



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

1. Name of the Institution	LEA'S HURAKADLI AJJA LAW COLLEGE DHARWAD KARNATAKA STATE
Name of the head of the Institution	Dr S. V. Sogi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08362446205
Mobile no.	9482675190
Registered Email	hurakadliajjalawcollege@gmail.com
Alternate Email	halcprincipal@gmail.com
Address	Near Durgadevi Temple, Maratha Colony, Dharwad
City/Town	Dharwad
State/UT	Karnataka
Pincode	580008

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Smt P B Danawade																
Phone no/Alternate Phone no.			08362951114																
Mobile no.			9483073186																
Registered Email			halciqac@gmail.com																
Alternate Email			hurakadliajjalawcollege@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://halawcollege.edu.in/aqar-2015-2016/">http://halawcollege.edu.in/aqar-2015-2016/</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://halawcollege.edu.in/calendar-of-events/">http://halawcollege.edu.in/calendar-of-events/</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C++</td> <td>6600</td> <td>2005</td> <td>20-May-2005</td> <td>19-May-2010</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	6600	2005	20-May-2005	19-May-2010
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C++	6600	2005	20-May-2005	19-May-2010														
<b>6. Date of Establishment of IQAC</b>			02-Aug-2016																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Sadbhavana Day</td> <td>26-Aug-2016</td> <td>48</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Sadbhavana Day	26-Aug-2016	48					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Sadbhavana Day	26-Aug-2016	48																	

	1	
Personality Development Program	04-Oct-2016 1	22
Law Day	26-Nov-2016 1	46
HIV / AIDS Awareness and Prevention Program	17-Mar-2017 1	55
N S S Special Camp	04-Mar-2017 7	50
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Sadbhavana Day Personality Development Program Law Day International Womens Day HIV / AIDS Awareness and Prevention Program NSS Special Camp

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Sadbhavan Day	To promote good moral values among the students
Personality Development Program	For the all round development of the personality of the students
Law Day	To celebrate the day on which the Indian Constitution was completed and to educate students about the importance of the day.
International Women's Day	Gender Equality and Empowerment of the Women .
HIV / AIDS Awareness and Prevention Program	To create awareness about the HIV AIDS.
NSS Special Camp	To educate students about developing villages.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	03-Oct-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	College has implemented partial MIS. College has provided necessary training to the administrative staff on Office Automation. Well configured computers, printer, scanner, etc.,made available at the Office. Students admission details, scholarship details. online submission of scholarships, generation of permanent staff salary indent through HRMS process.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hurakadli Ajja law is affiliated with Karnataka State Law University, Navanagar, Hubballi. (K.S.L.U)The College regularly and methodically develops action plans for effective implementation of the curriculum prepared by Karnataka State Law University, Navanagar, Hubballi and Bar Council India, New Delhi. Various academic, curricular and extracurricular activities are conducted under the IQAC and various committees after planning for the current academic year. The teachers are allotted subjects of the next semester at the end of the previous semester itself and sometimes at the beginning of the semester if any changes in faculty are in case of new subjects introduced by K.S.L.U. are B.C.I. The syllabus of the course and the timetable is provided to the students at the beginning of the semester. The teachers prepare to teach plans in their respective subjects and accordingly the classes are conducted through the lecture and case study mode. Sometimes alternative arrangements are made for regular conduct of classes and whenever some of the teachers are on leave or when functions are being held in the college. The teachers of the college maintain a work diary provided. Which is acknowledged by the Principal regularly and at the end of every semester they submit it to the Principal. The student's attendance is maintained and submitted at the end of every semester. To monitor the regular attendance of students, teachers are nominated as 'Class Teachers' who ensure the same. The college has also students from the rural background hence it is have ensured that the teachers deliver a lecture in English as well as in a regional language. The clinical courses as prescribed in the syllabus by the University are taken up effectively and experts from various fields and senior advocates are called to take up special lectures. The college has a Mentor-Mentee system to help out the students in their Academic and overall progress. The syllabus is usually completed on time and if required teachers also engage in extra classes and guest lectures are also organized in the respective subjects especially concerning practical subjects such as Pleading, Drafting, Conveyancing and Moot Court which require honing of advocacy skills, the students are also deputed to the various Advocates chambers and sent to courts for visit. Thus, the practical subjects are taught to them by the concerned course teacher as well as the advocates to whom they have been assigned for effective learning of practical subjects which would help them in their future career.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Human Rights Law and Practice / Insurance Law	01/02/2017

