Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**LEA's HURAKADLI AJJA LAW COLLEGE DHARWAD KARNATAKA STATE**
Name of the head of the Institution	**Dr S. V. Sogi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08362446205**
Mobile no.	**9482675190**
Registered Email	**halcprincipal@gmail.com**
Alternate Email	**hurakadliajjalawcollege@gmail.com**
Address	**Near Durgadevi Temple, Maratha Colony Road.**
City/Town	**Dharwad**
State/UT	**Karnataka**
Pincode	**580008**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Smt. P.B. Danawade**
Phone no/Alternate Phone no.	**08362951114**
Mobile no.	**9483073186**
Registered Email	**halciqac@gmail.com**
Alternate Email	**hurakadliajjalawcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://halawcollege.edu.in/aqar-2016-2017/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://halawcollege.edu.in/calendar-of-events/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**66.00**	**2005**	**20-May-2005**	**19-May-2010**

6. Date of Establishment of IQAC	**02-Aug-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Special lecture on DPC	**23-Aug-2017**	**40**

	1	
National Sankalp Day	31-Oct-2017 1	45
Special Lecture on Constitution Law Day	29-Nov-2017 1	43
Special Lecture on IPC	04-Dec-2017 1	40
Hurakadli Ajja Memorial Debate	10-Mar-2018 1	44
International Women's Day	13-Mar-2018 1	45
World Environment Day	05-Jun-2018 1	40
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Special Lecture on DPC National Sankalp Day Constitutional Law Day Hurakadli Ajja Memorial Debate Competition International Womens Day World Environment Day

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Special Lecture on DPC	Students learnt about the drafting of pleadings and conveyance.
National Sankalp Day	Knowledge is given about the service rendered by Smt. Indira Gandhi.
Special Lecture on Constitution Law Day	Awareness is created on the importance of the day on which Indian Constitution was drafted
Special Lecture on IPC	Students learnt about the offences against human body especially those of causing death.
Hurakadli Ajja Memorial Debate Competition	To enhance the skills of debating
International Women`s Day	To create gender equality and to empower the women.
World Environmental Day	Awareness was created in relating to preservation of environment and sustainable development.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	03-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College has implemented partial MIS. College has provided necessary training to the Administrative staff on office Automation. Well configured computers, printer, scanner, etc., made available at the office. Students admission details, scholarships details, online

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hurakadli Ajja law is affiliated Karnataka State Law University Navanagar Hubballi. The College regularly and methodically develops action plans for effective implementation of the curriculum, prepared by Karnataka State Law University Navanagar Hubballi. Various curricular activities are conducted under the IQAC after planning for the current academic year. The teachers are allotted the subjects in the end of previous semester itself and at the beginning of every semester. The course syllabus & the time table are provided to the students. All the teachers of the college provided work diary which is acknowledged by the principal regularly & at the end of every semester they submit the work diary. The teachers prepare teaching plan their respective subject & accordingly the classes are conducted through the lecture & case study mode. Sometimes alternative arrangements are made for regular conduct of classes, whenever some of the teachers on leave or functions are to be taken in the college. The student's attendance is maintained and submitted at the end of the semester. To ensure the attendance every class has a class teacher to monitor the same. As the college has students from the rural background it is ensured that the teachers delivery lecture in English as well as vernacular medium. The clinical courses as prescribed by the syllabus are to be taken up effectively & experts from various fields & senior advocates are called to take up special lectures. We follow Mentor-Mentee system to help out the students in their academic progress. The syllabus is usually completed on time & if required, teachers also engage extra classes & guest lecturers are also organized on the respective subjects, with regard to practical subjects especially drafting and Moot Court which includes, honing of advocacy skills, the students are deputed to the various advocates chambers, sent to court visit & the Moot Court, Pleading & drafting methods are taught to them by the concerned course teachers as well as the advocates to whom they have been designated for effective learning of practical subjects to help them in their future career.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Intellectual property Rights-I / Penology Victimology	01/08/2017
LLB	Interpretation of Statute & Principles of Legislation / Competition Law	01/08/2017
LLB	Human Rights Law & Practice / Insurance Law	01/02/2018
LLB	Banking Law / Right to Information	01/02/2018
LLB	Intellectual property Rights-II / White Collar Crimes.	01/02/2018
LLB	Women & Criminal Law & Law Relating to Child / International Trade Economics.	01/02/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Internship	54
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback for the present academic year is obtained from the students alumni

with regard to the college availability of practices in the college. Such as library, practical, sports, canteen, reading room, cleanliness, remedial class other basis facilities the suggestion made by the students are taken up for effective implementation in the next academic year. Regarding the feedback on the subject, the knowledge of teacher persued by the students in respect of communication skills, sincerity commitment of teachers interest generated by the teachers in the respective course and ability of the teacher to ¬¬¬related to the subject to the current issue such as environment social aspect. The accessibility and availability of teachers for discussion even the outside the class is taken up information regarding examination, project and assignments are taken up on the basis of suggestion teachers are advised effective implementation of the curriculum, with reference to the adequate study material sometimes reference online materials for ¬¬latest developments for the demand in vernacular language or in case slow learners teachers directed to take additional effective steps.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	120	98	95

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	237	Nill	6	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	Nill	Nill	Nill	2

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View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Many of our students are from rural areas with difficulty in language and communication, and coming from different disciplines in their degree courses, they need special care and guidance. Mentoring of students thus is an essential feature to render equitable service to the students. Mentorship in our institution is aimed at enhancing teacher-student interaction furthering students' performance, academic and otherwise. It helps to bring about growth of slow and advanced learners through appropriate student-centric methods. Keeping in mind the diverse student population in the institution with regard to educational and financial background the mentorship system promises to provide a better understanding of individual student to bring out their highest

potential. This is also further helpful in curbing the dropout rates in the courses. Students are divided into groups depending on the number of students. Each group is assigned to a teacher, who will be their mentor, who guides and helps them in curricular, co-curricular and extracurricular activities. The system has been useful in identifying slow learners and advanced learners based on the requirement deduced through a careful examination by the mentors. Mentors further conduct remedial classes for students having difficulty in learning through the normal scheduled classes or students studying in the regional language. The practice of mentoring system has considerably enhanced campus environment and improved student participation in all activities of the institution. The mentors assure that the mentees are provided all necessary services extending from the institution. The institution helps the students to receive scholarships, bus pass, etc. The mentors encourage the students in academic field by ensuring that the students get all the material necessary for their academic activities while also encouraging participation in co-curricular as well as extra-curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
237	6	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nill	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	2018	06/07/2018	31/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution follows guidelines of Karnataka State Law University Hubballi for internal evaluation and assessment procedure. There are four clinical courses prescribed by Karnataka State Law University The schedule for the assessment of students of Second and Third year in the practical training papers is put up well in advance. Practical training for the Clinical Courses I to IV is seriously imparted taking individual students into consideration, making every student take part in each exercise. Students are made to observe court proceedings as well as pre- trial preparations at advocates offices etc. In the faculty meeting, the performance of the students is discussed and necessary action plan for further improvement is taken up. The students' growth is identified by the teacher through the assignment topics, presentations team works activities and solving of previous years question papers. For all theory and practical courses, continuous assessment is conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar for all the affiliated colleges is prepared by the Karnataka State Law University. Our institution also adheres to the University calendar to which this college is affiliated. The classes and examinations are conducted as scheduled and notified by the University. Every year the university prepares the academic calendar and sends to colleges. In turn our college plans the academic activities and the internal assessment examinations, seminars and viva voce and other requirement of practical papers. This is done keeping in mind the convenience of the students and the university schedule. Care is taken to see that the syllabus is completed well within the time and continuous assessment is also done at appropriate time so that the marks may be submitted to the university as per the last date set by the university. At the beginning of the academic year other co- curricular and extra-curricular activities are also planned and conducted accordingly

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://halawcollege.edu.in/program-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	Law	45	14	28.57

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://halawcollege.edu.in/student-satisfaction-survey-2017-2018/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!	
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	1	Nill	1	Nill
Presented papers	1	Nill	1	Nill
Resource persons	Nill	Nill	4	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Forest and Environment Protection Awareness Programme	Forest Department Govt. of Karnataka, Village Panchaya Kalakeri	6	50
NSS Cleanliness Drive Awareness Programme	Village Panchaya Kalakeri	6	50
NSS Legal Aid Awareness Camp	Village Panchaya Kalakeri District Legal Service Authority, Dharwad. Dharwad.	6	50
NSS Dental Health Check Camp	SDM Dental College Hospital, Dharwad.	6	50
Field Trip	Dandeli West Coast Paper Mill, Dandeli	2	27
Field Trip	Industrial Protection Force Contract Labour Firm at Dharwad.	2	57

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	College	Voters	6	40

		Awareness Programme			
NSS	College	Blood Donation Camp	5	40	
NSS	College	Blood Donation Camp	7	50	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Industrial Protection Force, Maruti Complex, Line Bazar, Dharwad.	01/08/2017	Contract Labour Law - Study Analysis and Implemation	57
Shri.R.U.Bellakki Advocate Office	01/08/2017	Internship	14
Shri.A.C.Chakalabbi Advocate Office	01/08/2017	Internship	10
Shri.D.B.Kallanag oudar Advocate Office	01/08/2017	Internship	10
Shri.S.N.Banakar Advocate Office	01/08/2017	Internship	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
462000	492000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6217	1192033	124	6341	6341	1198374
Reference Books	921	278602	Nill	Nill	921	278602
Journals	12	701636	12	52280	24	753916
Digital Database	1	Nill	Nill	8305	1	8305

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	14	1	0	3	0	1	0
Added	0	0	0	0	0	0	0	0	0

Total	14	1	14	1	0	3	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
398500	421722	140000	221931

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For providing necessary infrastructure and facilities in the college the matter is discussed in the staff and Governing Council Meetings. After discussion, the requirements are placed before the L E Association Management along with the budget. which verifies the necessity of infrastructure and facilities of the college, in its Board Meeting and then takes the decision. and quotations are called from the various suppliers and the lowest priced quotation will be considered order is placed with such supplier. A Total of Ten classrooms are available for conducting classes. The classrooms, library hall and computer room are spacious and well ventilated. The librarian seeks information regarding the requirements of the library such as law books, journals, computers, software concerning library automation etc., After collection of data by the librarian, it is discussed with the Library Committee and then it will be placed before the Governing Council of the college, The Governing Council, in turn, makes the necessary recommendations to the L.E. Association Management for the purchase of requirements concerned to the library. L.E. Association Management after looking into the requirements of the library grants the approval to purchase and indent is processed for purchase of the same. For the academic purpose and to keep abreacts with the course curriculum, the Principal and faculty members are authorized to purchase the required law books and bear acts and if the amount is paid by the Principal or the teachers, it is reimbursed by the college after production of the bill. The college has a permanent librarian, library assistant and one attender. Whenever any teacher or student requires any additional or updated information or internet material, the same is provided by the librarian and the concerned staff.

https://halawcollege.edu.in/others/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Govt. of Karnataka SC/ ST	121	644880

	Scholarship 2. Post matric Scholarship merit means for professional and technical 3. Vidyashri Scheme			
Financial Support from Other Sources				
a) National	Nill	Nill	Nill	
b)International	Nill	Nill	Nill	
View File				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	46	College
Legal Aid and awareness programme	16/04/2018	50	College
Mentor Mentee System	01/08/2017	237	College
Personality development	01/09/2017	40	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	College	49
Kabbaddi	Inter University level	1
Kabbaddi	Inter Collegiate level	9
Athletics	Inter Collegiate level	10
Cross Country	Inter Collegiate level	13
Annual Sports Activities	College	48
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year college forms "The Student Union" in which students represent, performs conduct AND participate in various programs in the academic co-curriculum and extra-curriculum activities. The student representatives are selected by the Selection Committee based on merit and past performance of the students in their respective areas. Finally, the principal nominates the students as members of the Student Union. The Student Union consists of Gymkhana Secretary, Moot-Court secretary, Legal Aid Secretary, NSS Secretary, Cultural Secretary, Debate Secretary, Ladies representatives, and Class representatives for first, second and third-year LL.B. In addition, there are other committees like, Internal Quality Assurance Cell, Student Grievance Redressal Cell, Anti-Ragging Committee, Library Committee, Students Green Club and Prevention of Sexual Harassment Committee in which students' representatives' are actively involved. These bodies are constituted and

function as per the customary practices of the college and as per the rules, regulations and guidelines issued by the Karnataka State Law University and various statutory authorities of government. During this year also students through the Students Union successfully organized several programmes such as Inaugural function, NSS Camp, Legal Aid and Awareness Program, Blood Donation Camp, HurakadliAjja Memorial Debate Compaction, Annual Sports, Annual Cultural activities, Eco-Club programs, Personality development program, Guest lectures, Voters Awareness Programme, International Yoga Day and many more. In this academic year, the students also participated in the University Level Zonal Cultural programs. In all these activities the role and participation of the students through their representatives is pivotal.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

12

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an unregistered Alumni Association. The association meets once a year which is having a connection with old students. A Meeting was convened during this academic year in which Alumni are updated with activities conducted in the college. In this meeting, Alumni requested to form a formal Alumni Association in the college. By considering this Principal ensures the same.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution is established by the Lingayat Education Association (LEA). LEA was established in 1883 and the Institution was established in 1983. With the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by Managing Committee consisting of President, Vice President, Chairman, Vice Chairman, Honorary Secretary, Joint Secretary and nine Members. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy matter. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities of the Institution. There is also a Governing Council consisting of members nominated by the Managing Committee of L.E.A. in which staff members are also present in it. The Principal of the college is the Ex-Officio Member Secretary of this Committee. The Governing Council is a recommending authority. 1. There is a Library Committee which consists of a Principal, Librarian, Teachers and Students as its members. The decision relating to Library is taken by Library Committee. 2. There is a Students Union in which Principal, Chair Person and Students Representatives are members who taken the decision of taking up various academic and extra-curricular activities. The Teachers are assigned with different Committees for the conducting of various smoothly and when we conduct functions in the college, the teaching and non-teaching is assigned with various responsibilities for smooth functioning of the activities of the college. There

is also representation of the members of Managing Committee in some of the committees. 1) In Moot Court Committee, Principal, Teacher and Students are members and any decision relating to Moot Court is taken by this committee. 2) In Anti-Ragging Committee, the Principal, Teacher and Students and Members of Managing Committee are the Members who take decision relating to this issue arising if any.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College takes admission after candidates application are verified by the Principal and support staff which ensures the quality of the students being admitted in the institution.
Industry Interaction / Collaboration	The College has continued the Memorandum of Understanding with Industrial Protection Force Company and yearly students visit and learn about the Labour Laws. Along with this students also visit Factories, Jail, Forensic Lab, etc., regularly. College N.S.S. Unit in collaboration with District Legal Services Authority conducts Legal Awareness Programmes in the nearby villages as a part of Social Responsibility. The College in association with Karnataka State Law University regularly conducts N.S.S. Camps.
Human Resource Management	In addition to qualified permanent staff, Management appoints qualified and competent Teachers to fulfil the additional work load.
Library, ICT and Physical Infrastructure / Instrumentation	: Hurakadli Ajja Law College has a very large library with more than 7000 books. 12 Law Journals have been subscribed. Library is equipped with 'LAWZ' software which contains Enactments, Judgements, Case Laws etc and it is regularly updated. ? In that academic year college was painted for fresh look. Office was made spacious by making partition. A new compartments were made to accommodate books in the library.
Research and Development	College conducts various seminars and workshops for Teachers. Teachers also attend Seminars and workshops conducted by other Institutions. Four Faculties have completed their Ph.D. and One Teacher is pursuing Ph.D. Faculties

	contribute various Articles for Journals
Examination and Evaluation	In addition to the end semesters/examinations for clinical course I and II tests are conducted. After the completion of the syllabus prescribed by University, teachers take up the task of clearing doubts of students and solve the previous question papers so that students are acquainted with the knowledge of pattern of question paper.
Teaching and Learning	In addition to the traditional mode of teaching, Teachers use various techniques of teaching like group discussion, practical examples, seminars etc., in creating interest to the students in the subject. Keeping in view of academic calendar of University, an academic calendar of College is prepared and accordingly the syllabus, Co-curricular activities and extra-curricular activities are managed. Special Lectures are conducted regularly.
Curriculum Development	: Based on the Feedback given by students of previous year, lesson plans for next academic year/semester on each subject is taken and evaluated by the Principal. After approval, the Lesson Plan is implemented and reflected in work dairy for each subject maintained by every teacher. To enrich the teaching skills teachers attend Orientation Programmes, Refresher Courses. Training Programmes and Faculty Development Programmes. To provide students with the practical knowledge, students are taken for visit to Jail, Industries, Forensic Lab etc.,

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Office Automation has partially been done. Office systematically maintains the databases of students and staff. The information is regularly updated by the support staff.
Administration	The Office is equipped with well configured computer systems with internet connection.
Finance and Accounts	Grant in aid salaries of Teaching and Non-Teaching staffs are directly credited to their respective bank accounts

Student Admission and Support	After closure of admissions, detailed report is submitted to University along with soft copy. Students scholarship amount is directly credited to their respective bank accounts provided by the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	16/01/2018	12/02/2018	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Employees Provident Fund 2) Employees State Insurance 3) Karnataka State Teachers benefit fund 4) National Federation of Teacher Welfare. 5) Maternity and	Employees Provident Fund Employees State Insurance Maternity and Paternity Benefit Earned Leaves Committed Leaves	Karnataka State Students welfare fund

Paternity Benefit 6) Earned Leaves		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by office, verified by Principal and approved by Managing Committee. The external audit of the institution regularly is audited by the Chartered Accountant and report is given.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Special Lecture on DPC	23/08/2017	23/08/2017	23/08/2017	40
2017	National Sankalp Day	31/10/2017	31/10/2017	31/10/2017	45

2017	Law Day	29/11/2017	29/11/2017	29/11/2017	43
2017	Special Lecture on IPC	04/12/2017	04/12/2017	04/12/2017	40
2018	Hurakadli Ajja Memorial Debate Competition	10/03/2018	10/03/2018	10/03/2018	44
2018	International Women's Day	13/03/2018	13/03/2018	13/03/2018	45
2018	World Environment Day	05/06/2018	05/06/2018	05/06/2018	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality Development Programme	01/09/2017	01/09/2017	18	22
Celebration of Constitutional Day	26/09/2017	26/09/2017	12	15
International Yoga Day	21/06/2018	21/06/2018	25	21
Voting Awareness Programme	08/05/2018	08/05/2018	30	35
Celebration of International Women's Day	08/03/2018	08/03/2018	23	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	24/10/2017	1	Blood Donation Camp	Awareness of Importance of Blood Donation	60
2018	2	2	29/05/2018	1	Blood Donation Camp	Awareness of Importance of Blood Donation	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration	15/08/2017	15/08/2017	43
Inaugural Function	16/09/2017	16/09/2017	100
Annual Social Gathering	08/06/2018	08/06/2018	150
Maharshi Valmiki Jayanti	05/10/2017	05/10/2017	23
Mahatma Gandhi Jayanti	02/10/2017	02/10/2017	28
Karnataka Rajyotsava	01/11/2017	01/11/2017	32
Kanakadas Jayanti	06/11/2017	06/11/2017	25
N S S Special Camp at Kalakeri	12/04/2018	18/04/2018	50
Republic Day	26/01/2018	26/01/2018	35
Dr. B R Ambedkar Jayanti	14/04/2018	14/04/2018	28

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Voting awareness programme was conducted in the college on 08/05/2018 to impart knowledge and create awareness about voting and to instill a sense of responsibility among the people in the voting process in choosing their political leaders. Election is a process through which people express their political opinion. in a democratic country wherein the government is of the people by the people and for the people. The staff and the Students of the college participated in the procession along with banners and slogans were raised to create awareness of voting among the people. A message was convened to the public about the process of voting and their participation in the system. The programme was initiated to promote voter literacy and create awareness among the people. Students stressed on the importance of casting vote by the eligible persons and tried to communicate to the people that the day of voting is not to be enjoyed as a holiday but take it up as the most responsible day to utilise their rights. Voting awareness programme is an attempt taken up by the students of our college to increase the participation of youth in the upcoming elections. This process sensitises the voters and also the ensures their participation. Last year best practice of conducting personality development programmes in the college was made best use by the students in improving their communication skills. Similarly it is hoped that the voting awareness programme would be successful. International yoga day was celebrated in the college on 21/06/2018 in recognition with importance of yoga, it has moto "yoga for well-being" and about how practice of yoga can promote the holistic health of every individual. Celebrating this day inspires students to inculcate the good practice of doing yoga and maintaining a good health which helps the students to build up psychological health, maintain emotional harmony and manages stress. