R.Aital. 2) Celebration of special days: During this academic year our college celebrated various special days such as Constitution Day, World AIDS day, International Human Rights Day, World Sparrow Day, International Day of Forest, World Water Day, World Consumers Day, International Women's Day, World Environmental Day etc. and to create awareness and social responsibility among law students.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2022-2023/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As recommended by the last NAAC Peer Team and Institutional review
 1) Moot Court Hall: Moot Court Hall was constructed and has been improvised from time to time. The Hall will be used to conduct Moot Court Practicals and practice for Moot Court Competitions. 2) Feedback Mechanism: Feedback Mechanism has been introduced and Feedback is collected from the stake holders about the staff and Functions in order to improve the teaching skills if necessary and to conduct college programs efficiently.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/feedbacks/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

E. None of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://halawcollege.edu.in/events-2022-2023/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has taken up various measures for the promotion of gender equity. The institution provides for a co-education system, and all the basic facilities are provided equally to all the students. In all the curricular and co-curricular activities equal opportunities are provided both to girls and boys such as sports, debate competitions, moot courts etc. There is a Mentor and Mentee system where the welfare of all the students is taken up effectively. There is an Anti-Ragging Committee in the college. With regard to the protection of girls students, ladies' grievance cell and prevention of sexual harassment committee is constituted in the college. There is a special ladies' room provided for the girl's students, and separate washrooms are provided for both girls and boys. To prevent ragging and to monitor untoward incidents CCTV cameras are installed in the premises to check any untoward incidents. With regard to Gender Equity and sensitization of the students provisions regarding women and children constitutional law, labour laws and human rights etc are part of the syllabus. Special lectures are also organized from time to time on various subjects.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken effective steps for the collection & disposal of waste generated in the campus Dry and Wet waste is segregated in separate bins and disposed in according to the municipality rules. To dispose of the dry waste, a pit of 6 x 6 x6 breadth, width, and depth size has been dug up in the college premise for the decomposition of dry leaves and dry waste generated in the college. The other waste from the garden etc. is put in the said pit, and the decomposed manure is in turn used as manure for the plants maintained in the premises. The electronic waste generated in the institution such as old computers, Xerox machines, printers etc are exchanged for new one's with the concerned electronic goods dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://halawcollege.edu.in/gallery/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various initiatives are taken up with regard to tolerance and harmony towards cultural, regional, linguistic, communal socio-

economic and other diversities various festivals and programmes of national importance are arranged & celebrated in the institution such as Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti etc are celebrated. To mark the birth anniversary of Dr. S Radhakrishnan Teachers Day is celebrated Valmiki Jayanti, Kanaka Jayanti, Basava Jayanti, Karnataka Rajyotsava etc are observed. During this academic year, the founder's day of our L.E. Association was celebrated in our college and the birth anniversary of F. G . Halakatti Vachana Sahitya Pitamaha was also celebrated. Hurakadli Ajja Murti Sthapane, Lingaraj Jayanti.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The initiatives for the sensitization of students and employees in the institution with regard to constitutional obligation i.e., values, rights, duties and responsibilities of citizens are taken up by taking up / celebrating various days and festivals of national importance. Constitution Day was celebrated in the institution during this academic year by organizing Special Lecture. Other national festivals such as Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Kanakadas Jayanti, Lingaraj Jayanti World Consumers Day International Women's Day Dr. B R Ambedkar Jayanti Param Poojya Hurakadli Ajja Jayanti, World Environment day, International Yoga Day, Debate Competition, National Sports Day also celebrated. To mark the birth anniversary of Dr. S Radhakrishnan Teachers Day was celebrated wherein the staff and the students participated enthusiastically. The boards regarding the preamble of the Constitution Fundamentals Rights and Duties and the Universal Declaration of Human Rights are displayed in the library.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals of national importance are celebrated in the institution. During every academic year Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahaddur Shastri Jayanti, Dr. S Radhakrishnan Teachers day are celebrated. Human Rights Day is observed every year on 10th December. Commemorating the day in 1948 wherein the United National General Assembly adopted the Universal Declaration of Human Rights. Inview of the observation of the Human Rights day during this academic year an Essay Competition was organized for the students in the institution on the topic "Right to Education during COVID 19" which were

