



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		LEA HURAKADLI AJJA LAW COLLEGE DHARWAD KARNATAKA STATE
Name of the head of the Institution		Dr S. V. Sogi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08362951114
Mobile no.		9482675190
Registered Email		halcprincipal@gmail.com
Alternate Email		hurakadliajjalawcollege@gmail.com
Address		Near Durgadevi Temple, Maratha Colony Road.
City/Town		Dharwad
State/UT		Karnataka
Pincode		580008

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr S. T. Nirvani
Phone no/Alternate Phone no.	08362446205
Mobile no.	9483073186
Registered Email	halciqac@gmail.com
Alternate Email	hurakadliajjalawcollege@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_http://halawcollege.edu.in/aqar-2017-2018/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://halawcollege.edu.in/calendar-of-events/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.00	2005	20-May-2005	19-May-2010

6. Date of Establishment of IQAC	02-Aug-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Special Lecture on	02-Nov-2018	42

Constitution Law	1	
Law Day	08-Dec-2018 1	42
International Women's Day	14-Mar-2019 1	30
Hurakadli Ajja Memorial Debate Competition	16-Mar-2019 1	30
Voting Awareness programme	02-May-2019 1	23
N S S Special Camp	06-May-2019 7	50
World Environment Day	07-Jun-2019 1	48
Blood Donation Camp	31-May-2019 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Special Lecture on Constitutional Law Law Day International Womens Day Hurakadli Ajja Memorial Debate Competition Voting Awareness programme N S S Special Camp World Environment Day Blood Donation Camp

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Special Lecture on Constitutional Law	Students were enlightened about Contours of Freedom of Religion.
Law Day	The development and importance of the concept of Basic Structure Theory in Indian Constitution was explained to the students.
International Women's Day	Gender equality and women empowerment was highlighted.
Hurakadli Ajja Memorial Debate Competition	Development of debating skills and boost the students knowledge with current affairs.
Voting Awareness programme	Awareness is created regarding importance of voting in democratic form of government.
World Environment Day	Students are sensitization to beat the plastic pollution.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

29-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

College has implemented partial MIS. College has provided necessary training to the Administrative staff on office Automation. Well configured computers, printer, scanner, etc., made available at the office. Students admission details, scholarships details, online

submission of scholarships, generation of permanent staff salary through HRMS process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hurakadli Ajja law is established by Lingayat Education Association(LEA), Dharwad and is affiliated with the Karnataka State Law University(KSLU) Navanagar, Hubballi since 2009. The College regularly and methodically develops action plans for effective implementation of the curriculum, prepared by KSLU Navanagar, Hubballi. Various curricular activities are conducted under the Internal Quality Assurance Cell (IQAC) after planning for the academic year. The teachers are allotted the subjects at the end of the previous semester itself and at the beginning of every semester. All the teachers of the college provided workdiary which is acknowledged by the principal regularly & at the end of every semester, they submit the work diary. The teachers prepare teaching plans for their respective subjects & accordingly the classes are conducted through the lecture & case study mode. Sometimes alternative arrangements are made for regular conduct of classes, whenever some of the teachers on leave or functions are to be taken in the college. The course syllabus & the timetable are provided to the students The student's attendance is maintained and submitted at the end of the semester. To ensure attendance every class has a class teacher to monitor the same. As the college has students from rural backgrounds it is ensured that the teachers deliver a lecture in English as well as a regional language. During this academic year the subjects of Labour Law and Constitutional Law were divided into Labour Law I and Labour Law II and Constitutional Law I and Constitutional Law II and English and Kannada languages were introduced by the KSLU. During this academic year, the KSLU also changed the pattern of examinations for the 1st year LL.B and introduced a new system of 80 marks examination for the end semester and 20 marks for internal assessment. The earlier system of examination for 100 marks at the end semester would continue for the 2nd and final year students. Under the new pattern of examination, the colleges under KSLU were directed to conduct an internal assessment for 20 marks which have been divided as 10 marks for an internal test to be conducted by the college and 5 marks for writing assignments wherein the topics are given to the students by the concerned course teacher and 5 marks for seminars to be presented on the said topic. The teachers are required to evaluate the test papers and collect assignment copies and take up seminars and submit the marks sheet as well as the copies of assignments which would be further examined by the squad who visit the college during the end semester examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Intellectual Property Rights-I / Penology Victimology	01/08/2018
LLB	Interpretation of Statute & Principles of Legislation / Competition Law	01/08/2018
LLB	Human Rights Law and Practice / Insurance Law	01/02/2019
LLB	Banking Law / Right to Information	01/02/2019
LLB	Intellectual Property Rights-II / White Collar Crimes	01/02/2019
LLB	Land Laws / International Trade Economics	01/02/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Internship	74
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback for the present academic year has been obtained from the students alumni with regard to the college availability of infrastructure in the college such as library hall, reading room, canteen, cleanliness, sports equipments, remedial class other basic facilities and the suggestions made by the students are taken up for effective implementation in the next academic year. Various facilities as suggested by the students have been fulfilled by the college. Regarding the feedback on the subject, the knowledge of teacher as pursued by the students in respect of communication skills, sincerity commitment of teachers, the interest generated by the teachers in the respective course and the ability of the teacher to relate the subject to the current issues such as environment social aspect. The accessibility and availability of teachers for discussion of the subject matter even after the class hours is ensured. Information regarding examination, projects and assignments are taken up on the basis of suggestions and the teachers are advised for the effective implementation of the curriculum. With reference to the adequate study material, sometimes referred to online materials for latest developments is advised. To the demand for lectures in the local language or in case, slow learners teachers directed to take additional effective steps.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	120	159	120

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	262	Nil	6	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	Nil	Nil	Nil	2

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[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Though the college is situated in the heart of the city, which is also the district headquarters, many of the students come from neighbouring rural areas. Many of the students completing their basic degree courses in regional language find difficulty in language and communications. They need special care and guidance. Mentoring of students thus is an essential feature to render equitable service to the students. Mentorship in our institution is aimed at enhancing teacher-student relationships as well as interaction furthering students' overall performances. Students are divided into groups and assigned to a teacher/mentor, who guides and helps them in overall activities of the students/mentees. The system has been useful in identifying slow learners and advanced learners based on the requirement deduced through a careful examination by the mentors. Mentors further conduct remedial classes for students having difficulty in learning through the normal scheduled classes or students studying in the regional language. Mentoring helps in identifying students' capabilities and to bring about the growth of slow learners. Mentors take special care of the slow learners and help them overcome their difficulties in learning. Keeping in view the diverse student population in the institution with regard to educational and financial background the mentorship system promises to provide a better understanding of the students to bring out their highest potential. The mentoring system has been very effective in curbing the dropout rates in the courses. The practice of mentoring system has considerably enhanced the campus environment and improved student participation in all activities of the institution. The mentors assure that the mentees are provided with all necessary services extending from the institution. The mentors encourage the students in the academic field while also encouraging participation in co-curricular as well as extra-curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
262	6	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nil	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	2019	09/07/2019	12/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the guidelines of Karnataka State law university Hubballi for internal evaluation and assessment procedures. The schedule for the assessment of students of the Second and Third year in the practical training papers is put up well in advance. This academic year the Karnataka State Law University introduced a new system of conduct of examination and

evaluation for the fresh batch of LL.B. students(2018 batch). Colleges are to conduct an internal assessment of students' performance for 20 marks and the university conducts end semester examination for 80 marks and also central valuation at the university. The institution conducts an internal assessment of students' performance for twenty marks in total for each course except clinical courses. The allotment of marks is in the following manner: 10 marks for the internal assessment test, and 5 marks for assignment and 5 marks for seminar presentation (As per the University Guidelines). After the completion of the internal assessment test, the concerned course teacher evaluates the answer scripts and the results are handed over to the Principal. The whole process of evaluation is conducted confidentially. For the second and third-year students, the old scheme continues. At the end of semester in the faculty meeting, the performance of the students is discussed and a necessary action plan for further improvement is taken up. The students' growth is identified by the teacher through the assignment topics, presentations, the team works activities and solving of previous years question papers. For all theory and practical courses, continuous assessment is conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar for all the affiliated colleges is prepared by the Karnataka State Law University. Our institution also adheres to the University calendar to which this college is affiliated. The classes and examinations are conducted as scheduled and notified by the University. Every year the university prepares the academic calendar and sends it to colleges. In turn, our college plans the academic activities and the internal assessment examinations, seminars and viva-voce and other requirements of practical papers. This is done keeping in mind the convenience of the students and the university schedule. Care is taken to see that the syllabus is completed well within the time and continuous assessment is also done at an appropriate time so that the marks may be submitted to the university as per the last date set by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://halawcollege.edu.in/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	Law	66	14	21.21

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://halawcollege.edu.in/student-satisfaction-survey-2018-2019/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	2	4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	2	3
Presented papers	Nill	3	Nill	Nill
Resource persons	Nill	Nill	1	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Water Day	N S S and Students Green Club	6	53
World Forest Day	N S S and Students Green Club	7	28
World Sparrow Day	N S S and Students Green Club	7	43
World Environment Day	N S S and Students Green Club	7	35
Voting Awareness Programme	College	7	54
Blood Donation Camp	District Health Office	7	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	District Health Department	Blood Donation	7	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Industrial Protection Force, Maruti Complex, Line Bazar, Dharwad	01/08/2018	Contract, Labour law, Study Analysis and Implementation	42
Shri. R.U Bellakkki Advocate Office	01/08/2018	Internship	10
Shri. A C Chakalabbi Advocate Office	01/08/2018	Internship	10
Shri. S I Bhavikatti Advocate Office	01/08/2018	Internship	10
Shri. V P Inamadar Advocate Office	01/08/2018	Internship	10
Shri. D B Kallanagoudar Advocate Office	01/08/2018	Internship	10
Shri .S N Banakar	01/08/2018	Internship	10

Advocate Office			
Shri.Sharnu Nandur Advocate Office	01/08/2018	Internship	10
Shri. P.B.Belavatti Advocate Office	01/08/2018	Internship	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
125000	445444

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6341	1268518	265	97454	6606	1365972
Reference Books	921	278602	26	5544	947	284146
Journals	12	753916	12	45055	24	798971
Digital Database	2	70200	Nil	12900	2	83100

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	10	14	1	1	3	0	100	0
Added	2	0	0	0	0	2	0	0	0
Total	16	10	14	1	1	5	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
355000	221728	385000	445444

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) For providing necessary infrastructure and facilities in the college the matter is discussed in the staff and Governing Council Meetings. After discussion, the necessary requirements are placed before the L E Association Management along with the budget, which verifies the necessity of infrastructure and facilities of the college, in its Board Meeting and then takes the decision. And quotations are called from the various suppliers and the lowest priced quotation will be considered an order is placed with such supplier. A Total of Ten classrooms are available for conducting classes. The classrooms, library hall and computer room are spacious and well ventilated. The librarian seeks information regarding the requirements of the library such as law books, journals, computers, software concerning library automation etc., After collection of data by the librarian, it is discussed with the Library Committee and then it will be placed before the Governing Council of the college, The Governing Council, in turn, makes the necessary recommendations to the L.E. Association Management for the purchase of requirements concerned to the library. L.E. Association Management after looking into the requirements of the library, grants the approval to purchase

and indent is processed for purchase of the same. For the academic purpose and to keep abreasts with the course curriculum, the Principal and faculty members are authorized to purchase the required law books and bear acts and if the amount is paid by the Principal or the teachers, it is reimbursed by the college after production of the bill. The college has a permanent librarian, library assistant and one attainder. Whenever any teacher or student requires any additional or updated information or internet material, the same is provided by the librarian and the concerned staff.

<http://halawcollege.edu.in/others/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. of Karnataka SC/ ST Scholarship 2. Post metric Scholarship merit means for professional and technical 3. Vidyashri Scheme	126	797955
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Legal Aid and awareness programme	09/05/2019	78	College
Mentor Mentee System	01/08/2018	262	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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redressal

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	LLB	Law	Karnataka State Law University's law School	LLM
2018	1	LLB	Law	PG Dept of studies in law Karnataka University Dharwad	LLM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	International Badminton Tournament held at Wateringen, Netherland from 12-04-2018 to 15-04-2018.	1
Badminton	International Badminton Tournament held at Mumbai from 28-11-2018 to 02-12-2018.	1
Kabbadi	Inter Collegiate level	9
Athletics	Inter Collegiate level	10
Cricket	Inter Collegiate level	14
Cultural Activities	KSLU Zonal Youth	15

	Festival	
Cultural Activities	College	47
Annual Sports	College	67
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

LEAs' Hurakadli Ajja Law College, Dharwad encourages student participation in academics and administrative activities. Therefore "The Student Union" is constituted in college, in which students represent, performs conduct and participate various programs. The student representatives are selected by the Selection Committee based on merit and past performance of the students in their respective areas. Finally, the principal nominates the students as members of the Student Union. The Student Union consists of Gymkhana Secretary, Moot-Court secretary, Legal Aid Secretary, NSS Secretary, Cultural Secretary, Debate Secretary, Ladies representatives, and Class representatives for first, second and third-year LL.B. In addition, there are other committees like, Internal Quality Assurance Cell, Student Grievance Redressal Cell, Anti-Ragging Committee, Library Committee, Students Green Club and Prevention of Sexual Harassment Committee in which students' representatives' are actively involved. These bodies are constituted and function as per the customary practices of the college and as per the rules, regulations and guidelines issued by the Karnataka State Law University and various statutory authorities of government. Like every year the student union successfully conducted a number of activities. During this year also many programmes were conducted. To name a few: NSS Camp, Legal Aid and Awareness Program, Blood Donation Camp, HurakadliAjja Memorial Debate Compaction, Annual Sports, Annual Cultural activities, Eco-Club programs, Personality development program, Guest lectures, Voters Awareness Programme, International Yoga Day and many more. In this academic year, the students also participated in the University Level Zonal Cultural program and Legal touchstone conducted by KSLU. In all these activities the role and participation of the students through their representatives is pivotal.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

17

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an unregistered Alumni Association. The association meets once a year which is having a connection with old students. In this academic year in the Annual Alumni Meet, members proposed to have Alumni Association registered and the Governing body consisting of 11 members was entrusted with this work. Along with that Alumni, members suggested that training programmes should be conducted for the preparation of different judicial and other legal examinations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution is established by the Lingayat Education Association (LEA). LEA was established in 1883 and the Institution was established in 1983. With the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by a Managing Committee consisting of President, Vice President, Chairman, Vice-Chairman, Honorary Secretary, Joint Secretary and nine Members. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy matters. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities of the Institution. There is also a Governing Council consisting of members nominated by the Managing Committee of L.E.A. in which staff members are also present. The Principal of the college is the Ex-Officio Member Secretary of this Committee. The Governing Council is a recommending authority. 1. There is a Library Committee that consists of a Principal, Librarian, Teachers and Students as its members. The decision relating to Library is taken by Library Committee. 2. There is a Students Union in which the Principal, Chair Person and Students Representatives are members who have taken the decision of taking up various academic and extra-curricular activities. The Teachers are assigned with different Committees for the conducting of various smoothly and when we conduct functions in the college, the teaching and non-teaching is assigned with various responsibilities for smooth functioning of the activities of the college. There is also the representation of the members of the Managing Committee in some of the committees. 1) In Moot Court Committee, the Principal, Teacher and Students are members and any decision relating to Moot Court is taken by this committee. 2) In Anti-Ragging Committee, the Principal, Teacher and Students and Members of the Managing Committee are the Members who take decisions relating to this issue arising if any.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College takes admission after candidates applications are verified by the Principal and support staff which ensures the quality of the students being admitted to the institution.
Industry Interaction / Collaboration	The College has continued the Memorandum of Understanding with

Industrial Protection Force Company and yearly students visit and learn about the Labour Laws. Along with this students also visit Factories, Jail, Forensic Lab, etc., regularly. College N.S.S. Unit in collaboration with District Legal Services Authority conducts Legal Awareness Programmes in the nearby villages as a part of Social Responsibility. The College in association with Karnataka State Law University regularly conducts N.S.S. Camps.

Human Resource Management

In addition to qualified permanent staff, Management appoints qualified and competent Teachers to fulfil the additional workload.

Library, ICT and Physical Infrastructure / Instrumentation

Hurakadli Ajja Law College has a very large library with more than 7000 books. 12 Law Journals have been subscribed. The library is equipped with 'LAWZ' software which contains Enactments, Judgements, Case Laws etc and it is regularly updated. In that academic year, a new floor was constructed with extra classrooms and minor electrical repair works are done.

Research and Development

? Research and Development: College conducts various seminars and workshops for Teachers. Teachers also attend Seminars and workshops conducted by other Institutions. Four Faculties have completed their PhD and One Teacher is pursuing a PhD. Faculties contribute various Articles for Journals.

Examination and Evaluation

In addition to the end semesters/examinations for clinical course I and II tests are conducted. KSLU introduced an internal assessment for 20 marks which consists of seminars, assignments and tests. After the completion of the syllabus prescribed by the University, teachers take up the task of clearing doubts of students and solve the previous question papers so that students are acquainted with the knowledge of the pattern of the question paper.

Teaching and Learning

In addition to the traditional mode of teaching, Teachers use various techniques of teaching like group discussion, practical examples, seminars etc., in creating interest to the students in the subject. Keeping in view of the academic calendar of the University, an academic calendar of the

	College is prepared and accordingly the syllabus, Co-curricular activities and extra-curricular activities are managed. Special Lectures are conducted regularly.
Curriculum Development	Based on the Feedback given by students of the previous year, lesson plans for the next academic year/semester on each subject is taken and evaluated by the Principal. After approval, the Lesson Plan is implemented and reflected in the work-dairy for each subject maintained by every teacher. To enrich the teaching skills teachers attend Orientation Programmes, Refresher Courses. Training Programmes and Faculty Development Programmes. To provide students with the practical knowledge, students are taken for a visit to Jail, Industries, Forensic Lab etc.,

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Office Automation has partially been done. The office systematically maintains the databases of students and staff. The information is regularly updated by the support staff.
Administration	The Office is equipped with well-configured computer systems with an internet connection.
Finance and Accounts	Grant in aid salaries of Teaching and Non-Teaching staff are directly credited to their respective bank accounts.
Student Admission and Support	After the closure of admissions, a detailed report is submitted to the University along with the soft copy. The students scholarship amount is directly credited to their respective bank accounts provided by the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Employees Provident Fund 2) Employees State Insurance 3) Karnataka State Teachers benefit fund 4) National Federation of Teacher Welfare. 5) Maternity and Paternity Benefit 6) Earned Leaves	1. Employees Provident Fund 2. Employees State Insurance 3. Maternity and Paternity Benefit 4. Earned Leaves 5. Committed Leaves	Karnataka State Students welfare fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by the office, verified by Principal and approved by Managing Committee. The external audit of the institution regularly is audited by the Chartered Accountant and a report is given.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Quiz competition with Red Cross Society	15/11/2018	15/11/2018	15/11/2018	38
Nil	Special Lecture on Constitutional Law	02/11/2018	02/11/2018	02/11/2018	42
Nil	Law Day	08/12/2018	08/12/2018	08/12/2018	42
Nil	International Womens Day	14/03/2019	14/03/2019	14/03/2019	30
Nil	Hurakadli Ajja Memorial Debate Computation	16/03/2019	16/03/2019	16/03/2019	30
Nil	Voters awareness programme	02/05/2019	02/05/2019	02/05/2019	23
Nil	N S S Special Camp	06/06/2019	06/06/2019	12/05/2019	50
Nil	World	07/06/2019	07/06/2019	07/06/2019	48

Environment
day

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	14/03/2019	14/03/2019	13	17
1Celebration of Constitutional Day	27/11/2019	27/11/2019	15	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college campus is green and eco friendly with many trees around. As a part of the environmental Consciousness initiative, The college has constructed a biodegradable pit of 8 ft by 6 ft size. The biodegradable pit includes actually a gathering mix of greens and browns. greens include leaves, grass and food scraps which are usually gathered from within the college campus and the browns are twigs, stalks, wood chips and paper waste generated in the college. There is garbage segregation in the college wherein the wet and dry waste generated is collected separately. Dry waste is collected from the campus by the municipal corporation and electronic waste such as battery cells and electronic devices are given away to scrap dealers. The wet waste and the leaves and twigs collected after sweeping the campus are dumped into the biodegradable pit where the waste generated is turned into rich manure for the soil of the campus and plants in the pot. Thus, with such initiatives, the college tries to create awareness among the students with regard to the disposal of solid waste management and have concern towards environmental protection.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	12	8	03/03/2019	2	Overall health checkup camp	To prevent and control	20

					conducted by Dr. Hallikeri, Dr. Karpu, math and staff of district health dept	diseases like cancer, diabetes, heart related diseases, paralysis etc	
2019	1	1	31/05/2019	1	Blood donation camp under the supervision of medical officers	Awareness of Importance of Blood Donation	15
2019	1	1	13/04/2019	1	Voting awareness programme	Awareness of Importance of voting power	23

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration	15/08/2018	15/08/2018	60
Inaugural Function	06/09/2018	06/09/2018	85
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	72
Maharshi Valmiki Jayanti	05/10/2018	05/10/2018	58
Karnataka Rajyotsava	01/11/2018	01/11/2018	62
Kanakadas Jayanti	06/11/2018	06/11/2018	52
Republic Day	26/01/2019	26/01/2019	51
Dr. B R Ambedkar Jayanti	14/04/2019	14/04/2019	60
Annual Social Gathering	01/06/2019	01/06/2019	90

