



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	LEA HURAKADLI AJJA LAW COLLEGE DHARWAD KARNATAKA STATE
Name of the head of the Institution	Dr. S V Sogi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08362446205
Mobile no.	9482675190
Registered Email	halcprincipal@gmail.com
Alternate Email	hurakadliajjalawcollege@gmail.com
Address	Near Durgadevi Temple, Maratha Colony Road
City/Town	Dharwad
State/UT	Karnataka
Pincode	580008

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. S T Nirvani																
Phone no/Alternate Phone no.			08362951114																
Mobile no.			9483073189																
Registered Email			halciqac@gmail.com																
Alternate Email			hurakadliajjalawcollege@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://halawcollege.edu.in/aqar-2018-2019/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://halawcollege.edu.in/calendar-of-events/																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C++</td> <td>66.00</td> <td>2005</td> <td>20-May-2005</td> <td>19-May-2009</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	66.00	2005	20-May-2005	19-May-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C++	66.00	2005	20-May-2005	19-May-2009														
6. Date of Establishment of IQAC			02-Aug-2016																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Special Lecture on</td> <td>07-Dec-2019</td> <td>31</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Special Lecture on	07-Dec-2019	31					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Special Lecture on	07-Dec-2019	31																	

Consumer Law	1	
Law Day	27-Nov-2019 1	45
Elocution competition	26-Nov-2019 1	32
One day workshop on POCSO	23-Nov-2019 1	222
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One day workshop on POCSO Elocution competition Law Day Special Lecture on Consumer Law

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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To replace Shree Hurakadli Ajja Old Statue and place the new one at prominent place	Bronze Statue was ordered. Staff of the College agreed to contribute towards the payment.
To organize Seminar & Workshops for the benefit of Staff, Students & other local Stakeholders	Organized One Day State Level Workshop on Protection of Children against Sexual Offences Act, 2012 in association with Karnataka Institute for Law & Parliamentary Reforms, Bengaluru on 23-11-2019
To conduct Special Lectures for the benefit of Students	Organized Special Lecture on Consumer Law on 07-12-2019 By Shri.Basavaprabhu Hosakeri, Sr. Advocate & Consumer Law Expert
To conduct special activities on the occasion of Law Day	1. Conducted Elocution Competition on 26-11-2019 on the occasion of Law Day 2. Organized Special Lecture on 27-11-2019 as part of Law Day Celebration.
To celebrate 150th Birth Anniversary of Mahatma Gandhi distinctively	Conducted Plastic Free Nation Awareness as part of Gandhi Jayanthi Celebration
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has implemented partial MIS. College has provided necessary training to the Administrative staff on office Automation. Well configured computers, printer, scanner, etc., made available at the office. Students admission details, scholarships details, online submission of scholarships, generation of permanent staff salary through HRMS process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hurakadli Ajja law is established by Lingayat Education Association (LEA), Dharwad and is affiliated to the Karnataka State Law University (KSLU) Navanagar, Hubballi since 2009. The College regularly and methodically develops action plans for effective implementation of the curriculum, prepared by KSLU Navanagar, Hubballi. Various curricular activities are conducted under the Internal Quality Assurance Cell (IQAC) after planning for the academic year. The teachers are allotted the subjects in the end of the previous semester itself and at the beginning of every semester. All the teachers of the college provided a work diary which is acknowledged by the principal regularly & at the end of every semester, they submit the work diary. The teachers prepare teaching plans for their respective subjects & accordingly the classes are conducted through the lecture & case study mode. Sometimes alternative arrangements are made for regular conduct of classes, whenever some of the teachers on leave or functions are to be taken in the college. The course syllabus & the timetable are provided to the students. The student's attendance is maintained and submitted at the end of the semester. To ensure attendance every class has a class teacher to monitor the same. As the college has students from rural background it is ensured that the teachers deliver lectures in English as well as a regional language. During the last academic year, the KSLU had changed the pattern of examinations and introduced a new system of 80 marks examination for the end semester and 20 marks for internal assessment. The earlier system of examination for 100 marks at the end semester would continue for the final year students and only 1st year and 2nd-year students would come under the new scheme of evaluation. Under the new pattern of examination, the colleges are to conduct an internal assessment for 20 marks which have been divided as 10 marks for an internal test to be conducted by the college and 5 marks for writing assignments wherein the topics are given to the students by the concerned course teacher and 5 marks for seminars to be presented on the said topic. The teachers also have to plan for preparing the students for writing assignments and presenting seminars. The teachers are required to evaluate the test papers and collect assignment copies and take up seminars and submit the marks sheet as well as the copies of assignment which would be further examined by the squad who visit the college during the end semester examinations. With regard to clinical courses and practical subjects, the documents are maintained in the college. During this academic year due to the Covid-19 Pandemic situation and the lockdown since the middle of March 2020, the classes from April onwards were taken through online mode for the completion of the syllabus. All the teachers and the institution had to upgrade technology to cope up with the new situation for the conduct of classes as well as examination especially with regard to the internal assessment and practical subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Intellectual Property Rights-I / Penology Victimology.	13/08/2019
LLB	Interpretation of Statute & Principles of Legislation / Competition Law	13/08/2019
LLB	Human Rights Law and Practice / Insurance Law	01/02/2020
LLB	Banking Law / Right to Information	01/02/2020
LLB	Intellectual Property Rights-II / White Collar Crimes	01/02/2020
LLB	Land Laws / International Trade Economics	01/02/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Internship	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback for the present academic year has been obtained from the students alumni after the end of lockdown due to Covid-19 Pandemic situation with regard to the college availability of infrastructure in the college such as library hall, reading room, canteen, cleanliness, sports equipments, remedial classes, online classes due to lockdown other basic facilities. The suggestions made by the students are taken up for effective implementation in the next academic year. Various facilities as suggested by the students have been fulfilled by the college. Regarding the feedback on the subject, the knowledge of teacher as pursued by the students in respect of communication skills, sincerity commitment of teachers, the interest generated by the teachers in the respective course and the ability of the teacher to relate the subject to the current issues such as environment social aspect. This academic year the problems faced by the students regarding online classes and availability of study material due to lockdown has been taken up. The accessibility and availability of teachers for discussion of the subject matter have been ensured. Information regarding examination, projects and assignments have been taken up on the basis of suggestions and the teachers are advised for the effective implementation of the curriculum through online or offline mode. With reference to the adequate study material, sometimes referred to online materials for latest developments is advised. To the demand for lectures in a local language or in case slow learners and due to the difficulties faced in online classes during the lockdown, teachers were directed to take additional effective steps.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	120	100	90
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	223	Nil	5	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	Nil	Nil	Nil	2

