



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Lingayat Education
Assoiciation's, Hurakadli Ajja
Law College, Dharwad.

- Name of the Head of the institution **Dr.S.V.Sogi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08362951114**
- Mobile No: **9663024384**
- Registered e-mail **hurakadliajjalawcollege@gmail.com**
- Alternate e-mail **halcprincipal@gmail.com**
- Address **Near Durgadevi Temple, Maratha Colony**
- City/Town **Dharwad**
- State/UT **Karnataka**
- Pin Code **580008**

2.Institutional status

- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnataka State Law University
Navanagar Hubballi**
- Name of the IQAC Coordinator **Dr.S.T.Nirvani**
- Phone No. **08362951114**
- Alternate phone No. **9483073189**
- Mobile **9482675190**
- IQAC e-mail address **halciqac@gmail.com**
- Alternate e-mail address **hurakadliajjalawcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

halawcollege.edu.in

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://halawcollege.edu.in/wp-content/uploads/2022/01/Calendar-of-Events-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C++	6600	2005	20/05/2005	19/05/2010

6.Date of Establishment of IQAC

02/08/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted webinars on the changing dimensions of coparcenary rights of daughters, Consumer Protection Act, Nature of Constitution of India, 2. Special Lecture on Sedition, Intellectual Property Rights and Consideration under Law of Contract. 3. Health Awareness Programme 4. COVID-19 Vaccination Drive. 5. Certificate Course on Yoga and Translation.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Due to pandemic conduct regular classes online/offline mode	As per the instructions from Govt. and University online and offline classes conducted by following SOP.
To conduct Webinars.	Three webinars conducted.
To conduct Special lectures by the scholars/experts.	Three special lectures by eminent speakers conducted.
Certificate Courses	Conducted in Certificate Courses in Yoga and Translation
N.S.S. Camp and Legal Awareness Camp	Due to lockdown and Govt. regulations such camps could not be conducted.
Health Awareness Programs	COVID-19 awareness programs and COVID-19 vaccination drive was arranged for the staff and students of our college and other institutions of L. E. Association.
Other curriculum and co-curriculum activities	Due to lockdown and Govt. restrictions limited activities are conducted.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Lingayat Education Association's, Hurakadli Ajja Law College, Dharwad.
• Name of the Head of the institution	Dr.S.V.Sogi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362951114
• Mobile No:	9663024384
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• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Karnataka State Law University Navanagar Hubballi

• Name of the IQAC Coordinator	Dr . S . T . Nirvani				
• Phone No.	08362951114				
• Alternate phone No.	9483073189				
• Mobile	9482675190				
• IQAC e-mail address	halciqac@gmail.com				
• Alternate e-mail address	hurakadliajjalawcollege@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	halawcollege.edu.in				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://halawcollege.edu.in/wp-content/uploads/2022/01/Calendar-of-Events-2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C++	6600	2005	20/05/2005	19/05/2010
6. Date of Establishment of IQAC			02/08/2016		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9. No. of IQAC meetings held during the year			04		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>No</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>1. Conducted webinars on the changing dimensions of coparcenary rights of daughters, Consumer Protection Act, Nature of Constitution of India, 2. Special Lecture on Sedition, Intellectual Property Rights and Consideration under Law of Contract. 3. Health Awareness Programme 4. COVID-19 Vaccination Drive. 5. Certificate Course on Yoga and Translation.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
Due to pandemic conduct regular classes online/offline mode	As per the instructions from Govt. and University online and offline classes conducted by following SOP.
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13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/03/2022

15. Multidisciplinary / interdisciplinary

NEP is not applicable to the Law Colleges
16.Academic bank of credits (ABC):
NEP is not applicable to the Law Colleges
17.Skill development:
NEP is not applicable to the Law Colleges
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
NEP is not applicable to the Law Colleges
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
NEP is not applicable to the Law Colleges
20.Distance education/online education:
NEP is not applicable to the Law Colleges

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	01
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	264
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	88

File Description	Documents
Data Template	View File
2.3	59
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	04
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	6
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	4,38,652
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	14
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution regularly and methodically develops action plans for effective implementation of the curriculum, prepared by KSLU. Various curricular activities are conducted under the IQA after planning for each academic year. The teachers are allotted the subjects in the end of the previous semester itself. All the teachers prepare teaching plans and maintain work diary for the respective subjects allotted to them. During this academic year due to Covid-19 pandemic situation and lockdowns, online classes were conducted as it was difficult for the students to attend the classes & to have access to the college library physically. Hence wherever necessary, the materials regarding the respective subjects were posted in the WhatsApp group formed. Due to the changed pattern of examinations of the new system of 80 marks examination for the end semester and 20 marks for internal assessment, the internal assessment such as test, assignment and seminars were taken up through online mode also. All the teachers and the institution had to upgrade technology to cope up with the new situation for the conduct of classes as well as examination especially with regard to the internal assessment and practical subjects for which the documentation has been taken up effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the institution is prepared at the beginning of every year in adherence with KSLU academic calendar. The conduct curricular and co-curricular activities are taken up accordingly.

Due to the changed pattern of examinations of the new system of 80 marks examination for the end semester and 20 marks for internal assessment, the internal assessment such as test, assignment and seminars are taken up. During this academic year due to the Covid-19 pandemic situation and frequent lockdown the internal assessment was conducted through online mode where in students had

to submit the answer scripts through the email ID provided by the institution and the evaluation was taken up by the respective teachers.

Even with regard to practical subjects such as professional ethics and ADR exams were conducted online even the viva voce examination was conducted in both online and offline mode for the benefit of the students and the documents have been maintained for the same.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://halawcollege.edu.in/wp-content/uploads/2022/01/Calendar-of-Events-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

44

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

11

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates issues relevant to professional ethics, Gender, Human Values, Environment & Sustainability into the

curriculum as by the University & BCI

Professional Ethics is a compulsory practical paper for the II year LL. B students where in they are taught the values to be inculcated in the profession. Under the Constitutional Law and Human Rights subjects the students are taught about the gender issues and human rights values with reference to the relevant case laws. Every year Constitution day and international Human Rights Day are also celebrated in the institution and webinars were organized by the institution with regard to the Constitution and emphasizing the rights of daughters under the Hindu Law.

With regard to environment and sustainability the students learn environmental law as a compulsory subject during the final year as a part of their syllabus. Apart from this the Students Green Club is constituted in the institution wherein every year World Environment Day, World Sparrow Day, World Water Day, World Plantation Day etc are celebrated with the participation of the students effectively to create awareness about the importance of conservation and protection of environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://halawcollege.edu.in/student-satisfaction-survey-2020-2021/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

96

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of the students after admission on the basis of marks obtained in the previous degree and their performance in classes.

Advanced Learners: Once the advanced learners are identified, institution takes special care to promote the learning needs of such advanced learners by providing additional books and journals from the library and they are also encouraged to participate in various competitions such as moot court, debate, and such other competitions at College, inter-collegiate and university level. Students are also encouraged to take up paper presentation, seminar presentations, assignments etc.

Slow Learners: Slow learners, whose grasping capacity is relatively weak and are weak in communication need special care are also given special attention. The teachers explain important areas of course content in regional language also so that slow learners can understand the subject easily. For such students the College has mentor mentee system where in slow learners are personally counselled and remedial as well as revision classes are conducted for them. The performance of slow learners is continuously monitored.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
264	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As per the curriculum prescribed by the Karnataka State Law University, the following four clinical courses are administered in the college. 1. Professional ethics, 2. Alternative Disputes Resolution systems, 3. Pleading, Drafting and Convincing, and 4. Moot Courts, Pre-trial preparations, etc. As part of this, the students visit the courts and observe civil and criminal trials; visit advocates office and observe client-interviewing and pre-trial preparation and prepare a record of them and submit to the college. Wherever possible simulation exercises like mediation, negotiation, conciliation and arbitration are organized. Students have to compulsorily participate in three moot court competitions. In addition, each student has to intern with the advocates, judges, non-governmental organizations, police stations, secretariat of the government, legal services authority, mediation centre, etc for a minimum of 12 weeks over the period of three years (Not more than 4 weeks in a year) and prepare a record of it and submit to office as prescribed.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the COVID 19 pandemic period as government declared lockdown classes had to be conducted online as per the direction of the Karnataka State Law University, Hubballi. The teachers conducted online classes through different platforms (Zoom, WebEx, Google Meet, etc) at their convenience. Later the institution officially provided a separate online (Android and Windows based) platform for uniform conduct of online classes in collaboration with V-Tech Coders Dharwad. During the academic year classes, tests, seminars etc were conducted thorough the same platform by the teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Karnataka State Law University and it follows the rules and regulations laid down by the University pertaining to evaluation. The college also follows its own internal assessment mechanism on continuous basis. Students are informed of internal assessment and evaluation process right at the beginning of the course. Students are assessed and evaluated on the basis of their academic performance. The college conducts internal assessment tests, seminars, etc. which are evaluated by the course teachers. Students are given assignments through every semester of the course in completion of which they are guided by the course teacher. Provision for these is made in the academic calendar of the college. The assessment of the same is done through guided parameters like the level of research, writing skills, level of understanding and ability to present their ideas through the assignments. The students present a seminar on a given topic in front of their class which also counts towards to the

internal assessment and ensures transparency and fairness in the assessment. Further, the Principal looks over the entire process of the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an examination committee and a student grievance redressal cell which provides for mechanism to deal with internal examination related grievances among other grievances of the students. The examination committee ensures that the internal examinations are conducted periodically with sufficient prior notice of the same. After the conduct of the internal exams, any grievance brought to the notice of the institution will be taken up by the student grievance redressal cell. Students who remain absent for internal assessment tests with valid reasons are given an opportunity to write internal assessments if they make a request to the principal with due reasons. During the pandemic, provision for online conduct of internal assessment tests and seminars in addition to the physical classroom tests and seminars was made with option given to the students to ensure better student turnover for the assessment to facilitate the students unable to travel or appear offline.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Law being a professional course, the minimum standards are set by the Bar Council of India. The Karnataka State Law University, Hubballi has framed the curriculum for various degree programmes including the three year LL.B. programmes administered in the college. The course is designed to equip the students with the knowledge of fundamental laws and equip them to acquire lawyerly

skills like drafting, making oral submissions, analytical ability, etc. The teachers consider the curriculum notified by the University and the changes that are brought out periodically in their faculty meetings and discuss how it is to be administered. In the meeting, they appreciate the programme and course outcomes to attain which the curriculum and the individual subjects are designed. At the beginning of the academic year, an orientation programme is conducted for the fresh students to introduce them to the whole curriculum consisting of compulsory, optional and clinical courses. They are told about the opportunities available to hone their skills in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://halawcollege.edu.in/program-outcome/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Karnataka State Law University, Hubballi has introduced 20 marks out of 100 marks in each subject for continuous assessment. In addition, the four clinical courses of 100 marks each are totally subject to continuous assessment. This enables the faculty members to assess the performance of every student and prepare student for the end semester examination. The results of students in each subject are taken into consideration to evaluate the course outcome and the results of the students at the end of all semesters is considered to evaluate the programme outcome. The results in the individual subjects and also the programme are considered and analysed to further refine the approach of faculty members to enhance the programme and course outcome in future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://halawcollege.edu.in/program-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**36**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://halawcollege.edu.in/student-satisfaction-survey-2020-2021/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution carries out curricular and co-curricular activities during every academic year through the various committees formed such as NSS, Legal Aid, Students Green Club, Ladies Association etc.

During this academic year, due to the Covid-19 pandemic situation, and frequent lockdowns, it was not practically feasible for the institution to carry out extension activities yet three National Level Webinars on subjects of current relevance such as " The Changing Dimensions Of Coparcenary Rights of Daughters" , "Nature of the Constitution of India", " Consumer Protection Act, 2019 were conducted by the institution wherein persons from various states participated in the said webinars.

Students Green Club constituted in the institution conducted various activities within the premises such as plantation and cleaning the campus and various days of environmental importance were celebrated by involving the students to inculcate among them the importance and value of preserving the protecting the nature.

Covid-19 Awareness program and Vaccination drive was carried out by the institution for the benefit of the staff, students and others. A blood donation camp was organized by the institution and in co ordination with LE Association and Rashtrothan Blood Centre, Sevabharati trust. World AIDS awareness program was conducted in association with District Health Centre, Dharwad.

During this academic year due to the Covid-19 pandemic situation and frequent lockdowns, it was not possible to conduct the extension activities practically but the institution was successful in carrying out various curricular and co curricular activities wherever possible through online mode.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2020-2021/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Hurakadli Ajja Law College having its own magnificent building and situated in the heart of the city, adjacent to the District and Session Court, Dharwad. There are 14 Civil Courts along with High Court of Karnataka Bench..

The College has qualified and well experienced full time teaching faculty and also part time faculty.

Class Rooms: College has 11 class rooms, one seminar hall with all sufficient facilities for students convenience.

Computer Lab: Has provided 11 computers with internet facility.

Moot Court Hall: The College has provided Moot Court encourages the students.

Library: The College library is in charge of qualified librarian along with one library assistant. library has 56 seating capacity for students and staff.

Office: The college office is well furnished with enough space and furniture computer, internet, printer scanner and telephone.

Principal Chamber: Principal Chamber is provided. with all facility

Staff Room: Our College has provided a staff room with all

facility.

IQAC: The IQAC Cell was established in the year 2016 for maintenquality assurancewith a separate room for its co-ordinator. with all facility.

Legal Aid Cell: To create legal awarenes and provide legal aid to weakr sections of the society, the college hasestablished legal aid cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://halawcollege.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To conduct extracurricular activities the college has adequate infrastructure facilities for sports, games (Indoor, Outdoor) yoga centre and cultural activates such as sports and games. The college has play ground which is managed by L.E.Association. Dharwad.

Indoor facility

Facilities

Area/Size

Year of Establishment

Users rate

Table Tennis

5x9 meters

2004

8-10 students per days

Carrom

5x5 meters

1983

10 students per days

Chess

5x5 meters

1983

08 students per day

Outdoor Facilities

Facilities

Area/Size

Year of Establishment

Users rate

Athletic Track and field

200 meters

2021

20-25 Students per day

High Jump, Long Jump, Discuss, Shot Put and Javalin

2004

20 students per day

Kabbaddi

13x10 meters

1992

16-18 students per

day

Kho-Kho

22x60 meters

1992

8-10 students

per day

Valley Ball

9x18 meters

1992

14-16 students

per day

Teniquite

30x60 meters

1992

8 students per day

By utilizing all their facilities court students awarded many medals and have become university blues during the last five years.

Cultural Activities: College has a well equipped auditorium (Town Hall) for cultural activity, seminar workshops. This facility has been provided by management. Every year college organizes various cultural activities like annual social gathering, quiz competition, rangoli, mehendi, singing and vegetable carving computations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://halawcollege.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://halawcollege.edu.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,38,652/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The integrated management system in automation package of library service that contains several functions like Acquisitions, Accessioning, Cataloging, Classification servicing, (offline) circulation and different types of report generating.

E-Lib developed by Av Gees Business solution Vidyanagar Hubballi Karnataka.

Nature of Automation.

Version - Library software version 15 16.2

year of automation 2018.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73,751-00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has provided Broadband internet facility to students since.

Internet is updated with 100 mpbs data use connection the year.

College has updated library software with E-Lib.

College has updated with wifi connection in the year .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://halawcollege.edu.in/facilities/

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,69,826/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Governing Body of our college conduct a meeting twice in a year. Verify the needs of the college for academic purpose. Building maintainsnance, etc., are undertaken periodically by the management with the help engineer.

Building:College building is maintained by four employees. We hire service of scavenger for sanitary facilities. plumbers are hired

as a when required. Principal and O.S. supervise the building.

Computer: The College has provided internet facility to search on line journals to the students and faculty. Maintained by the in charge of computer lab

Library: Library has good collection of books, Journals e-resource to ensure needs of the student community. The College has e-lib software. & maintained and upgraded by the concerned company under the Management of Librarian.

Play Ground: The College has its own Play Ground for outdoor games.

Moot Court Hall: The College has separate Moot Court hall to develop advocacy skill. & is taken care by the course teacher,

Legal Aid Cell: College has separate Legal Aid Cell. & supervised by the course teacher & committee.

Sport and N.S.S. Room: The College has separate sports and NSS room under the supervision of Phy Director

Website: College has hired the service of V-Teach solutions to maintain website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

92

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://halawcollege.edu.in/events-2020-2021/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

L.E.A's Hurakadlia Ajja Law College, Dharwad encourages students' representation through various committees. Every year in the beginning we form no. of committees such as The Students Union & Gymkhana, Prevention of Sexual Harassment Committee, Anti-Ragging Committee, Eco-Club Committee, Ladies Association, and Cultural Committee, Admission Committee, Library Committee, Moot-Court Committee, S.C, S.T Committee, Legal Aid Cell Committee, Students Grievance and Welfare Committee, N.S.S Committee, Alumni Association, Parents & Teachers Association, and many more. All these Committees are having their own rules, regulations and functions regularized by the institution, Karnataka State Law University, Government of Karnataka and Government of India.

During this Academic year also students' representatives are selected by the college selection Committee based on merit and past performance of the students in their academics and their respective areas and finally principal nominated the students as a member of their respective Committees. Along with these Committees Class representatives, were also selected.

During this year also students successfully organized the Inaugural function, Hurakadli Ajja Memorial Debate computation, International Women's Day etc. but because of COVID-19 and lockdown, many of the scheduled programs can't be performed by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In this academic year on 28th September 2021, LEA's Hurakadli Ajja Law College has registered an Alumni association in the name of "LINGAYAT EDUCATION ASSOCIATION HURAKADLI AJJA LAW COLLEGE OLD STUDENTS ASSOCIATION DHARWAD." In this academic year because of Covid, only one alumni association meeting was conducted on 8th Deceber 2021in the library at 2.00 PM. In this meeting Shri. Sharanu Nandoor chairman of the association suggested engaging Special lectures by judges and advocates and Library Orientation programs during the college academic year. In this meeting, the Principal of our college welcome this suggestion and conved that from last few year the college has organizing Library Orientation Programs at the beginning of the academic year for first-year students and Special Lectures of all classes.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Personality development and national progress, to be at the frontline of the nation, by obtaining excellence in individual's growth, sustain around development of students, increasing IQ and AQ of students. Upgrading and individual self honoured, able to compete internationally and in turn to promote national progress with great sense of patriotism.

MISSION: 1. To provide congenial environment in the institution, enable staff and students to flourish through hard work and to involve everyone into their work culture.

2. To strive hard for students support and progression in preparing them as good citizens.

3. To impart quality legal education to the students that suffices the needs of the BAR and the society.

4. To motivate students for instilling the feeling of deep social and national concern.

5. To imbibe physical, intellectual and spiritual qualities and to help the students in building their inter-dependent and inter-beneficial relationships, with social entities and governmental machineries.

File Description	Documents
Paste link for additional information	http://halawcollege.edu.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution is established by the Lingayat Education Association (LEA) in 1983 with the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by Managing Committee consisting of President, Vice-President, Chairman, Vice Chairman, Secretary, Joint Secretary and Members. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities. There is also a Governing Council consisting of members nominated by the Managing Committee of L.E.A. in which staff members are also present. The Principal of the college is the Ex-Officio Member Secretary of this Committee.

The Teachers are assigned with different Committees for the conducting of various functions smoothly and when we conduct functions in the college, the teaching and non-teaching staffs are assigned with various responsibilities for smooth functioning of the activities of the college.

Case Study: In Moot Court Committee, Principal, Teacher and Students are members and any decision relating to conduct or participation of students in Moot Court is taken by this committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the implementation of vision, mission and goals of the College. College plans its programmes for its academic year well in advance. As soon as College reopens, staff conducts meeting and prepare the Calendar of Events considering the Calendar of Events of Karnataka State Law University, Navanagar, Hubballi.

Case Study: Special Lectures

According to the Calendar of Events, the Institution will conduct Special Lectures for the benefit of students. While planning for the conduct of programmes during that academic year, conduct of Special Lectures for every subject will be part of the plan.

The implementation of the plan will be done by conducting meeting of staff to decide the guest/speaker for the Special Lecture, budget and distribution of the work.

In the academic year 2020-21, we conducted 3 such Special Lectures after the physical attendance was allowed for students.

One of such is Special Lecture on 'Sedition'

On 26-02-2021, Special Lecture on the topic 'Sedition' was held. Dr. Vishwanath M., Registrar, Raichuru University was the Resource Person. The Notice for planning the conduct of Special Lecture was issued and decided to conduct the Special Lecture on 'Sedition' topic on 26-02-2021. Guest was also finalized and informed him well in advance. Budget was decided and it was sent to Management for approval. After approval Special Lecture was conducted. Feedback was taken from the students attended the Lecture.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://halawcollege.edu.in/events-2020-2021/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is managed by Lingayat Education Association, Dharwad consisting of Board of Management, Executive Members and Local

Governing Body. The policies are framed by the Management on recommendations of local governing body.

The administrative head of the college is Principal and administration simplified by forming various committees to carry out administrative and academic activities of the college.

Lingayat Education Association

1. Board of Management

- President, Vice President
- Chairman, Vice Chairman
- Hon. Secretary, Joint Secretary

2. Executive Members

3. Local Governing Body

- Chairman
- Member Secretary
- Members

4. Hurakadli Ajja Law College.

Committees

- Chair Person
- Coordinator
- Members

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://halawcollege.edu.in/our-emblem/http://halawcollege.edu.in/our-emblem/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching: 1) Employees Provident Fund 2) Employees State Insurance
3) Karnataka State Teachers benefit fund 4) National Federation of Teacher Welfare. 5) Maternity and Paternity Benefit 6) Earned Leaves.

Non-Teaching: 1) Employees Provident Fund 2) Employees State Insurance

3) Maternity and Paternity Benefit 4) Earned Leaves 5) Committed Leaves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is system of filling Self Appraisal Forms for both Teaching and non-teaching staff. After completion of every Academic year all the Teaching and the non-teaching staff have to submit duly filled forms provided by the institution. On the information

submitted under Self Appraisal Forms and Feedback of the students, the Principal takes appropriate action for improving the performance of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is done by the office, verified by Principal and approved by Managing Committee.

The external audit of the institution regularly is audited by the Chartered Accountant and a report is given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned Financial Management system in which Government and Management are the main resource of funds.

Resource mobilization policy of the Institution mainly consists of Grants from Government of Karnataka and Fees collected from the students. Institution was included in Grant-in-Aid in 2015 and since then teaching and non-teaching staff of the Institution are receiving salaries from the Government of Karnataka. The salaries of the unaided staff and other expenses are drawn out of fees collect from the students.

Other expenses include, conduct of various programmes, academic activities, co-curricular and extracurricular activities, office requirements, etc., the deficit amount is borne by the Management.

Sometimes the building of the College is used for conduct of competitive exams like K-SET, KPSC, etc. and also for election purpose.

Institution plans budget for every programme after consulting the concerned committees and the details of the required amount is sent for the approval of Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has the Internal Quality Assurance Cell (IQAC). Regular Meeting of IQAC is held to decide about the improvements to be made from enhancing the quality of the activities conducted in the college.

Practices:

Conduct of Webinars: During the period of pandemic IQAC planned and implemented the conduct of seminars by online mode, three

webinars were conducted during this academic year on various subjects viz., Hindu Law, Constitutional Law, Consumer Law, etc.,.

Conduct of Special Lectures: On the opening up of physical attendance of the students, Special Lectures were conducted on subjects like Contract Law, Criminal Law, IPR, etc.,.

File Description	Documents
Paste link for additional information	https://halawcollege.edu.in/events-2020-2021/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As recommended by the last NAAC Peer Team and Institutional review

1) Moot Court Hall: Moot Court Hall was constructed and has been improvised from time to time. The Hall will be used for conduct Moot Court Practicals and practice for Moot Court Competitions.

2) Feedback Mechanism: Feedback Mechanism has been introduced and Feedback in collected from the stake holders about the staff and Functions in order to improve the teaching skills if necessary and to conduct college programmes efficiently.

File Description	Documents
Paste link for additional information	http://halawcollege.edu.in/feedbacks/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://halawcollege.edu.in/events-2020-2021/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various measures have been taken up by the institution for the promotion of gender equity. Which focus on fairness and justice regarding benefits and needs for all genders with regard to education, health and other resources. The institution provides for co-education system and the basic facilities are provided equally. In all the curricular and co curricular activities equal opportunities are provided to everyone such as sports, debate competitions, moot courts etc. There is a Mentor and Mentee system where welfare of everyone is taken up effectively.

There is an Anti-Ragging Committee in the college. With regard to the protection of girls students, ladies grievance and prevention of sexual harassment committee is formed in the college. There is a special ladies room provided for the girls students and separate washrooms are provided for both girls and boys. CCTV cameras are installed in the premises to check any untoward incident.

With regard to Gender Equity and sensitization the students study, gender related provisions regarding women and law, constitutional law, labour laws and human rights etc. The institution also had also organized a national level webinar with regard to the coparcenary rights of the daughters.

File Description	Documents
Annual gender sensitization action plan	Constitution of Anti Ragging Committee, Prevention of Sexual Harassment Committee, Students Grievance Redressal Cell in the beginning of academic year, Celebration of International Women's Day in the month of March 2021
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	There is an Anti-Ragging Committee in the college. With the regard to the protection of girls students ladies grievance and prevention of sexual harassment as work place committee is formed in the college. There is a special ladies room provided for the girls students and separate washrooms are provided for both girls and boys. CCTV cameras are installed in the premises to check any untoward incident.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is situated in a huge campus with playground, garden and lot of trees whereby dry waste by the falling of leaves is generated. To dispose the dry waste, a pit of 6 x 6 x 6 breadth, width, depth size has been dug up in the college premise for the decomposition of dry leaves and dry waste generated in the college. The other waste from the garden etc. is put in the said pit and the decomposed manure is in turn used as manure for the plants maintained in the premises.

The electronic waste generated in the institution such as old computers, Xerox machines, printers etc. are disposed effectively in exchange for new one's with the concerned electronic goods dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://halawcollege.edu.in/gallery/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken up various initiatives with regard to tolerance and harmony towards cultural, regional, linguistic, communal socio economic & other diversities various events & festivals of national importance are celebrated in the institution. During every academic year Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahaddur Shastri Jayanti etc are celebrated. To mark the birth anniversary of Dr. S Radhakrishnan Teachers day is celebrated. Valmiki Jayanti, Kanaka Jayanti, Basava Jayanti, Karnataka Rajyotsava etc are celebrated. During this academic year the founder's day of our L.E. Association was celebrated in our college and the birth anniversary of F. G. Halakatti Vachana Sahitya Pitamaha was also celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has taken up initiatives for the sensitization of students and employees in the institution with regard to constitutional obligation i.e., values, rights, duties and responsibilities of citizens by taking up/ celebrating various days and festivals of national importance.

Constitution day was celebrated in the institution during this academic year by organizing a national level webinar on the topic "Nature Of The Constitution Of India". The speaker for the national level webinar was Dr. C Rajshekhar former dean and chairman PG Dept of Law, Karnatak University Dharwad. And 500 participants from various parts of the State attended the webinar. Other national festivals such as Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahaddur Shastri Jayanti are also celebrated. To mark the birth anniversary of Dr. S Radhakrishnan Teachers day is celebrated wherein the staff and the students participate enthusiastically. The boards regarding Preamble of the Constitution Fundamental Rights and Duties and the Universal

Declaration of Human Rights are displayed in the library.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals of national importance are celebrated in the institution. During every academic year Republic Day, Independence Day, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Dr. S Radhakrishnan Teachers day are celebrated.

Human Rights Day is observed every year on 10th December. Commemorating the day in 1948 wherein the United National General Assembly adopted the Universal Declaration of Human Rights. In

view of the observation of the Human Rights day during this academic year anEssay Competition was organized for the students in the institution on the topic "Right to Education during COVID 19" which were evaluated and winners of the essay competition were declared.

International womens day is celebrated in the college and celebrated various days as World Environment Day on June 5, World Sparrow Day on March 20, World Forest Day on March 21, World Water Day March 21 are celebrated in the college / institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice :

- Health care programmes during Covid-19 pandemic
- Certificate course on Yoga

1. Objective of the Practice :

- To create awareness and take preventive measures.
- To maintain physical and mental health.

1. Context :

- Covid -19 pandemic was declared as a public health emergency world wide by the WHO.
- To help the staff and students over come anxiety and depression.

1. Practice :

- To safeguard the health of the students and staff.

- a certificate course on yoga through the online mode for maintaining the physical as well as mental health.

1. Evidence of Success :

- The students and faculty participated wherein 56 students attended awareness programme and 102 persons got vaccinated.
- The certificate course on yoga was a huge success wherein the staff and students joined the online programme.

1. Problems encountered and resources required

- Despite the risk most people were skeptical about getting tested and vaccinated. Hence, there is a need to create more awareness regarding the pandemic.
- Yoga Training programme was conducted through online mode but the availability of network, and power supply affected the smooth carrying out of this programme.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college caters to the need of rural as well as urban students. The College is situated in the urban area, in the heart of the city and is very near to bus stand and City Bus Terminal which facilitates easy access to the rural as well as local students. The college is situated near the District Court and the other courts are also in the vicinity which provides easy access to the students to take up practical training such as court observation etc. There is a High Court Bench in Dharwad, it facilitates the students for practice in future in Dharwad itself. There are two universities nearby i.e., The Karnatak University Dharwad and Karnataka State Law University, Hubballi, which offer P.G Courses in Law which helps our students to take up LL.M Courses. The college has good network with alumni. On several occasions many Judges of the Supreme Court of India and the High Courts such as Justice

Mohan Santangouder Judge Supreme Court and Justice B A Patil and Justice A G. Nijagannavar, Judges of High Court Karnataka have visited the college. The Law college offers value-based and quality legal education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institute further plans to conduct many more programs to enhance the performance of students in academic and co-curricular and extra-curricular activities.

1. To provide ICT enabled classrooms for a better teaching-learning process.
2. Special Lectures on different law-related topics of current relevance.
3. Special programs to enhance practical skills instudents like writing skills, public speaking skills etc.
4. To conduct intercollegiate Sports activities in association with Karnataka State Law University.
5. Provide training for young advocates aspiring to join the judiciary.
6. Training for students to develop Mediation & Negotiation skills.
7. Training program in Yoga and Meditation for better physical and Mental health of the student.
8. College also plans to conduct legal awareness programs for High school children in nearby areas.
9. NSS/ Legal aid camps in rural areas.
10. Conduct cultural activities and sports activities through the college Students Union & Gymkhana.