evaluated and winners of the essay competition were declared. International women's day is celebrated in the college and celebrated various days as World Environment Day on June 5, World Sparrow Day on March 20, World Forest Day on March 21, World Water Day March 21 and World meteorological days are celebrated in the college / institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1st Best Practice: Initiatives regarding the Protection of Rights of Women and Children. Objective of the Practice: To bring about awareness regarding the rights of women and children various programs have been taken up. International Women's Day was celebrated and to create awareness among the students regarding abuse of children and women , a procession regarding the prevention of sexual abuse against children was taken up and Anti Human Trafficking Day was observed. World Day against child labour was observed to raise awareness. **2nd Best Practice: Health Awareness Programmes.** Objective of the Practice: To create awareness about the health, various programmes have been undertaken. World Cycle Day was celebrated to promote the benefits of cycling on health and raise awareness about its importance as a sustainable mode of transportation. World Food Safety Day was observed to raise awareness regarding food standards. World Blood Donor Day was organized in collaboration with Cancer Hospital, Hubballi. International Yoga Day was observed to raise awareness regarding the benefits of practicing Yoga. World Tobacco Free Day and Addiction free day was observed, National Sports Day was celebrated to create awareness and enable students to participate in sports.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college caters to the need of rural as well as urban students. The College is situated in the urban area, in the heart of the city and is very near to bus stand and City Bus Terminal which facilitates easy access to the rural as well as local students. The college is situated near the District Court and the other courts are also in the vicinity which provides easy access to the students to take up practical training such as court observation etc. There is a High Court Bench in Dharwad, it facilitates the students for practice in future in Dharwad itself. There are two universities nearby i.e., The Karnatak University Dharwad and Karnataka State Law University, Hubballi, which offer P.G Courses in Law which helps our students to take up LL.M Courses. The college has good network with alumni. On several occasions many Judges of the Supreme Court of India and the High Court such as Justice Mohan Santangouder Judge Supreme Court and Justice B A Patil and Justice A G. Nijagannavar, Judges of High Court Karnataka have visited the college. The Law college offers value-based and quality legal education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution delivers effective curriculum as designed and provided by KSLU & BCI. For every academic year a plan of action is taken up. The Every semester, the subjects for the next semester are allotted to the teachers well in advance. During the semester the teachers maintain work diary for the subject allotted to them in which the lesson plan is included wherein the details are provided and the Principal reviews the work diary regularly. The updated material such as recent amendments and case laws if any, in the respective subjects are posted in whatsapp group for the students reference by teachers. Special Lectures are organized by the college by subject experts and Resource person to cater to the needs of the current changes in various subjects. The pattern of examination is 80-20 where 20 marks were allotted for internal exams out of which 10 marks are allotted for internal tests which was conducted at 10th week of every semester another 5 marks are allotted for assignment and 5 marks are allotted for seminars. These assignment copies along with seminar marks were submitted to the University at the end of semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The KSLU academic calendar provides for the 80-20 pattern of examination and as per the guidelines of KSLU for the internal assessment of 20 marks the tests are conducted and assignment topics are given for the respective subjects for the seminars are also taken up. The academic calendar of the institution is prepared at the beginning of every academic year and accordingly the curricular and co-curricular activities are chalked out for every academic year. The time table for the

internal tests and submission of seminars and assignments is done as per the KSLU Guidelines. The practical subjects such as professional ethics, ADR, Moot Court and PDC along with the time frame for the submissions, exams and vivo voce are displayed on the notice board well in advance to the students and also the same is posted in the WhatsApp group for effective communication. The documents regarding the internal assessments, such as test papers, assignment booklets, attendance sheet and journals are well documented and maintained in the college as per the KSLU guidelines for any inspection by the university after evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is provided by the KSLU under the guidelines of BCI and accordingly the institution integrates issues relevant to professional ethics, Gender Equity, Human Values, Environment & Sustainability into the curriculum as provided by the Karnataka state Law University & BCI. Professional Ethics is a mandatory practical paper for the II-year L.L.B students under which students are taught the values to be inculcated in the legal profession. Under the subjects like Constitutional Law (I and II papers) and Human Rights subjects, the students are taught about the gender equity and importance of upholding of human values. Every year Constitution Day and International Human Rights Day are observed in the institution and Special lecturers are conducted by inviting Resource Persons and Experts in the respective field. Since environmental issues are gaining importance day by day, with regard to environment and sustainability the students learn environmental law as a compulsory subject during the final year as a part of their syllabus. Apart from this the Students Green Club is constituted in the institution wherein every year World Environment Day, World Sparrow Day, World Water Day, World Plantation Day and World Meteorological Day etc., are celebrated wherein the students effectively participate and take part by presenting their views on the above topics. Thus, the importance of conservation and protection of environment and a sense of the responsibility is inculcated among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://halawcollege.edu.in/student-satisfaction-survey-2022-2023/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

106

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As soon as the admission process is completed, the learning levels of the students are assessed on the basis of the marks obtained in their qualifying degrees by the fresh students admitted to first year LL.B. and on the basis of the performance in the previous classes for the second- and third-year students. Such an assessment helps the institution to take special care and hence to promote the learning needs of the students. Interested students and advanced learners are encouraged by providing additional books and journals from the library and they are also provided with opportunities to participate in various competitions such as moot courts, debates, model parliament, essay writing and all such other competitions at College, inter-collegiate and university level. Students are also encouraged to take part in Seminars and Workshops for participation and paper presentation. Special attention is given to the students whose grasping capacity is relatively weak and are slow learners and weak in communication. They are given continuous assistance in understanding the course content. The course content is explained in regional language by the teachers to enable better understanding of the subject where necessary. The performance of slow learners is continuously monitored. The College has "mentor-mentee system" where in slow learners are personally counseled and remedial as well as revision classes are conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
296	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The real learning happens by practical observations which is true in the study of law. Students' participation and interaction with teachers and experts in problem-solving methods enhances the learning process. Karnataka State Law University to which the institution is affiliated prescribes the curriculum which includes four clinical courses namely 1. Professional ethics, 2. Alternative Disputes Resolution systems, 3. Pleading, Drafting and Convincing, and 4. Moot Courts, Pre-trial preparations, etc. As part of this, the students are required to visit the courts and observe civil and criminal procedures; visit advocates office and observe client-interviewing and pretrial preparation and prepare a record of them and submit to the college. Simulation exercises in mediation, negotiation, conciliation and arbitration are conducted for practical training to the students. Students have to compulsorily participate in three moot court exercises as part of the curriculum. In addition, each student has to intern with the advocates, judges, non-governmental organizations, secretariat of the government, legal services authority, mediation center, etc. for a minimum of 12 weeks over the period of three years (Not more than 4 weeks in a year) and submit an internship report.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to provide access to vast amounts information and

resources beyond traditional text-books, and allowing students to explore and research extensively, during this academic year four classrooms on the second floor of the college have been ICT enabled to facilitate use of computer based-based teaching methods by the teachers like power-point presentations, graphs, etc. to create richer learning experience. Five laptops have been provided to the teachers to make use of the technology for effective teaching and learning process. This helps students to participate actively through multimedia content, simulations and online activities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Karnataka State Law University has laid down the rules and regulations pertaining to evaluation process. The college also follows its own internal assessment mechanism on a regular and continuous basis. The college conducts internal assessment tests, seminars, etc. which are evaluated by the course teachers. Students are informed of internal assessment and evaluation process right at the beginning of the course. The time table for the internal assessment test is notified well in advance. The evaluation by the course teachers is fair and confidential. Every semester the students are given assignment by the course teacher. The students are guided by the course teacher in case of difficulties. The assessment of the same is done through guided parameters like the level of research work done, writing skills, level of understanding of the topic and ability to present their ideas through the assignments. Every student presents a seminar on a given topic in the classroom which also accounts towards to the internal assessment and ensures transparency and fairness in the assessment. The entire process of the internal assessment is monitored and regulated by the principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