No file uploaded.

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is situated at centre place in the city, which is also the district headquarters. Many of the students come from neighbouring rural areas. Majority of the students completing their basic degree courses in regional language, find difficulty in language and communications. They need special care and guidance. Mentoring of students thus is an essential feature to render equitable service to the students. Mentorship in our institution is aimed at enhancing teacher-student relationship as well as interaction furthering students' over all performances. Mentoring helps in identifying students' capabilities and to bring about growth of slow and advanced learners through need based student-centric methods. Keeping in view the diverse student population in the institution with regard to educational and financial background the mentorship system promises to provide a better understanding of the students to bring out their highest potential. The mentoring system has been very effective in curbing the dropout rates in the courses. Students are divided into groups depending on the number of students. Each group is assigned to a teacher, who will be their mentor, who guides and helps them in curricular, co-curricular and extracurricular activities. The system has been useful in identifying slow learners and advanced learners based on the requirement deduced through a careful examination by the mentors. Mentors further conduct remedial classes for students having difficulty in learning through the normal scheduled classes or students studying in the regional language. The practice of mentoring system has considerably enhanced campus environment and improved student participation in all activities of the institution. The mentors assure that the mentees are provided all necessary services extending from the institution. The institution helps the students to receive scholarships, bus pass, etc. The mentors encourage the students in academic field by ensuring that the students get all the material necessary for their academic activities while also encouraging participation in co-curricular as well as extra-curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
223	5	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	5	1	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	2020	09/12/2020	16/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution follows guidelines of Karnataka State law university Hubballi for examination and assessment procedure. The schedule for the assessment of students of Second and Third year in the practical training papers is put up well in advance. The new 80:20 scheme continued with another batch added to it. The conduct of exams for final year continued in the old scheme and for the next two batches i.e., for 1st and 2nd year new scheme was followed with few new subject being added for the 2016-17 and 2017-18 batches. Exams for 100 marks with clinical courses including viva voce and simulation exercises were conducted. Like the previous year College conducted internal assessment of students' performance for 20 marks and university conducted semester examination for 80 marks and also central valuation at the university. The institution conducted internal assessment of students' performance for twenty marks in total for each course except clinical courses. The allotment of marks is in the following manner: 10 marks for internal assessment test, and 5 marks for assignment and 5 marks for seminar presentation (As per the University Guidelines). After the completion of internal assessment test, the concerned course teachers evaluated the answer scripts and the results were handed over to the Principal. The whole process of evaluation is conducted confidentially. At the end of the semester performance of the academic and evaluation activities are discussed and necessary action plan for further improvement is taken up.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the Karnataka State Law University schedules the academic calendar for constituent and affiliated colleges. In turn our college plans the academic activities and the internal assessment examinations, seminars and viva voce and other requirement of practical papers. In conformity with academic calendar of the Karnataka State Law University our institution also prepares its own calendar of events for the academic year. The classes and examinations are conducted as scheduled and notified by the University. This is done keeping in mind the convenience of the students and the university schedule. Care is taken to see that the syllabus is completed well within the time and continuous assessment is also done at appropriate time so that the marks may be submitted to the university as per the last date set by the university. The whole of examination and evaluation of internal assessment is conducted confidentially. For Clinical Courses necessary tests, simulation exercises and moot court activities are also regularly conducted as per the university guidelines.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://halawcollege.edu.in/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	Law	55	11	20

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://halawcollege.edu.in/student-satisfaction-survey-2019-2020/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	10	Nill
Presented papers	Nill	4	Nill	Nill
Resource persons	Nill	Nill	Nill	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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NSS	Regional Director Bengaluru	Plastic Free India	4	30
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Industrial Protection force	13/08/2019	Contract Labour Law - study, Analysis and implementation	28
Shri. R.U Bellakkki Advocate Office	13/08/2019	Internship	10
Shri. A C Chakalabbi Advocate Office	13/08/2019	Internship	10
Shri. S I Bhavikatti Advocate Office	13/08/2019	Internship	10
Shri. V P Inamadar Advocate Office	13/08/2019	Internship	10
Shri. D B Kallanagoudar Advocate Office	13/08/2019	Internship	10
Shri .S N Banakar Advocate Office	13/08/2019	Internship	9
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140000	101913

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar Halls	Existing
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6606	1365972	119	17882	6725	1383854
Reference Books	947	284147	4	280	951	284427
Journals	Nill	798971	12	45320	12	844291
Digital Database	2	40900	Nill	12900	2	53800
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	16	10	1	1	0	6	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	16	10	1	1	0	6	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
469500	459000	100000	93926

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) For providing necessary infrastructure and facilities in the college the matter is discussed in the staff and Governing Council Meetings. After discussion the necessary requirements are placed before the L E Association Management along with the budget, which verifies the necessity of infrastructure and facilities of the college, in its Board Meeting and then takes the decision. And quotations are called from the various suppliers and the lowest priced quotation will be considered and order is placed with such supplier. A Total of Ten class rooms are available for conducting classes. The class rooms, library hall and computer room are spacious and well ventilated. The librarian seeks information regarding the requirements of the library such as law books, journals, computers, software concerning library automation etc., After collection of data by the librarian, it is discussed with the Library Committee and then it will be placed before the Governing Council of the college, The Governing Council in turn makes the necessary recommendations to the L.E. Association Management for the purchase of requirements concerned to the library. L.E. Association Management after looking into the requirements of library, grants the approval to purchase and indent is processed for purchase of the same. For academic purpose and to keep abreast with the course curriculum, the Principal and faculty members are authorized to purchase the required law books and bear acts and if the amount is paid by the Principal or the teachers, it is reimbursed by the college after production of the bill. The college has a permanent librarian, library assistant and one attender. Whenever any teacher or student requires any additional or updated information or internet material, the same is provided by the librarian and the concerned staff.

<http://halawcollege.edu.in/others/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of Karnataka OBC Scholarship scheme Post metric Scholarship Merit/means for Professional and Technical Course Vidyashrri scheme	81	253080
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Mentor Mentee System	13/08/2019	223	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	2	LLB	Law	P G Dept studies in law Karnatak University Dharwad.	LLM
2019	1	LLB	Law	Reva University, Bengaluru	LLM

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	KSLU Zonal	15
Athletics	Inter University	1
Volley Ball	Inter University	1
Kabbadi	Inter Collegiate	9
Athletics	Inter Collegiate	10
Cricket	Inter Collegiate	14

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

"The Student Union" is the union of Student representatives in which students represent, performs conduct and participate in various programs in the academic co-curriculum and extra-curriculum activities. This was introduced to encourage the students representation in college activities. These student representatives are selected by the Selection Committee by considering their merit and past performance. in their respective areas. Lastly, the principal

nominates the students as members of the Student Union. The Student Union consists of Gymkhana Secretary, Moot-Court secretary, Legal Aid Secretary, NSS Secretary, Cultural Secretary, Debate Secretary, Ladies representatives, and Class representatives for first, second and third-year LL.B. In addition, there are other committees like, Internal Quality Assurance Cell, Student Grievance Redressal Cell, Anti-Ragging Committee, Library Committee, Students Green Club and Prevention of Sexual Harassment Committee in which students' representatives' are actively involved. These bodies are constituted and function as per the customary practices of the college and as per the rules, regulations and guidelines issued by the Karnataka State Law University and various statutory authorities of government. During this year also students through the Students Union successfully organized several programmes such as Inaugural function, Workshop on POC SO, Guest lectures, International Women's Day, One Nation One Constitution, Ek Bharat Shreshtha Bharat, and many more but due to the COVID-19 many of the programmes are not held as per the calendar of events. In this academic year, the students also participated in the University Level Zonal Cultural programs in Bagalkot. In all these activities the role and participation of the students through their representatives is pivotal.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

17

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

Because of Covid 19 pandemic situation, an Alumni meeting was not conducted during this academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution is established by the Lingayat Education Association (LEA). LEA was established in 1883 and the Institution was established in 1983. With the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by Managing Committee consisting of President, Vice President, Chairman, Vice Chairman, Honorary Secretary, Joint Secretary and nine Members. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy matter. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities of the Institution. There is also a Governing Council consisting of members nominated by the Managing Committee of L.E.A. in which staff members are also present in it. The Principal of the college is the Ex-Officio Member Secretary of this Committee. The Governing Council is a recommending authority. 1. There is a Library Committee which consists of a Principal, Librarian, Teachers and Students as its members. The decision relating to Library is taken by Library Committee. 2. There is a Students Union in which Principal, Chair Person and Students Representatives are members who taken the decision of taking up various academic and extra-

curricular activities. The Teachers are assigned with different Committees for the conducting of various smoothly and when we conduct functions in the college, the teaching and non-teaching is assigned with various responsibilities for smooth functioning of the activities of the college. There is also representation of the members of Managing Committee in some of the committees. 1) In Moot Court Committee, Principal, Teacher and Students are members and any decision relating to Moot Court is taken by this committee. 2) In Anti-Ragging Committee, the Principal, Teacher and Students and Members of Managing Committee are the Members who take decision relating to this issue arising if any.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College takes admission after candidates application are verified by the Principal and support staff which ensures the quality of the students being admitted in the institution.
Industry Interaction / Collaboration	The College has continued the Memorandum of Understanding with Industrial Protection Force Company and yearly students visit and learn about the Labour Laws. Along with this students also visit Factories, Jail, Forensic Lab, etc., regularly. College N.S.S. Unit in collaboration with District Legal Services Authority conducts Legal Awareness Programmes in the nearby villages as a part of Social Responsibility. The College in association with Karnataka State Law University regularly conducts N.S.S. Camps.
Human Resource Management	In addition to qualified permanent staff, Management appoints qualified and competent Teachers to fulfil the additional work load
Library, ICT and Physical Infrastructure / Instrumentation	Hurakadli Ajja Law College has a very large library with more than 7500 books. 12 Law Journals have been subscribed. Library is equipped with 'LAWZ' software which contains Enactments, Judgements, Case Laws etc and it is regularly updated.
Research and Development	College conducts various seminars and workshops for Teachers. Teachers also attend Seminars and workshops conducted by other Institutions. Five Faculties have completed their Ph.D. Faculties contribute various Articles for Journals. Webinars were conducted.

Examination and Evaluation	In addition to the end semesters/examinations for clinical course I and II tests are conducted. There is a internal assessment for 20 marks which consists seminars, assignments and tests. After the completion of the syllabus prescribed by University, teachers take up the task of clearing doubts of students and solve the previous question papers so that students are acquainted with the knowledge of pattern of question paper.
Teaching and Learning	In addition to the traditional mode of teaching, Teachers use various techniques of teaching like group discussion, practical examples, seminars etc., in creating interest to the students in the subject. Keeping in view of academic calendar of University, an academic calendar of College is prepared and accordingly the syllabus, Co-curricular activities and extra-curricular activities are managed. Special Lectures are conducted regularly. In the even semester lock down was imposed due to Covid-19 pandemic due to which all the teachers started online classes. Webinars were conducted.
Curriculum Development	Based on the Feedback given by students of previous year, lesson plans for next academic year/semester on each subject is taken and evaluated by the Principal. After approval, the Lesson Plan is implemented and reflected in work dairy for each subject maintained by every teacher. To enrich the teaching skills teachers attend Orientation Programmes, Refresher Courses. Training Programmes and Faculty Development Programmes. To provide students with the practical knowledge, students are taken for visit to Jail, Industries, Forensic Lab etc.,

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Office Automation has partially been done. Office systematically maintains the databases of students and staff. The information is regularly updated by the support staff.
Administration	The Office is equipped with well configured computer systems with internet connection.

Finance and Accounts	Grant in aid salaries of Teaching and Non-Teaching staffs are directly credited to their respective bank accounts.
Student Admission and Support	After closure of admissions, detailed report is submitted to University along with soft copy. Students scholarship amount is directly credited to their respective bank accounts provided by the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Employees Provident Fund 2) Employees State Insurance 3) Karnataka	1) Employees Provident Fund 2) Employees State Insurance 3) Maternity	Karnataka State Students welfare fund

State Teachers benefit fund 4) National Federation of Teacher Welfare. 5) Maternity and Paternity Benefit 6) Earned Leaves	and Paternity Benefit 4) Earned Leaves 5) Committed Leaves	
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by office, verified by Principal and approved by Managing Committee. The external audit of the institution regularly is audited by the Chartered Accountant and report is given.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day workshop on POCSO	23/11/2019	23/11/2019	23/11/2019	222

2019	Elocution competition	26/11/2019	26/11/2019	26/11/2019	32
2019	Law Day	27/11/2019	27/11/2019	27/11/2019	45
2019	Special Lecture on Consumer Law	07/12/2019	07/12/2019	07/12/2019	31
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Constitutional Day	27/11/2019	27/11/2019	13	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has constructed a rainwater harvesting pit to allow the rainwater to be collected from the rooftop of the college building as well as surface runoff for recharging of the groundwater. The college has a huge campus and building from where the rainwater can be collected. There is a bore well in the college which would benefit from such a rainwater harvesting system. By adopting this method actually, we can control or even stop soil erosion. The water saved through this technique would be used for watering the plants of the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Plastic Free India on the eve of 150 birth anniversary of Mahatma	Reducing Usage of Plastic	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title

Date of publication

Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration	15/08/2019	15/08/2019	30
Inaugural Function	17/09/2019	17/09/2019	48
Karnataka Rajyotsava	01/11/2019	01/11/2019	32
Kanakadas Jayanti	06/11/2019	06/11/2019	18
Ek Bharat Shreshta Bharat	28/11/2019	28/11/2019	38
Republic Day	26/01/2020	26/01/2020	38

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Plastic Free India programme. The objective of the practice: To create awareness about the cleanliness and steps taken for the protection of the environment to ensure good health. The college has conducted a one-day cleanliness programme on the occasion of Gandhi Jayanti this year. To mark the 150th birth anniversary of Mahatma Gandhiji, the government had initiated various programmes and one such programme was the Plastic Free India programme. This programme was an initiation under the Swatch Bharat Abhiyan which aims to achieve the vision of clean India by the government of India. In this programme, the faculty and the students of our college took an active part in the area near TV station, Haliyal Road Dharwad. Thus, with such initiatives, the college tries to create awareness among the students with regard to cleanliness and have concern towards the environment. Title of the practice : Celebration of National festivals. The objective of the practice: To create awareness as well as respect among the students towards the nation and to celebrate the special days remarking the historical events. Similarly at the state level also we celebrate Karnataka Rajyotsava on November 1st marking the reorganisation of the state. Birth anniversaries of great personalities- local and national- are also celebrated to make the students aware of the achievements of such persons as inspiration for the younger generation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://halawcollege.edu.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

