



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**L.E.Association's, Hurakadli Ajja
Law College Dharwad**

- Name of the Head of the institution **Dr. S.V.Sogi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08362951114**
- Mobile No: **9482675190**
- Registered e-mail **hurakadliajjalawcollege@gmail.com**
- Alternate e-mail **halcprincipal@gmail.com**
- Address **Maratha Colony, Near Durga Devi Temple**
- City/Town **Dharwad**
- State/UT **Karnataka**
- Pin Code **580008**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status Grants-in aid
- Name of the Affiliating University Karnataka State Law University
Navanagar Hubballi
- Name of the IQAC Coordinator Dr.S.T.Nirvani
- Phone No. 08362951115
- Alternate phone No. 9483073189
- Mobile 9482675190
- IQAC e-mail address halciqac@gmail.com
- Alternate e-mail address hurakadliajjalawcollege@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year) <https://halawcollege.edu.in/wp-content/uploads/2022/11/AQAR-2020-2021-HALC.pdf>

4.Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C++	6600	2005	20/05/2005	19/05/2010

6.Date of Establishment of IQAC 02/08/2016

7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines No

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Special lecturers on Constitutional, Intellectual Property Rights, SBI Yono Banking, Manupatra, Information and Communication Technology, on Moot Court. 2) Programme on Awareness of Consumer Rights. 3) AIDS Awareness Programme and Yoga awareness programme. 4) Inter Collegiate Debate competition on Whether the Legal Protection for Places of Worship is Desirable? 5) Programmes on Water and Forest Conservation, Protection of Sparrow.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct special lecturer	We conducted seven special lecturers by the eminent speakers
N.S.S. camp and legal awareness camp	We conducted N.S.S. Special Camp and Legal Aid Awareness Programme at Hebballi Village for a period of 7 days
Health awareness Programme	We conducted Health awareness programme in respect of Dental Health
Other curriculum and curriculum activities	We conducted internal test and Seminar for 1st Semester, 2nd Semester, 3rd Semester, 4th Semester, 5th Semester and 6th Semester
Inter College Cross Country	We organized Karnataka State Law University Zonal Cross Country

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	L.E.Association's, Hurakadli Ajja Law College Dharwad
• Name of the Head of the institution	Dr. S.V.Sogi
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile No:	9482675190
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• State/UT	Karnataka
• Pin Code	580008
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• Location	Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr.S.T.Nirvani				
• Phone No.	08362951115				
• Alternate phone No.	9483073189				
• Mobile	9482675190				
• IQAC e-mail address	halciqac@gmail.com				
• Alternate e-mail address	hurakadliajjalawcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://halawcollege.edu.in/wp-content/uploads/2022/11/AQAR-2020-2021-HALC.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C++	6600	2005	20/05/2005	19/05/2010
6.Date of Establishment of IQAC			02/08/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			02		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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Inter College Cross Country	We organized Karnataka State Law University Zonal Cross Country
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	27/02/2023
15.Multidisciplinary / interdisciplinary	
NEP is not applicable to Law Colleges	
16.Academic bank of credits (ABC):	
NEP is not applicable to Law Colleges	

17.Skill development:	
NEP is not applicable to Law Colleges	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NEP is not applicable to Law Colleges	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NEP is not applicable to Law Colleges	
20.Distance education/online education:	
NEP is not applicable to Law Colleges	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	01
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	269
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	107
File Description	Documents
Data Template	View File
2.3	18

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	05
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	6
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	5,52,884-00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	14
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum design is provided by Karnataka State Law University and there is no scope for the college to design the curriculum . There is a plan of action for every academic year maintained by the college.</p>	

At the end of every semester, the subjects for the next semester are allotted to the teachers and the teachers maintain work dairy for the subjects allotted to them in which the lesson plan is included wherein the details are provided. The Principal ensures the effective curricular delivery by reviewing the progress every week through the teachers work dairy.

Under the 80-20 pattern of examinations, the internals are conducted for all the subjects. during the 10th week of every academic semester, for 10 marks according to the guidelines of Karnataka State Law University. For 5 marks each The topics for assignment and seminars in the respective subjects are allotted to the students well in advance for which they are guided by the respective course teachers.

Effective documentation is taken up by the college with respect to all the internal assessments.