An examination committee and student grievance redressal committees are set-up in the college to look into student grievances relating to the internal assessment, if any. These committees provide for mechanism to deal with internal examination related grievances or any other grievances of the students. The smooth conduct of internal examinations regularly according to the instructions of the University is ensured by the examination committee. Sufficient prior notice of the internal examination is given to the students. Any grievance or issues brought to the notice of the institution will be taken up by the student grievance redressal cell. Students who remain absent for internal assessment tests are given an opportunity to write internal assessments on a request to the principal with valid reasons. Since the internal assessment tests and valuation is seriously undertaken, there are hardly any instances of grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://halawcollege.edu.in/complaints/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Bar Council of India, which is the regulatory authority as far as legal education in India is concerned lays down certain minimum standards and in line with the same the Karnataka State Law University, Hubballi prescribes the curriculum for various degree programs including the three-year LL.B. administered in the college. Teachers are well aware of the programs offered and educate and train the students accordingly. As legal education is a professional course, the course is designed to equip the students with the knowledge of fundamental laws, both substantive and procedural, and equip them to acquire skills necessary for the profession, like drafting, pleading, making oral submissions, analytical ability, etc. The teachers follow the curriculum notified by the University along with the changes that are brought out periodically in their faculty meetings and discuss how the course is to be administered. The program and course outcomes to be attained through the curriculum and individual subjects are also discussed in the meeting. an orientation program is conducted for the fresh students at the beginning of every academic year which help them to the understand the whole curriculum consisting of mandatory, optional and clinical courses. They are told about the opportunities available to hone their skills in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://halawcollege.edu.in/program-outcome/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate the program and course outcome by all the institutions, the Karnataka State Law University, Hubballi has introduced 20 marks out of 100 marks in each subject for continuous internal assessment. In addition, the four clinical courses of 100 marks each are totally subject to continuous assessment. These help the faculty members to assess the performance of each and every student and prepare the students for the end semester examination. The results of students in each subject are taken into consideration to evaluate the course outcome and the results of the students at the end of all semesters is considered to evaluate the program outcome. The results in the individual subjects and also the program is considered and analyzed to further refine the approach of faculty members to enhance the program and course outcome in future. This helps in assessing how successfully the students are equipped to take up the legal profession or fit in any law-related job opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://halawcollege.edu.in/program-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

30

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://halawcollege.edu.in/student-satisfaction-survey-2022-2023/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students engaging in extension activities in the neighborhood communities can have a profound impact and help in sensitizing students to social issues for their holistic development & impact thereof during the year. For every academic year various co-curricular activities are planned while preparing the academic calendar and for the same various committees are formed. The National Service(NSS)unit is one such committee under which a camp was organized at Hebballi village from 06-09-2022 to 12-09-2022 wherein 50 volunteers participated and conducted cleanliness drive in the village. Under the Legal Aid Cell, the students of our college conducted Socio Legal Survey and interacted with the villagers and collected their queries. A Legal Aid Camp was organized in collaboration with the District Legal Service Authority, wherein the Legal Experts discussed the legal issues of the villagers and gave them suitable legal advice. Legal aid and Legal Consultancy are provided in the college campus whenever any aggrieved party approaches with its legal queries. Various days of national importance such as Gandhi Jayanti, Independence Day, Ambedkar Jayanti etc. are celebrated through the NSS Unit of the college through which value-based education is inculcated among the students.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2022-2023/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Hurakadli Ajja Law College situated in the heart of Dharwad city, adjacent to the District and Session Court, the city has 14 Civil Courts along with a bench of High Court of Karnataka. The college is having its own magnificent building with 11 classrooms, one seminar hall with all sufficient facilities for the convenience of students. The College has qualified and well