Hurakadli Ajja Law College was started in 1983 by the L.E.Association which was established in 1883 with the purpose of imparting legal education. At the time of its inception Hurakadli Ajja Law College was affiliated to Karnatak University, Dharwad and from 2009 onwards the college has been affiliated to Karnataka State Law University, Navanagar, Hubballi. The college is recognized by the Bar Council of India, New Delhi. The College is situated in the urban area of Dharwad in the heart of the city and is very near to bus stand and City Bus Terminal which facilitates easy access to the rural as well as local students. The college is situated right behind the District Court and the other courts are also in the vicinity which provides easy access to the students to take up practical subjects such as court observation etc. As there is a High Court Bench in Dharwad it facilitates the students for further practice future in Dharwad itself. There are two universities nearby i.e., The Karnatak University Dharwad and Karnataka State Law University Navanagar, Hubballi, which offer P.G Courses in Law which helps our students to take up LL.M Courses very easily. The college has an independent magnificent building with sufficient classrooms, library, Moot court Hall, Ladies restroom, Boys room, Sports room, etc. The college has developed sufficient infrastructure facilities to keep pace with the academic growth. The college provides facilities to students for participation in moot court competitions, legal aid camps, visit to jails, courts, etc., to acquaint themselves with it sufficient knowledge required in the administration of justice in this profession. The college has well qualified permanent staff and various guest faculties to impart quality legal education, some of the High Court and District Court judges were also faculty in this institution earlier. The college has good network with alumnus of the college and has the linkage with Advocates for Internship. The college completed 37 years where in several Judges of the Supreme Court of India and the High Courts have visited the college on several occasions. That track record of student's progression after graduation is also taken up and the record of the same is maintained. College is strengthened with co-operative Management. College has a huge play ground to enable students indulge themselves in the various sports for which facilities are necessary provided such as shot put, Javelin Throw, Cricket kit etc., Every year the college conducts inter college debate competition in the name of Shri.Hurakadli Ajja wherein participants from the various parts of the state participate and topics of current importance are taken up for debate to enable students participate effectively the college also has a Students Green Club to create awareness and involve students in the protection of environment. Hurakadli Ajja Law college offers value-based and quality legal education and training through lecture mode, case studies, seminars, workshops, group discussions, various developmental courses and guides the students to enable them to equip themselves to the dynamics of the ever-changing and evolving legal

Provide the weblink of the institution

<http://halawcollege.edu.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

The college has been successful in providing quality legal education to the students in and around Dharwad district. Dharwad is the educational hub of North Karnataka and many students from rural areas come to Dharwad to pursue higher education. Our institution keeping in mind the importance of legal education and the opportunities available after the completion of law degree plans to take up personality development courses other than adhering to the curriculum prescribed by Karnataka State Law University Navanagar Hubballi and Bar Council of India, New Delhi. To maintain high academic standards and develop good institutional responsibilities various activities are planned every year. During this academic

year due to the Covid-19 pandemic, the lockdown was announced in March 2020 and the students could not attend the physical classes and had to shift to the online mode of teaching which began from April 2020 onwards. There were a lot of difficulties faced by teachers as well as students to this online mode of teaching and learning due to technical issues. With regard to the academic and extra-curricular activities, the college plans to conduct national and state-level seminars, workshops etc in the emerging issues of legal importance for the benefit of students to enhance their knowledge through online mode. Due to the introduction of a new system of internal assessment for 20 marks by the KSLU for the 1st year students, there are plans to purchase more books and update the library software to cater to the needs of students and provide them more online material during the lockdown period. Under the Students Green Club, the college plans to organize various activities for creating awareness regarding environment protection among the students through online mode by posting information regarding environment protection. With regard to infrastructure, the institution plans to provide green boards and desks for the additional classrooms constructed on the 2nd floor of the building for the optional subjects and also take up certain renovation works like laying down of granite for the ground floor of the college.