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Environment day celebration by Students Green Club. The objective of the practice: To create awareness about environmental degradation and steps to be taken for the protection of the environment. The college has a Students Green Club constituted in the academic year 2015-16 to create awareness on the various environmental problems and to involve the students to create awareness about the environment protection who would be more responsible for the protection of the environment in future. The students of the college under the Students Green Club also celebrated "World Sparrow Day" which is on 20th March, "International Day of Forest" on 21st March, "World Water Day" on 22nd March. Students participated actively and some of them spoke on the theme. The students under NSS and Students Green Club have taken up plantation activities in the college premises. Thus, with a view to create awareness regarding environmental degradation especially with the increasing global environmental problems such as loss of biodiversity, climate change and global warming and involve students in the various activities in the protection of the environment steps have been taken up effectively by the college. Title of the practice: Health Camp (Arogya Mela) The objective of the practice: To create awareness about health among the people. Conducted on : March 3rd and 4th, 2019, The college conducted "Arogya Mela" on March 3rd and 4th, 2019 in association with "Ministry of Health and Family Welfare, New Delhi". The Health Camp was held to create awareness about health and to takes steps in the prevention of diseases like cancer, diabetes, heart-related diseases, paralysis etc and spread the motto 'Good Food for Good Health'. The students, as well as other people, have participated in this Health Camp and various tests such Eye check-up, Blood checks up, B.P, and Dental checkup were taken up Dr Hallikeri and Dr. Karpurmalth, were among the various medical officers from the District Health office, Dharwad and the whole camp was monitored by the District Health Office Dharwad.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://halawcollege.edu.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hurakadli Ajja Law College was started in 1983 by the L.E.Association which was established in 1883 with the purpose of imparting legal education. At the time of its inception Hurakadli Ajja Law College was affiliated to Karnatak University, Dharwad and from 2009 onwards the college has been affiliated to Karnataka State Law University, Navanagar, Hubballi. The college is recognized by the Bar Council of India, New Delhi. The College is situated in the urban area of Dharwad in the heart of the city and is very near to bus stand and City Bus Terminal which facilitates easy access to the rural as well as local students. The college is situated right behind the District Court and the other courts are also in the vicinity which provides easy access to the students to take up practical subjects such as court observation etc. As there is a High Court Bench in Dharwad it facilitates the students for further practice future in Dharwad itself. There are two universities nearby i.e., The Karnatak University Dharwad and Karnataka State Law University Navanagar, Hubballi, which offer P.G Courses in Law which helps our students to take up LL.M Courses very easily. The college has an independent magnificent building with sufficient classrooms, library, Moot court Hall, Ladies restroom, Boys room, Sports room, etc. The college has developed sufficient infrastructure

facilities to keep pace with the academic growth. The college provides facilities to students for participation in moot court competitions, legal aid camps, visit jails, courts, etc., to acquaint themselves with it sufficient knowledge required in the administration of justice in this profession. The college has well qualified permanent staff and various guest faculties to impart quality legal education, some of the High Court and District Court judges were also faculty in this institution earlier. The college has a good network with Alumni of the college and has the linkage with Advocates for Internship. That track record of student's progression after graduation is also mentioned. and the College is strengthened with co-operative Management. The college has a huge playground to enable students to indulge themselves in the various sports for which facilities are necessary provided such as shot put, Javelin Throw, Cricket kit etc., Every year the college conducts an inter-college debate competition in the name of Shri. Hurakadli Ajja wherein participants from the various parts of the state participate and topics of current importance are taken up for debate to enable students to participate effectively the college also has a Students Green Club to create awareness and involve students in the protection of the environment. Hurakadli Ajja Law college offers value-based and quality legal education and training through lecture mode, case studies, seminars, workshops, group discussions, various developmental courses and guides the students to enable them to equip themselves to the dynamics of the ever-changing and evolving legal profession in the light of globalization. The college completed 34 wherein several Judges of the Supreme Court of India and the High Courts have visited the college on several

Provide the weblink of the institution

<http://halawcollege.edu.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

The college has been successful in providing quality legal education to the students in and around Dharwad district. Dharwad is the educational hub of North Karnataka and many students from rural areas come to Dharwad to pursue higher education. Our institution keeping in mind the importance of legal education and the opportunities available after the completion of law degree plans to take up personality development courses other than adhering to the curriculum prescribed by Karnataka State Law University Navanagar Hubballi and Bar Council of India, New Delhi. To maintain high academic standards and develop good institutional responsibilities various activities are planned every year. With regard to the academic and extra-curricular activities, the college plans to conduct national and state-level seminars, workshops etc on the emerging issues of legal importance for the benefit of students to enhance their knowledge. Due to the introduction of a new system of internal assessment for 20 marks by the KSLU for the 1st year students, there are plans to purchase more books and update the library software to cater to the needs of students. Under the Students Green Club, the college plans to organize various activities for creating awareness regarding environmental protection among the students. The college plans to make arrangements for rainwater harvesting. With regard to infrastructure, the institution plans to construct the 2nd floor of the building for providing additional classrooms for the optional subjects and also take up certain renovation works. The college with the LE. Association and other Sports academy plan to setup Cricket academy in its premises for its students as well as outsiders.