experienced full time teaching faculty and also part time faculty. College has a Computer Lab provided with 11 computers with internet facility. The College has provided a Moot Court Hall which encourages the students to get a feel of legal practice. The College has a huge library with a qualified librarian along with one library assistant. Library has 56 seating capacity for students as well as staff. The office of the college is well furnished with enough space and furniture, computers, internet, printer, scanner and telephone. A separate Chamber for the Principal is provided with all the facilities. Our college has provided a staff room with all amenities for the teaching staff. The IQAC Cell was established in the year 2016 to maintain quality assurance with a separate room for its coordinator with all the facilities. To create legal awareness and provide legal aid to weaker sections of the society, the college has established a legal aid cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college boasts of adequate infrastructure facilities for sports, games (Indoor as well as Outdoor) yoga center and cultural activities. The college has a huge playground which is managed by L. E. Association. Dharwad. Indoor sports facility (sports/Area) Table Tennis (5x9 meters) Carrom (5x5 meters) Chess (5x5 meters) Outdoor Facilities Athletic Track and field 200 meters High Jump, Long Jump, Discuss, Shot Put and Javelin Kabaddi 13x10 meters. Kho-Kho 22x60 meters Valley Ball 9x18 meters Tenniquite 30x60 meters All these facilities have resulted in our students winning many medals and have become university blues during the last five years. College has a well-equipped auditorium (Town Hall) for cultural activity, seminars and workshops. This facility has been provided by the management. Every year college organizes various cultural activities like annual social gathering, quiz competition, rangoli, mehndi, singing and vegetable carving competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,48,47,778.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All the aspects of operations of library, including cataloging, circulation, acquisitions, and user services are managed by the Integrated Library Management System (ILMS) an automation package of library service. Thereby streamlining library operations and enhancing user experience by providing efficient access to library resources and services. This system facilitates the acquisition of library material and automate the process of lending and returning of library materials. Overall, the ILMS serves as central hub for managing library resources. E-Lib developed by Av Gees Business solution, Vidyanagar Hubballi Karnataka. Nature of Automation. Version - Library software version 16.2, year of automation 2022.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

204319

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Broadband internet facility is provided to students by the college. Updating IT facilities, including Wi-Fi, regularly is important for maintaining optimal performance, security, and compatibility with evolving technologies. To maintain an updated IT environment a regular schedule is established for checking and applying updates to Wi-Fi equipment, such as routers, access points, and associated software. Internet is updated with 100 mbps data usage connection the year. College has updated library software with E-Lib.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://halawcollege.edu.in/facilities/

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1,48,47,778.36**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, building etc. needs established procedures and systems. Meetings are conducted twice a year by the Governing Body of our college to verify the needs of the college for academic

purpose. The management with the help engineers undertakes the maintenance of the building regularly and periodically. College building is maintained by our employees. Scavenger is hired for sanitary facilities and plumbers are hired as and when required. Principal and Office Superintendent supervise the building. The College has provided internet facility to search on line journals to the students and faculty which is maintained by the in charge of computer laboratory. Our Library has good collection of books, Journals, e-resource to ensure the needs of the student community. The College has e-lib software and is maintained and upgraded by the concerned company under the management of Librarian. The College has its own Play Ground for outdoor games. The College has separate Moot Court Hall to develop advocacy skill and is taken care by the course teacher. College has separate Legal Aid Cell and is supervised by the course teacher & committee. The College has separate sports and NSS room under the supervision of Physical Director. College has hired the service of V-Tech solutions to maintain the website of our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation and engagement in administrative and co-curricular activities is important for their all-rounded development. Establishing a student governing council can provide a platform for students to represent in administrative decisions. Hence our college facilitates students' representation in all activities and programs through various committees such as The Students Union & Gymkhana, Committee for the Prevention of Sexual Harassment, Anti-Ragging Committee, Eco-Club Committee, Cultural Committee, Admission Committee, Library Committee, Moot-Court Committee, SC-ST Committee, Legal Aid Cell, Students Grievance and Welfare Committee, N.S.S Committee, Alumni Association, Parents & Teachers Association, and many more. All these Committees are having their own rules, regulations and functions regularized by the institution, UGC, KSLU, Government of Karnataka and Government of India. During this Academic year also students' representatives are selected by the college selection Committee based on merit and past performance of the students in their academics and finally principal nominate the students as a member of respective Committees. During this year also students successfully organized the Inaugural function, Hurakadli Ajja Memorial Debate competition, International Women's Day, NSS Camp, and many more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

346

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni often donate funds to support scholarships, facilities, research, and other programs at the institution. These contributions can significantly impact the institution's growth. Alumni associations facilitate networking among graduates, which can benefit current students in terms of mentorship, job opportunities, and professional connections. Alumni associations provide opportunities for continued education and personal development through workshops, seminars, and other learning activities. LEA's Hurakadli Ajja Law College has registered Alumni association in the name of "LINGAYAT EDUCATION ASSOCIATION HURAKADLI AJJA LAW COLLEGE OLD STUDENTS' ASSOCIATION, DHARWAD." In this academic year, two alumni association meetings were conducted on 21st March 2021 and on 10th September 2022 in the library at 2.30 pm. In this meeting