LLB	Banking Law / Right to Information	01/02/2017
LLB	Intellectual property Rights-I / Penology & Victomology	01/08/2016
LLB	Interpretation of Statute & Principles of Legislation / Competition Law	01/08/2016
Nill	Intellectual Property Rights -II / White Collar Crimes	01/02/2017
Nill	Women and Criminal Law & Law Relating to Child / International Trade Economics	01/02/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Internship	37
LLB	Hindalga Central Jail Visit, Belgavi	25
LLB	Dandeli West Cost Paper Mill, Dandeli	30
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback for the present academic year is obtained from the students concerning

the curriculum, teaching and availability of infrastructure in the college availability of facilities in the college such as the library, sports, canteen, reading room, cleanliness, remedial class and other basic facilities The suggestions provided by the students are taken up for effective implementation in the next academic year. Regarding the feedback on the subject and teaching, the knowledge of teacher as pursued by the students in respect of communication skills, sincerity and commitment of teachers interest generated by the teachers in the respective course and ability of the teacher to relate the subject to the current issue such as environment, and socio-economic, the political aspect is obtained and analysed. The accessibility and availability of teachers for discussion in case of difficulties concerning subjects even outside the classrooms are ensured. Information regarding examination, projects, seminars and assignments are provided and their timely completion is ensured based on suggestions provided by students. Teachers are advised if necessary for the effective implementation of the curriculum concerning adequate study material and sometimes referred to the online material is suggested to be taken up to keep abreast of the latest developments and in case of demand for teaching in regional language, the teachers are directed to do so for the benefit of the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	120	120	119
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	214	Nil	6	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	Nil	Nil	Nil	2
No file uploaded.					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Many of our students are from rural areas with difficulty in language and communication, and coming from different disciplines in their degree courses, they need special care and guidance. Mentoring of students thus is an essential feature to render equitable service to the students. Mentorship in our institution is aimed at

enhancing teacher-student interaction furthering students' performance, academic and otherwise. It helps to bring about the growth of slow and advanced learners through appropriate student-centric methods. Keeping in mind the diverse student population in the institution with regard to educational and financial background the mentorship system promises to provide a better understanding of individual students to bring out their highest potential. This is also further helpful in curbing the dropout rates in the courses. Students are divided into groups depending on the number of students. Each group is assigned to a teacher, who will be their mentor, who guides and helps them in curricular, co-curricular and extracurricular activities. The system has been useful in identifying slow learners and advanced learners based on the requirement deduced through a careful examination by the mentors. Mentors further conduct remedial classes for students having difficulty in learning through the normal scheduled classes or students studying in the regional language. The practice of mentoring system has considerably enhanced the campus environment and improved student participation in all activities of the institution. The mentors assure that the mentees are provided with all necessary services extending from the institution. The institution helps the students to receive scholarships, bus passes, etc. The mentors encourage the students in the academic field by ensuring that the students get all the material necessary for their academic activities while also encouraging participation in co-curricular as well as extra-curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
214	6	1:36

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nil	Nil	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	2017	07/07/2017	05/09/2017
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the guidelines of Karnataka State Law University, Hubballi for internal evaluation and assessment procedures. The schedule for the assessment of students of the Second and Third year in the practical training papers is put up well in advance. The institution conducts an internal assessment in Clinical Courses I and II. (As per the University Guidelines). For Clinical Course I, there will be two tests of forty marks each and viva voce for twenty marks. Viva voce is conducted by the course teacher and the Principal after due notice to the students. For Clinical Course II, two tests are conducted for thirty marks each and simulation exercises are conducted for



forty marks. After the completion of the assessments, the concerned course teacher evaluates the answer scripts and the results are handed over to the Principal. The whole process of evaluation is conducted confidentially. In the faculty meeting, the performance of the students is discussed and a necessary action plan for further improvement is taken up. The students' growth is identified by the teacher through the continuous assessment of students on the basis of class performance, presentations, teamwork activities and solving of previous years' question papers. For all theory and practical courses, continuous assessment is conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar for all the affiliated colleges is prepared by the Karnataka State Law University. Our institution also adheres to the University calendar to which this college is affiliated. The classes and examinations are conducted as scheduled and notified by the University. Every year the university prepares the academic calendar and sends it to colleges. In turn, our college plans its own calendar of events for the academic activities as well as co-curricular and extra-curricular activities and for the internal assessment examinations, seminars and viva-voce and another requirement of practical papers. This is done keeping in mind the convenience of the students and the university schedule. Care is taken to see that the syllabus is completed well within the time and continuous assessment is also done at an appropriate time so that the marks may be submitted to the university as per the last date set by the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://halawcollege.edu.in/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	LAW	37	6	17.14
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://halawcollege.edu.in/student-satisfaction-survey-2016-2017/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	1
Law	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	Nill
Presented papers	1	Nill	Nill	Nill
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Cleanliness Drive Awareness Programme	Devarhubbali Village Panchayat	6	50
NSS Legal Aid Awareness Camp	District Legal Service Authority Devarhubbali Village Panchayat.	6	65
NSS Dental Health Checkup Camp	SDM Dental College Hospital, Dharwad	6	50
Field Trip	Dandeli West Cost Paper Mill, Dandeli	2	25
Field Trip	Industrial Protection Force Contract labout Firm at Dharwad	2	42
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	---	----------------------	--	--

NSS	Red Ribbon Club, Karnataka State AIDS prevention Society, Bengaluru, DAPCU, Dharwad	AIDS Awareness Quiz Competition	7	20
NSS	N.S.S Regional Director Bengaluru	Swachata Pagwada	7	39
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Industrial Protection Force, Maruti Complex, Line Bazar, Dharwad.	01/08/2016	Contract Labour Law - Study Analysis and Implementation	42
Shri.S.I.Bhavikatti Advocate Office	01/08/2016	Internship	10
Shri.A.C.Chakalabbi Advocate Office	01/08/2016	Internship	10
Shri.V.P.Inamdar Advocate Office	01/08/2016	Internship	10
Shri.D.B.Kallanagoudar Advocate Office	01/08/2016	Internship	7

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
170000	179334

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-LIB	Partially	16.4	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6199	1182558	18	9475	6217	1192033
Reference Books	919	278332	2	270	921	278602
Journals	10	649170	10	52466	20	701636
Digital Database	Nil	Nil	1	28000	1	28000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
------	----------	----------	----------	----------	----------	--------	----------	-----------	--------

	Computers	Lab		Centers	Centers		Antennas	Bandwidth (MBPS/GBPS)	
Existing	12	1	12	1	1	1	0	1	0
Added	2	0	2	0	0	2	0	0	0
Total	14	1	14	1	1	3	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
170000	179334	50000	39290

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>For providing necessary infrastructure and facilities in the college the matter is discussed in the staff and Governing Council Meetings. After discussion, the requirements are placed before the L E Association Management along with the budget. which verifies the necessity of infrastructure and facilities of the college, in its Board Meeting and then takes the decision. and quotations are called from the various suppliers and the lowest priced quotation will be considered order is placed with such supplier. A Total of Ten classrooms are available for conducting classes. The classrooms, library hall and computer room are spacious and well ventilated. The librarian seeks information regarding the requirements of the library such as law books, journals, computers, software concerning library automation etc., After collection of data by the librarian, it is discussed with the Library Committee and then it will be placed before the Governing Council of the college, The Governing Council, in turn, makes the necessary recommendations to the L.E. Association Management for the purchase of requirements concerned to the library. L.E. Association Management after looking into the requirements of the library grants the approval to purchase and indent is processed for purchase of the same. For the academic purpose and to keep abreast with the course curriculum, the Principal and faculty members are authorized to purchase the required law books and bear acts and if the amount is paid by the Principal or the teachers, it is reimbursed by the college after production of the bill. The college has a permanent librarian, library assistant and one attender. Whenever any teacher or student requires any additional or updated information or internet material, the same is provided by the librarian and the concerned staff.</p>
<a href="http://halawcollege.edu.in/others/">http://halawcollege.edu.in/others/</a>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Govt. of Karnataka SC/ST Scholarship 2.Post metric Scholarship merit means for professional and technical course 3.Vidyashri Scheme.	99	410231
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor Mentee System	01/08/2016	214	College
Legal Aid Awareness Programme	05/05/2017	65	College
Personality Development Program	04/10/2016	22	College
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus	Off campus
-----------	------------

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	2	LLB	LAW	P.G. Dept. of Studies in Law Karnataka University, Dharwad	LLM
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College	65
Annual Cultural Activities	College	39
Chess	Inter Collegiate level	3
Cricket	Inter Collegiate level	14
Athletic	Inter Collegiate level	10
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year College forms "The Student Union" in which students represent, perform, conduct and participate in various programs in the academic, co-curricular and extra-curricular activities. The student representatives are selected by the Selection Committee based on merit and past performance of the



students in their respective areas and finally the principal nominates the Students as a member the Student Union consists of Gymkhana Secretary, Moot-Court secretary, Legal Aid Secretary, NSS Secretary, Cultural Secretary, Debate Secretary, Ladies representative, and Class representatives for first, second and third-year LL.B. In addition, there are other committees like, Library Internal Committee, Quality Assurance Cell, Student Grievance Redressal Cell, Anti-Ragging Committee, and Prevention of Sexual Harassment Committee, Students Green Club in which student representatives are actively involved. These bodies are constituted and function as per the customary practices of the college and as per the rules, regulations and guidelines issued by the Karnataka State Law University and various statutory authorities and Government. During this year students through the Students Union successfully organized several programs such as Inaugural function, NSS Camp, Legal Aid and Awareness Program, Blood Donation Camp, Hurakadli Ajja Memorial Debate Compaction, Annual Sports, Annual Cultural activities, Eco-Club programs, Personality development program, Valedictory program and many more. In this academic year, students also participated in the University Level Zonal Cultural Programs and won prizes. In all these activities the role and participation of the students through their representatives is pivotal.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

12

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an unregistered Alumni Association. The Association meets once a year which is having a connection with old students. A Meeting was convened during this academic year and the college has signed an MoU with a few Alumni's for a period of 5 years, feedback was also collected from the Alumni in the meeting.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution is established by the Lingayat Education Association (LEA). LEA was established in 1883 and the Institution was established in 1983. With the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by a Managing Committee consisting of President, Vice President, Chairman, Vice-Chairman, Honorary Secretary, Joint Secretary and nine Members. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy matters. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities of the Institution. There is also a Governing Council consisting of members nominated by the Managing Committee of L.E.A. in which staff members are also present. The Principal of the college is the Ex-Officio Member Secretary of this Committee. The Governing Council is a recommending authority. 1. There is a Library Committee that consists of a

Principal, Librarian, Teachers and Students as its members. The decision relating to Library is taken by Library Committee. 2. There is a Students Union in which the Principal, Chair Person and Students Representatives are members who have decided to take up various academic and extra-curricular activities. The Teachers are assigned with different Committees for the conducting of various smoothly and when we conduct functions in the college, the teaching and non-teaching staffs are assigned with various responsibilities for smooth functioning of activities of the college. There is also the representation of the members of the Managing Committee in some of the committees. 1) In Moot Court Committee, the Principal, Teacher and Students are members and any decision relating to Moot Court is taken by this committee. 2) In Anti-Ragging Committee, the Principal, Teacher, Students and Members of the Managing Committee are the Members who take decisions relating to this issue arising if any.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	: College takes admission after candidates applications are verified by the Principal and support staff which ensures the quality of the students being admitted in the institution.
Industry Interaction / Collaboration	The College has signed a Memorandum of Understanding with the Industrial Protection Force Company and yearly students visit and learn about the Labour Laws. Along with this students also visit Factories, Jail, Forensic Lab, etc., regularly. College N.S.S. Unit in collaboration with District Legal Services Authority conducts Legal Awareness Programmes in the nearby villages as a part of Social Responsibility. The College in association with Karnataka State Law University regularly conducts N.S.S. Camps.
Human Resource Management	: In addition to qualified permanent staff, Management appoints qualified and competent Teachers to fulfil the additional workload.
Library, ICT and Physical Infrastructure / Instrumentation	: Hurakadli Ajja Law College has a very large library with more than 7000 books. 12 Law Journals have been subject Library is equipped with 'LAWZ' software which contains Enactments, Judgements, Case Laws etc. Classrooms were renovated and necessary modifications were made to the Moot Court Hall. During this academic year.
Research and Development	College conducts various seminars and

	workshops for and Teachers. Teachers also attend Seminars and workshops conducted by other Institutions. Four Faculties have completed their Ph.D. and One Teacher is pursuing Ph.D. Faculties contribute various Articles for Journals.
Examination and Evaluation	In addition to the end semesters/examinations for the clinical course I- tests are conducted. After the completion of syllabus prescribed by University, teachers take up the task of clearing doubts of students and in solving the previous question papers so that students are acquainted with the knowledge of the pattern of the question paper
Teaching and Learning	: In addition to the traditional mode of teaching, Teachers use various techniques of teaching like group discussion, practical examples, seminars etc., in creating interest in the students in the subject. Keeping in view of the academic calendar of the University, an academic calendar of College is prepared. and Accordingly, the syllabus, Co-curricular activities and extracurricular activities are managed and Special Lectures are conducted regularly.
Curriculum Development	Based on the Feedback given by students of the previous year, lesson plans for the next academic year/semester on each subject is taken and evaluated by the Principal. After approval, the Lesson Plan is implemented and the work dairy for each subject is maintained by every teacher. To enriching the teaching skills teachers attend Orientation Programmes, Refresher Courses. Training Programmes and Faculty Development Programmes. To provide students with the practical knowledge Students are taken for a visit to Jail, Industries, Forensic Lab etc.,

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Office Automation has partially been done. The office systematically maintains the databases of students and staff. The information is regularly updated by the support staff.
Administration	: The Office is equipped with well-configured computer systems with an

	internet connection.
Finance and Accounts	Grant in aid salaries of Teaching and Non-Teaching staff are directly credited to their respective bank accounts.
Student Admission and Support	After the closure of admissions, a detailed report is submitted to the University along with a soft copy. The students scholarship amount is directly credited to their respective bank accounts. Provided by the students

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	09/02/2017	08/03/2017	30
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee Provident	1. Employee Provident	1. Govt. of karnataka

Fund 2. Employee State Insurance 3. Karnataka State Teacher Benefit Fund 4. National Federation of Teacher Welfare. 5. maternity Paternity benefit	Fund 2. Employee State Insurance 3. Maternity Paternity Benefits	SC/ST Scholarship Scheme 2. Karnataka State Students Welfare Fund, 3. Post Metric Scholarship Merit / means for Professional and Technical Course, 4. Vidyashri Sheme.
--	--	--

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by the office, verified by Principal and approved by Managing Committee. The external audit of the institution regularly is audited by the Chartered Accountant and a report is given.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
-----

6.5.3 – Development programmes for support staff (at least three)

Nil
-----

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil
-----

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

2016	Sadbhavana Day	26/08/2016	26/08/2016	26/08/2016	48
2016	Personality Development Programme	04/10/2016	04/10/2016	04/10/2016	22
2016	Law Day	26/11/2016	26/11/2016	26/11/2016	46
2017	International Women's Day	08/03/2017	08/03/2017	08/03/2017	42
Nill	IV/AIDS Awareness Prevention Programme	17/03/2017	17/03/2017	17/03/2017	55
2017	N.S.S. Special Camp	04/05/2017	04/05/2017	10/05/2017	45
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality Development Programme	01/09/2016	01/09/2016	20	20
Personality Development Programme	05/10/2016	05/10/2016	20	22
International Women Days	08/03/2017	08/03/2017	40	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2016	2	2	24/10/2016	1	Blood Donation Camp	Awareness programme of blood donation camp	42
2017	1	1	08/03/2017	1	Quiz Competition in relation to HIV AIDS	Awareness/ Prevention of AIDS	55
2017	1	1	08/03/2017	1	International Women Day	Importance of Position of women in ancient India with reference to folk cultural	38
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/08/2016	The college has prescribed the code of conduct for students to maintain discipline in the college which is published in the prospectus of the college
Code of Conduct for Teaching Staff	23/05/2017	The college has prescribed the code of conduct for teaching staff to maintain discipline in the college which is informed by the notice to the teaching staff.
Code of Conduct for Non-Teaching Staff	23/05/2017	The college has prescribed the code of conduct for Non Teaching staff to maintain discipline in the college which is informed by the notice to the Non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	45

Celebration			
Dr.Devaraj Urs Jayanti Celebration	10/09/2016	10/09/2016	50
Inaugural Function	24/09/2016	24/09/2016	150
Mahatma Gandhi Jayanti	02/10/2016	02/10/2016	40
Maharshi Valmiki jayanti	15/10/2016	15/10/2016	35
Kannada Rajyotsava	01/11/2016	01/11/2016	30
Kanaka Jayanti	17/11/2016	17/11/2016	39
Republic Day	26/01/2017	26/01/2017	51
Dr. B R Ambedkar Jayanti	14/04/2017	14/04/2017	35
N S S Special Camp at Devara Hubballi	04/05/2017	10/05/2017	50

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**No Data Entered/Not Applicable !!!**

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice : Blood Donation Camp. The objective of the Practice: Voluntary Blood Donation contributes to the requirement of blood for the needy. Blood Donation Camp was conducted on 24-10-2016. On this day Dr.V.D.Karpurmth, Rtd. District Surgeon, Dharwad and Dr.Umesh Hallikeri, Cancer Hospital, Navanagar, Hubballi were invited as Guests and they enlightened students with the importance of blood donation and clarified the myths of donating blood. Such an initiative serves society and creates awareness amount students. Title of the practice : Personality Development Programmes. The objective of the practice: Enhancing students in Communication skills, Interpersonal skills, organizing skills, Leadership skills and Presentation skills. Personality Development Programmes was conducted on: 01/09/2016 and 05/10/2016. The college conducts Personality Development programmes to help students build their character in a disciplined manner. Students develop self-confidence to perform their work efficiently and effectively. This programme helps students in building their leadership skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://halawcollege.edu.in/best-practices/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hurakadli Ajja Law College was started in 1983 by the L.E.Association which was established in 1883 with the purpose of imparting legal education. At the time of its inception, Hurakadli Ajja Law College was affiliated to Karnatak University, Dharwad and from 2009 onwards the college has been affiliated to



Karnataka State Law University, Navanagar, Hubballi. The college is recognized by the Bar Council of India, New Delhi. The College is situated in the urban area of Dharwad in the heart of the city and is very near to bus stand and City Bus Terminal which facilitates easy access to the rural as well as local students. The college is situated right behind the District Court and the other courts are also in the vicinity which provides easy access to the students to take up practical subjects such as court observation etc. As there is a High Court Bench in Dharwad it facilitates the students for further practice future in Dharwad itself. There are two universities nearby i.e., The Karnatak University Dharwad and Karnataka State Law University Navanagar, Hubballi, which offer P.G Courses in Law which helps our students to take up LL.M Courses very easily. The college has an independent magnificent building with sufficient classrooms, library, Moot court Hall, Ladies restroom, Boys room, Sports room, etc. The college has developed sufficient infrastructure facilities to keep pace with the academic growth. The college provides facilities to students for participation in moot court competitions, legal aid camps, visit jails, courts, etc., to acquaint themselves with it sufficient knowledge required in the administration of justice in this profession. The college has a good network with Alumni of the college and has the linkage with Advocates for Internship. That track record of student's progression after graduation is also mentioned. and the College is strengthened with co-operative Management. The college has a huge playground to enable students to indulge themselves in the various sports for which facilities are necessary provided such as shot put, Javelin Throw, Cricket kit etc., Every year the college conducts an inter-college debate competition in the name of Shri. Hurakadli Ajja wherein participants from the various parts of the state participate and topics of current importance are taken up for debate to enable students to participate effectively Hurakadli Ajja Law college offers value-based and quality legal education and training through lecture mode, case studies, seminars, workshops, group discussions, various developmental courses and guides the students to enable them to equip themselves to the dynamics of the ever-changing and evolving legal profession in the light of globalization. The college completed 34 wherein several Judges of the Supreme Court of India and the High Courts have visited the college on several occasions.

Provide the weblink of the institution

<http://halawcollege.edu.in/institutional-distinctiveness/>

## 8.Future Plans of Actions for Next Academic Year

The Hurakadli Ajja law college established by the LE Association has successfully completed thirty four years in providing quality legal education to the students in and around Dharwad district. Dharwad is the educational hub of north Karnataka and many students from rural areas come to Dharwad to pursue higher education. Our institution keeping in mind the importance of legal education and the opportunities available after the completion of law degree plans to take up personality development courses other than adhering to the curriculum prescribed by Karnataka State Law University Navanagar Hubballi and Bar Council of India, New Delhi. To maintain high academic standards and develop good institutional responsibilities various activities are planned. With regard to the academic and extra-curricular activities the college plans to conduct seminars, workshops etc for the benefit of students to enhance the knowledge. Under the Students Green Club, the college plans to organize various activities for creating awareness regarding environment protection among the students. With regard to infrastructure the institution plans to upgrade the premises such as laying pavers for maintaining a proper pathway from the gate to the college building. There are plans even to upgrade the Principal's chamber, office and Moot Court Hall. The college plans to make arrangements for water harvesting mechanism and upgrade the college play ground and take up plantation in the

premises.