Teaching plan provided by the faculty is uploaded in the college website. The updated material such as recent amendments and case laws if any, in the respective subjects are posted in Whats app group for the students reference by the teachers.

Special Lecturers by Subject Experts and Resource Persons were organized by the College to cater to the needs of the current changes in the areas of Consumer Law, Taxation IPR, Constitution Law etc.,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the institution is prepared at the beginning of academic year in adherence to KSLU academic calendar. And curricular and co curricular activities are chalked out accordingly. Under the 80-20 pattern of examination and as per the guidelines of KSLU for the internal assessment of 20 marks the tests are conducted and assignment topics are given for the respective subjects for the seminars are also taken up.

The time table for the internal tests and submission of seminars and assignments and with regard to the practical subjects such as professional ethics ADR, Moot Court and PDC the time frame for the submissions, exams and viva voce exams they are displayed on the notice board well in advance to the students and also the same is posted in the whats app group for effective communication. The documents regarding the internal assessments, such as test papers assignment booklets attendance sheet and journals are well documented and maintained as per the KSLU guidelines after evaluation for further inspection by the university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://halawcollege.edu.in/wp-content/uploads/2022/01/Calendar-of-Events-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates issues relevant to professional ethics, Gender, Equity Human Values, Environment & Sustainability into the curriculum as provided by the Karnataka state Law University & BCI

Professional Ethics is a compulsory practical paper for the II year LL. B students wherein they are taught the values to be inculcated in the profession. Under the Constitutional Law (I and II papers) and Human Rights subjects, the students are taught about the gender equity and upholding of human values. Every year Constitution day and International Human Rights Day are also celebrated in the institution. Special lecturers are conducted by inviting Resource Persons and Experts in the field.

With regard to environment and sustainability the students learn environmental law as a compulsory subject during the final year as a part of their syllabus. Apart from this the Students Green Club is constituted in the institution wherein every year World Environment Day, World Sparrow Day, World Water Day, World Plantation Day and World Meteorological Day etc are celebrated wherein the students effectively participate and take part by presenting their views on the above topics. Thus the importance of conservation and protection of environment and a sense of the responsibility is inculcated among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://halawcollege.edu.in/student-satisfaction-survey-2021-2022/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

107

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of the marks obtained in their qualifying degrees by the fresh students admitted to first year LL. B. and on the basis of their performance in the previous classes for the second and third year students, the learning levels of the students are assessed. After such assessment, institution takes special care to promote the learning needs of the students.

Advanced learners are provided additional books and journals from the library and they are also encouraged to participate in various competitions such as moot court, debate, and such other competitions at College, inter-collegiate and university level. Students are also encouraged to take up paper presentation, seminar presentations, assignments etc.

Slow learners, whose grasping capacity is relatively weak and are weak in communication, are also given special attention as they need continuous assistance in understanding the course content. The teachers explain important concepts in regional language also to enable better understanding of the subject where necessary. The College has mentor mentee system where in slow learners are personally counselled and remedial as well as revision classes are conducted. The performance of slow learners is continuously monitored.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
269	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the lecture method, teachers involve problem solving and interactive method in the classrooms to better involve students in the learning process. Karnataka State Law University to which the college is affiliated prescribes the curriculum which includes four clinical courses namely 1. Professional ethics, 2. Alternative Disputes Resolution systems, 3. Pleading, Drafting and Convincing, and 4. Moot Courts, Pre-trial preparations, etc. As part of this, the students visit the courts and observe civil and criminal trials; visit advocates office and observe client-interviewing and pretrial preparation and prepare a record of them and submit to the college. Simulation exercises in mediation, negotiation, conciliation and arbitration are conducted for practical training to the students. Students have to compulsorily participate in three moot court exercises as part of the curriculum. In addition, each student has to intern with the advocates, judges, non-governmental organizations, secretariat of the government, legal services authority, mediation centre, etc for a minimum of 12 weeks over the period of three years (Not more than 4 weeks in a year) and submit an internship report.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is undertaking the project to make classrooms in the second floor ICT enabled to facilitate use of computer based teaching methods by the teachers like power-point presentations, graphs, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

118

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the rules and regulations laid down by the Karnataka State Law University pertaining to evaluation. The college also follows its own internal assessment mechanism on continuous basis. Students are informed of internal assessment and evaluation process right at the beginning of the course. The college conducts internal assessment tests, seminars, etc. which are evaluated by the course teachers. The time table for the internal assessment test is notified well in advance. The evaluation by the course teachers is fair and confidential.

Students are given assignments through every semester of the course in completion of which they are guided by the course teacher. The assessment of the same is done through guided parameters like the level of research, writing skills, level of understanding and ability to present their ideas through the assignments. The students present a seminar on a given topic in

front of their class which also counts towards to the internal assessment and ensures transparency and fairness in the assessment. Further, the Principal looks over the entire process of the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an examination committee and student grievance redressal committee to look into student grievances relating to the internal assessment, if any, which provides for mechanism to deal with internal examination related grievances among other grievances of the students. The examination committee ensures that the internal examinations are conducted periodically with sufficient prior notice of the same. After the conduct of the internal exams, any grievance brought to the notice of the institution will be taken up by the student grievance redressal cell. Students who remain absent for internal assessment tests are given an opportunity to write internal assessments if they make a request to the principal with due valid reasons. As the conduct and valuation of internal assessment tests is seriously undertaken, there are hardly any instances of grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://halawcollege.edu.in/complaints/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As legal education is a professional course, the regulatory authority, Bar Council of India, lays down certain minimum standards, accordingly, the Karnataka State Law University, Hubballiprescribes the curriculum for various degree programmes including the three year LL.B. programme administered in the college. The course is designed to equip the students with the knowledge of fundamental laws, both substantive and procedural, and

equip them to acquire skills necessary for the profession, like drafting, making oral submissions, analytical ability, etc. The teachers follow the curriculum notified by the University along with the changes that are brought out periodically in their faculty meetings and discuss how the course is to be administered. The programme and course outcomes to be attained through the curriculum and individual subjects are also appreciated in the meeting. At the beginning of the academic year, an orientation programme is conducted for the fresh students to introduce them to the whole curriculum consisting of compulsory, optional and clinical courses. They are told about the opportunities available to hone their skills in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://halawcollege.edu.in/program-outcome/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Karnataka State Law University, Hubballi has introduced 20 marks out of 100 marks in each subject for continuous assessment. In addition, the four clinical courses of 100 marks each are totally subject to continuous assessment. This enables the faculty members to assess the performance of every student and prepare student for the end semester examination. The results of students in each subject are taken into consideration to evaluate the course outcome and the results of the students at the end of all semesters is considered to evaluate the programme outcome. The results in the individual subjects and also the programme are considered and analysed to further refine the approach of faculty members to enhance the programme and course outcome in future. This helps in assessing how successfully the students are equipped to take up the legal profession or fit in any law-related job opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://halawcollege.edu.in/program-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

19

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://halawcollege.edu.in/student-satisfaction-survey-2021-2022/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities are carried out in the neighbor hood community sensitizing students to social issues for their holistic development & impact thereof during the year.

During the preparation of the academic calendar of the academic year, other than curricular activities various co curricular activities are planned for every academic year to be taken up under the various committees formed.

Through the N S S unit a camp was organized at Hebballi village from 06-09-2022 to 12-09-2022 wherein 50 number of volunteers participated and conducted cleanliness drive in the village. Under the Legal Aid Cell the students of our college conducted Socio

Legal A Survey and interacted with the villagers and collected queries. A Legal Aid Camp was organized in collaboration with the Dist Legal Service Authority, wherein the Legal Experts discussed & the legal issues of the villagers and gave them suitable legal advice.

Legal aid and Legal Consultancy is provided in the college also whenever any aggrieved person with the legal queries.

various days of national importance such as Gandhi Jayanti, Independence Day, Ambedkar Jayanti etc are celebrated through the N S S Unit of the college through which Value based education is inculcated among the students

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2021-2022/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Hurakadli Ajja Law College having its own magnificent building and situated in the heart of the city, adjacent to the District and Session Court, Dharwad. There are 14 Civil Courts along with High Court of Karnataka Bench.. The College has qualified and well experienced full time teaching faculty and also part time faculty. Class Rooms: College has 11 class rooms, one seminar hall with all sufficient facilities for students convenience. Computer Lab: Has provided 11 computers with internet facility. Moot Court Hall: The College has provided Moot Court encourages the students. Library: The College library is in charge of qualified librarian along with one library assistant. Library has 56 seating capacity for students and staff. Office: The college office is well furnished with enough space and furniture computer, internet, printer scanner and telephone. Principal Chamber: Principal Chamber is provided. with all facility Staff Room: Our College has provided a staff room with all facility. IQAC: The IQAC Cell was established in the year 2016 for maintenance quality assurance with a separate room for its coordinator. with all facility. Legal Aid Cell: To create legal awareness and provide legal aid to weaker sections of the society, the college has established legal aid cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To conduct extracurricular activities the college has adequate infrastructure facilities for sports, games (Indoor, Outdoor) yoga centre and cultural activities such as sports and games. The college has play ground which is managed by L.E.Association. Dharwad. Indoor facility Facilities Area/Size Year of Establishment Users rate Table

Table Tennis 5x9 meters

Carrom 5x5 meters

Chess 5x5 meters

Outdoor Facilities Facilities

Athletic Track and field 200 meters

High Jump, Long Jump, Discuss, Shot Put and Javalin

Kabbaddi 13x10 meters.

Kho-Kho 22x60 meters

Valley Ball 9x18 meters

Teniquite 30x60 meters

By utilizing all their facilities court students awarded many medals and have become university blues during the last five years. Cultural Activities: College has a well equipped auditorium (Town Hall) for cultural activity, seminar workshops. This facility has been provided by management. Every year college organizes various cultural activities like annual social gathering, quiz competition, rangoli, mehendi, singing and vegetable carving competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halawcollege.edu.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

697319.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The integrated library management system in automation package of library service that contains several functions like Actuations, Accessioning, Cataloging, Classification servicing, (offline) circulation and different types of report generating. E-Lib developed by Av Gees Business solution Vidyanagar Hubballi Karnataka. Nature of Automation. Version - Library software version 15 16.2 year of automation 2018.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

62,409.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****37 & 5**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has provided Broadband internet facility to students since. Internet is updated with 100 mpbs data use connection the year. College has updated library software with E-Lib. College has updated with wifi connection in the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://halawcollege.edu.in/facilities/

4.3.2 - Number of Computers**14**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6,97319

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Governing Body of our college conduct a meeting twice in a year. Verify the needs of the college for academic purpose. Building maintainsnance, etc., are undertaken periodically by the management with the help engineer. Building:College building is maintained by four employees. We hire service of scavenger for sanitary facilities. plumbers are hiredas a when required. Principal and O.S. supervise thebuilding. Computer: The College has provided internet facility to search on line journals to the students and faculty.Maintained by the in charge of computer lab Library: Library has good collection of books, Journals e-resource to ensure needs of the student community.The College has e-lib software.& maintenanedand upgraded by the concerned company under the Management of Librarian. Play Ground: The College has its own Play Ground for outdoor games. Moot Court Hall: The College has separate Moot Court hall to develop advocacy skill. & is taken care by the course teacher, Legal Aid Cell: College has separate

Legal Aid Cell.& supervised by the course teacher & committee.
 Sport and N.S.S. Room: The College has separate sports and NSS room under the supervision of Phy Director
 Website: College has hired the service of V-Teach solutions to maintain website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
---	-----------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Lingayat Education Association's Hurakadlia Ajja Law College, Dharwad facilitates students' representation in all activities and programmes in the college. For this college has various committees such as The Students Union & Gymkhana, Prevention of Sexual Harassment Committee, Anti-Ragging Committee, Eco-Club Committee, Ladies Association, and Cultural Committee, Admission Committee, Library Committee, Moot-Court Committee, S.C, S.T Committee, Legal Aid Cell Committee, Students Grievance and Welfare Committee, N.S.S Committee, Alumni Association, Parents & Teachers Association, and many more. All these Committees are having their own rules, regulations and functions regularized by the institution, UGC, Karnataka State Law University, Government of Karnataka and Government of India. During this Academic year also students' representatives are selected by the college selection Committee based on merit and past performance of the students in their academics and their respective areas and finally principal nominated the students as a member of their respective Committees. Along with these Committees Class representatives, were also selected. During this year also students successfully organized the Inaugural function, Hurakadli Ajja Memorial Debate competition, International Women's Day, NSS Camp, KSLU intercollegiate Cross country competitions, and many more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

LEA's Hurakadli Ajja Law College has registered Alumni association in the name of "LINGAYAT EDUCATION ASSOCIATION HURAKADLI AJJA LAW COLLEGE OLD STUDENTS ASSOCIATION DHARWAD." In this academic year, two alumni association meetings were conducted on 21st March 2021 and on 10th September 2022 in the library at 2.30 PM. In this meeting Shri. Praveen Belavatti was President. Sharanu Nandoor was Secretary. In the meeting, Alumni members suggested to recognize our old students who were retired judges and well-known advocates in the State for their felicitation. In the second meeting, members suggested to increase the Alumni contribution from Rs 100 to Rs 500.00. The Principal of our college welcomes these suggestions and assured to fulfill the same.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Personality development and national progress, to be at the frontline of the nation, by obtaining excellence in individual's growth, sustain around development of students, increasing IQ and AQ of students. Upgrading and individual self honoured, able to compete internationally and in turn to promote national progress with great sense of patriotism. **MISSION:** 1. To provide congenial environment in the institution, enable staff and students to flourish through hard work and to involve everyone into their work culture. 2. To strive hard for students support and progression in preparing them as good citizens. 3. To impart quality legal education to the students that suffices the needs of the BAR and the society. 4. To motivate students for instilling the feeling of deep social and national concern. 5. To imbibe physical, intellectual and spiritual qualities and to help the students in building their inter-dependent and interbeneficial relationships, with social entities and governmental machineries.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution is established by the Lingayat Education Association (LEA) in 1983 with the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by Managing Committee consisting of President, Vice President, Chairman, Vice Chairman, Secretary, Joint Secretary and Members. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities. There is also a Governing Council consisting of members nominated by the Managing Committee of L.E.A. in which staff members are also present. The Principal of the college is the Ex-Officio Member Secretary of this Committee. The Teachers are assigned with different Committees for the conducting of

various functions smoothly and when we conduct functions in the college, the teaching and non-teaching staffs are assigned with various responsibilities for smooth functioning of the activities of the college. Case Study: In Moot Court Committee, Principal, Teacher and Students are members and any decision relating to conduct or participation of students in Moot Court is taken by this committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the implementation of vision, mission and goals of the College. College plans its programmes for its academic year well in advance. As soon as College reopens, staff conducts meeting and prepare the Calendar of Events considering the Calendar of Events of Karnataka State Law University, Navanagar, Hubballi.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://halawcollege.edu.in/events-2021-2022/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is managed by Lingayat Education Association, Dharwad consisting of Board of Management, Executive Members and Local Page 44/60 17-10-2022 10:26:34 Annual Quality Assurance Report of LEA HURAKADLI AJJA LAW COLLEGE DHARWAD KARNATAKA STATE Governing Body. The policies are framed by the Management on recommendations of local governing body. The administrative head of the college is Principal and administration simplified by forming various committees to carry out administrative and academic activities of the college. Lingayat Education Association 1. Board of Management

• President, Vice President • Chairman, Vice Chairman • Hon. Secretary, Joint Secretary 2. Executive Members 3. Local Governing Body • Chairman • Member Secretary • Members 4. Hurakadli Ajja Law College. Committees • Chair Person • Coordinator • Members

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://halawcollege.edu.in/our-emblem/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching: 1) Employees Provident Fund 2) Employees State Insurance 3) Karnataka State Teachers benefit fund 4) National Federation of Teacher Welfare. 5) Maternity and Paternity Benefit 6) Earned Leaves. **Non-Teaching:** 1) Employees Provident Fund 2) Employees State Insurance 3) Maternity and Paternity Benefit 4) Earned Leaves 5) Committed Leaves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is system of filling Self Appraisal Forms for both Teaching and non-teaching staff. After completion of every Academic year all the Teaching and the non-teaching staff have to submit duly filled forms provided by the institution. On the

information submitted under Self Appraisal Forms and Feedback of the students, the Principal takes appropriate action for improving the performance of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is done by the office, verified by Principal and approved by Managing Committee. The external audit of the institution regularly is audited by the Chartered Accountant and a report is given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned Financial Management system in which Government and Management are the main resource of funds. Resource mobilization policy of the Institution mainly consists of Grants from Government of Karnataka and Fees collected from the students. Institution was included in Grant-in-Aid in 2015 and since then teaching and non-teaching staff of the Institution are receiving salaries from the Government of Karnataka. The salaries of the unaided staff and other expenses are drawn out of fees collect from the students. Other expenses include, conduct of various programmes, academic activities, co-curricular and extracurricular activities, office requirements, etc., the deficit amount is borne by the Management. Sometimes the building of the College is used for conduct of competitive exams like K-SET, KPSC, etc. and also for election purpose. Institution plans budget for every programme after consulting the concerned committees and the details of the required amount is sent for the approval of Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has the Internal Quality Assurance Cell (IQAC). Regular Meeting of IQAC is held to decide about the improvements to be made from enhancing the quality of the activities conducted in the college.

Practices:

1) Conduct of guest lecturers: During this academic year our college conducted various guest letctures. One being guest lecture on Intrduction of IPR by Prof.K.R.Aital.

2) Celebration of special days:During this academic year our college celebrated various special days such as Constitution Day, World AIDS day, International Human Rights Day, World Sparrow Day, International Day of Forest, World Water Day, World Consumers Day,

International Womens Day, World Environmental Day etc., to create awerness and social responsibility among law students.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2021-2022/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As recommended by the last NAAC Peer Team and Institutional review
 1) Moot Court Hall: Moot Court Hall was constructed and has been improvised from time to time. The Hall will be used for conduct Moot Court Practicals and practice for Moot Court Competitions. 2) Feedback Mechanism: Feedback Mechanism has been introduced and Feedback in collected from the stake holders about the staff and Functions in order to improve the teaching skills if necessary and to conduct college programmes efficiently.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/feedbacks/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://halawcollege.edu.in/events-2021-2022/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has taken up various measures for the promotion of gender equity. The institution provides for a co-education system, and all the basic facilities are provided equally to all the students. In all the curricular and co-curricular activities equal opportunities are provided both to girls and boys such as sports, debate competitions, moot courts etc. There is a Mentor and Mentee system where the welfare of all the students is taken up effectively. There is an Anti-Ragging Committee in the college. With regard to the protection of girls students, ladies' grievance cell and prevention of sexual harassment committee is constituted in the college. There is a special ladies' room provided for the girl's students, and separate washrooms are provided for both girls and boys. To prevent ragging and to monitor untoward incidents CCTV cameras are installed in the premises to check any untoward incidents. With regard to Gender Equity and sensitization of the students provisions regarding women and children constitutional law, labour laws and human rights etc are part of the syllabus. Special lectures are also organized from time to time on various subjects.

File Description	Documents
Annual gender sensitization action plan	Constitution of Anti Ragging Committee, Prevention of Sexual Harassment Committee, Students Grievance Redressal Cell in the beginning of academic year, celebration of International Women's Day.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	There is an Anti Ragging Committee in the college with the regard to the protection of girls students ladies grievance and prevention of sexual harassment as work place committee is formed in the college. There is a special ladies room provided for the girls students and separate washrooms are provided for both girls and boys. CCTV cameras are installed in the premises to check any untoward incident.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken effective steps for the collection & disposal of waste generated in the campus Dry and Wet waste is segregated in separate bins and disposed in according to the municipality rules.

To dispose of the dry waste, a pit of 6 x 6 x6 breadth, width, and depth size has been dug up in the college premise for the decomposition of dry leaves and dry waste generated in the college. The other waste from the garden etc. is put in the said

pit, and the decomposed manure is in turn used as manure for the plants maintained in the premises.

The electronic waste generated in the institution such as old computers, Xerox machines, printers etc are exchanged for new one's with the concerned electronic goods dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://halawcollege.edu.in/gallery/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various initiatives are taken up with regard to tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities various festivals and programmes of national importance are arranged & celebrated in the institution such as Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti etc are celebrated. To mark the birth anniversary of Dr. S Radhakrishnan Teachers Day is celebrated Valmiki Jayanti, Kanaka Jayanti, Basava Jayanti, Karnataka Rajyotsava etc are observed. During this academic year, the founder's day of our L.E. Association was celebrated in our college and the birth anniversary of F. G . Halakatti Vachana Sahitya Pitamaha was also celebrated. Hurakadli Ajja Murti Sthapane, Lingaraj Jayanti.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The initiatives for the sensitization of students and employees in the institution with regard to constitutional obligation i.e., values, rights, duties and responsibilities of citizens are taken up by taking up / celebrating various days and festivals of national importance. Constitution Day was celebrated in the

institution during this academic year by organizing Special Lecture. Other national festivals such as Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Kanakadas Jayanti, Lingaraj Jayanti World Consumers Day International Women's Day Dr. B R Ambedkar Jayanti Param Poojya Hurakadli Ajja Jayanti, World Environment day, International Yoga Day, Debate Competition, National Sports Day also celebrated. To mark the birth anniversary of Dr. S Radhakrishnan Teachers Day was celebrated wherein the staff and the students participated enthusiastically. The boards regarding the preamble of the Constitution Fundamentals Rights and Duties and the Universal Declaration of Human Rights are displayed in the library.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals of national importance are celebrated in the institution. During every academic year Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahaddur Shastri Jayanti, Dr. S Radhakrishnan Teachers day are celebrated. Human Rights Day is observed every year on 10th December. Commemorating the day in 1948 wherein the United National General Assembly adopted the Universal Declaration of Human Rights. In view of the observation of the Human Rights day during this academic year an Essay Competition was organized for the students in the institution on the topic "Right to Education during COVID 19" which were evaluated and winners of the essay competition were declared. International women's day is celebrated in the college and celebrated various days as World Environment Day on June 5, World Sparrow Day on March 20, World Forest Day on March 21, World Water Day March 21 and World meteorological days are celebrated in the college / institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. With the purpose of the consumer education and awareness a programme on awareness in respect of weight and measurement was organized in the college on the eve of World Consumer Day on 22-03-2023 in association with District Administration, Department of Food and Civil Supplies, District Legal Services Authority and District Consumer Disputes Redressal Commission and Department of Weights and Measures. The programme was inaugurated by Shri. Ishappa K. Bhute, President of Dharwad District Consumer Disputes Redressal Commission. In his inaugural address he said that we the consumers must be very careful in respect of weights of the goods we purchase. Smt. Puspallata C.M. Civil Judge, Sr.Div. and Member-

Secretary, District Legal Authority was the Chief Guest and Shri. Nitish K. Patil District Commissioner Dharwad was President of the Function. All the speakers on the occasion highlighted on the consumers rights.

2. Health is wealth. Maintaining good physical and mental health is very essential for all, specially the younger generations. In this effort our students were introduced to the regular healthy activities like yoga and sports activities. We also celebrated International Yoga Day on 21-06-2022. We conducted a training programme in Yoga for a week by Shri. Sanjeevkumar Hadagali who is a well known trainer.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college caters to the need of rural as well as urban students. The College is situated in the urban area, in the heart of the city and is very near to bus stand and City Bus Terminal which facilitates easy access to the rural as well as local students. The college is situated near the District Court and the other courts are also in the vicinity which provides easy access to the students to take up practical training such as court observation etc. There is a High Court Bench in Dharwad, it facilitates the students for practice in future in Dharwad itself. There are two universities nearby i.e., The Karnatak University Dharwad and Karnataka State Law University, Hubballi, which offer P.G Courses in Law which helps our students to take up LL.M Courses. The college has good network with alumni. On several occasions many Judges of the Supreme Court of India and the High Courts such as Justice Mohan Santangoudar Judge Supreme Court and Justice B A Patil and Justice A G. Nijagannavar, Judges of High Court Karnataka have visited the college. The Law college offers value-based and quality legal education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institute further plans to conduct many more programs to enhance the performance of students in academic and co-curricular and extra-curricular activities.

1. To provide ICT enabled classrooms for a better teaching learning process.

2. Special Lectures on different law-related topics of current relevance.

3. Provide training for young advocates aspiring to join the judiciary. Training for students to develop Mediation & Negotiation skills.

4. College also plans to conduct legal awareness programs for High school children in nearby areas.

5. NSS/ Legal aid camps in rural areas.

6. Office Digitalisation, digital administrative in office.

7. Digitalisation of Library (Bar Code).

8. Training programme for Non-Teaching Staff.