Shri. Praveen Belavatti was the President and Sharanu Nandoor was the Secretary. In the meeting, Alumni members suggested to recognize our old students who were retired judges and well-known advocates in the State for their felicitation. In the second meeting, members suggested to increase the Alumni contribution from Rs 100 to Rs 500. The principal of our college welcomed these suggestions and assured to fulfill the same.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Personality development and national progress, to be at the frontline of the nation, by obtaining excellence in individual's growth, sustain around development of students, increasing IQ and AQ of students. Upgrading and individual self-honored, able to compete internationally and in turn to promote national progress with great sense of patriotism. **MISSION:** 1. To provide congenial environment in the institution, enable staff and students to flourish through hard work and to involve everyone into their work culture. 2. To strive hard for students support and progression in preparing them as good citizens. 3. To impart quality legal education to the students that suffices the needs of the BAR and the society. 4. To motivate students for instilling the feeling of deep social and national concern. 5. To imbibe physical, intellectual and spiritual qualities and to help the students in building their inter-dependent and interbeneficial relationships, with social entities and governmental machineries.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution is established by the Lingayat Education Association (LEA) in 1983 with the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by Managing Committee consisting of President, Vice-president, Chairman, Vice Chairman, Secretary, Joint Secretary and Members. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities. There is also a Governing Council consisting of members nominated by the Managing Committee of L.E.A. in which staff members are also present. The principal of the college is the Ex-Officio Member Secretary of this Committee. The Teachers are assigned with different Committees for conducting various functions smoothly and when we conduct functions in the college, the teaching and non-teaching staffs are assigned with various responsibilities for smooth functioning of the activities of the college. Case Study: In Moot Court Committee, Principal, Teacher and Students are members and any decision relating to conduct or participation of students in Moot Court is taken by this committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Implementing a strategic and prospective plan effectively is crucial for institutions to achieve their goals and adapt to

changing circumstances. Adequate resources (financial, human, and technological) are allotted to support the plan's implementation and sustainability. In the implementation of vision, mission and goals of the College it plans its programs for its academic year well in advance. As soon as College reopens, staff conducts meetings and prepare the Calendar of Events in accordance with the Calendar of Events of Karnataka State Law University, Navanagar, Hubballi.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://halawcollege.edu.in/events-2022-2023/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is managed by Lingayat Education Association, Dharwad consisting of Board of Management, Executive Members and Local Governing Body. The policies are framed by the Management on the recommendations of local governing body. The administrative head of the college is the principal and the administration is simplified by forming various committees to carry out administrative and academic activities of the college. Lingayat Education Association 1. Board of Management • President, Vice President • Chairman, Vice Chairman, Hon. Secretary, Joint Secretary 2. Executive Members 3. Local Governing Body • Chairman • Member Secretary • Members 4. Hurakadli Ajja Law College. Committees • Chair Person • Coordinator • Members

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://halawcollege.edu.in/our-emblem/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Implementing effective welfare measure for both teaching and non-teaching staff is essential for fostering a positive work environment, boosting morale, and enhancing overall organizational performance. Welfare measures for both teaching and non-teaching staff is as follows: Teaching: 1) Employees Provident Fund 2) Employees State Insurance 3) Karnataka State Teachers benefit fund 4) National Federation of Teacher Welfare. 5) Maternity and Paternity Benefit 6) Earned Leaves. Non-Teaching: 1) Employees Provident Fund 2) Employees State Insurance 3) Maternity and Paternity Benefit 4) Earned Leaves 5) Committed Leaves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Designing an effective performance appraisal system for both teaching and non-teaching staff is critical for promoting professional growth, improving job satisfaction, and aligning individual goals with institutional objectives. Our college has a system of filling Self Appraisal Forms for both Teaching and non-teaching staff. After completion of every Academic year, all the Teaching and the non-teaching staff have to submit duly filled forms provided by the institution. Then the principal takes appropriate action for improving the performance of the staff based on the information submitted under Self Appraisal Forms and Feedback of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal and external audits Regular internal and external financial audits are essential practices for ensuring transparency, accountability, and compliance within institutions. Internal audit is done by the office, and is verified by Principal and approved by Managing Committee. The

external audit of the institution is regularly audited by the Chartered Accountant and a report is given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilizing funds and optimizing resource utilization are critical for organizations to achieve their goals efficiently. The Institution has a transparent and well-planned Financial Management system in which Government and Management are the main source of funds. Resource mobilization policy of the Institution mainly consists of Grants from Government of Karnataka and Fees collected from the students. Our college was included in Grant-in-Aid in 2015 and since then teaching and non-teaching staff of the Institution are receiving salaries from the Government of Karnataka. The salaries of the unaided staff and other expenses are drawn out of fees collect from the students. Other expenses include, conduct of various programs, academic activities, co-curricular and extracurricular activities, office requirements, etc., and the deficit amount is borne by the Management. Sometimes the building of the College is used for conducting competitive

exams like K-SET, KPSC, etc. and also for election purpose. Institution plans budget for every program after consulting the concerned committees and the details of the required amount is sent for the approval of Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring and enhancing the quality of education and institutional functioning. It serves as a nodal agency for coordinating quality related activities. Our institution has formed the Internal Quality Assurance Cell (IQAC) and Regular Meeting of IQAC is held to decide about the improvements to be made from enhancing the quality of the activities conducted in the college and to develop a quality culture within the institution. The Practices conducted are 1) Conduct of guest lecturers: During this academic year our college conducted various guest lectures. One being guest lecture on "Introduction to IPR" by Prof. K. R.Aital. 2) Celebration of special days: During this academic year our college celebrated various special days such as Constitution Day, World AIDS day, International Human Rights Day, World Sparrow Day, International Day of Forest, World Water Day, World Consumers Day, International Women's Day, World Environmental Day etc. and to create awareness and social responsibility among law students.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2022-2023/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

As recommended by the last NAAC Peer Team and Institutional review 1) Moot Court Hall: Moot Court Hall was constructed and has been improvised from time to time. The Hall will be used to conduct Moot Court Practicals and practice for Moot Court Competitions. 2) Feedback Mechanism: Feedback Mechanism has been introduced and Feedback in collected from the stake holders about the staff and Functions in order to improve the teaching skills if necessary and to conduct college programs efficiently.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/feedbacks/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://halawcollege.edu.in/events-2022-2023/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The Institution has taken up various measures for the promotion of gender equity. The institution provides for a co-education system, and all the basic facilities are provided equally to all the students. In all the curricular and co-curricular activities equal opportunities are provided both to girls and boys such as sports, debate competitions, moot courts etc. There is a Mentor and Mentee system where the welfare of all the students is taken up effectively. There is an Anti-Ragging Committee in the college. With regard to the protection of girls students, ladies' grievance cell and prevention of sexual harassment committee is constituted in the college. There is a special ladies' room provided for the girl's students, and separate washrooms are provided for both girls and boys. To prevent ragging and to monitor untoward incidents CCTV cameras are installed in the premises to check any untoward incidents. With regard to Gender Equity and sensitization of the students provisions regarding women and children constitutional law, labour laws and human rights etc are part of the syllabus. Special lectures are also organized from time to time on various subjects.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken effective steps for the collection & disposal of waste generated in the campus Dry and Wet waste is segregated in separate bins and disposed in according to the municipality rules. To dispose of the dry waste, a pit of 6 x 6 x6 breadth, width, and depth size has been dug up in the college premise for the decomposition of dry leaves and dry waste generated in the college. The other waste from the garden etc. is put in the said pit, and the decomposed manure is in turn used as manure for the plants maintained in the premises. The electronic waste generated in the institution such as old computers, Xerox machines, printers etc are exchanged for new one's with the concerned electronic goods dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://halawcollege.edu.in/gallery/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various initiatives are taken up with regard to tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities various festivals and programmes of national importance are arranged & celebrated in the institution such as Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti etc are celebrated. To mark the birth anniversary of Dr. S Radhakrishnan Teachers Day is celebrated Valmiki Jayanti, Kanaka Jayanti, Basava Jayanti, Karnataka Rajyotsava etc are observed. During this academic year, the founder's day of our L.E. Association was celebrated in our college and the birth anniversary of F. G . Halakatti Vachana Sahitya Pitamaha was also celebrated. Hurakadli Ajja Murti Sthapane, Lingaraj Jayanti.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The initiatives for the sensitization of students and employees in the institution with regard to constitutional obligation i.e., values, rights, duties and responsibilities of citizens are taken up by taking up / celebrating various days and festivals of national importance. Constitution Day was celebrated in the institution during this academic year by organizing Special Lecture. Other national festivals such as Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Kanakadas Jayanti, Lingaraj Jayanti World Consumers Day International Women's Day Dr. B R Ambedkar Jayanti Param Poojya Hurakadli Ajja Jayanti, World Environment day, International Yoga Day, Debate Competition, National Sports Day also celebrated. To mark the birth anniversary of Dr. S Radhakrishnan Teachers Day was celebrated wherein the staff and the students participated enthusiastically. The boards regarding the preamble of the Constitution Fundamentals Rights and Duties and the Universal Declaration of Human Rights are displayed in the library.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics

C. Any 2 of the above

programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals of national importance are celebrated in the institution. During every academic year Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahaddur Shastri Jayanti, Dr. S Radhakrishnan Teachers day are celebrated. Human Rights Day is observed every year on 10th December. Commemorating the day in 1948 wherein the United National General Assembly adopted the Universal Declaration of Human Rights. Inview of the observation of the Human Rights day during this academic year an Essay Competition was organized for the students in the institution on the topic "Right to Education during COVID 19" which were evaluated and winners of the essay competition were declared. International women's day is celebrated in the college and celebrated various days as World Environment Day on June 5, World Sparrow Day on March 20, World Forest Day on March 21, World Water Day March 21 and World meteorological days are celebrated in the college / institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1st Best Practice: Initiatives regarding the Protection of Rights of Women and Children. Objective of the Practice: To bring about awareness regarding the rights of women and children various programs have been taken up. International Women's Day was celebrated and to create awareness among the students regarding abuse of children and women , a procession regarding the prevention of sexual abuse against children was taken up and Anti Human Trafficking Day was observed. World Day against child labour was observed to raise awareness. **2nd Best Practice: Health Awareness Programmes.** Objective of the Practice: To create awareness about the health, various programmes have been undertaken. World Cycle Day was celebrated to promote the benefits of cycling on health and raise awareness about its importance as a sustainable mode of transportation. World Food Safety Day was observed to raise awareness regarding food standards. World Blood Donor Day was organized in collaboration with Cancer Hospital, Hubballi. International Yoga Day was observed to raise awareness regarding the benefits of practicing Yoga. World Tobacco Free Day and Addiction free day was observed, National Sports Day was celebrated to create awareness and enable students to participate in sports.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college caters to the need of rural as well as urban students. The College is situated in the urban area, in the heart of the city and is very near to bus stand and City Bus Terminal which facilitates easy access to the rural as well as local students. The college is situated near the District Court and the other courts are also in the vicinity which provides easy access to the students to take up practical training such as court observation etc. There is a High Court Bench in Dharwad, it facilitates the students for practice in future in Dharwad itself. There are two universities nearby i.e., The Karnatak University Dharwad and Karnataka State Law University, Hubballi, which offer P.G Courses in Law which helps our students to take up LL.M Courses. The college has good network with alumni. On several occasions many Judges of the Supreme Court of India and the High Court such as Justice Mohan Santangoudar Judge Supreme Court and Justice B A Patil and Justice A G. Nijagannavar, Judges of High Court Karnataka have visited the college. The Law college offers value-based and quality legal education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Institute further plans to conduct many more programs to enhance the performance of students in academic and co-curricular and extra-curricular activities. 1. To provide ICT enabled classrooms for a better teaching learning process. 2. Special Lectures on different law-related topics of current relevance. 3. Provide training for young advocates aspiring to join the judiciary. Training for students to develop Mediation & Negotiation skills. 4. College also plans to conduct legal awareness programs for High school children in nearby areas. 5. NSS/ Legal aid camps in rural areas. 6. Office Digitalization, digital administrative in office. 7. Digitalization of Library (Bar Code). 8. Training programme for Non-Teaching Staff.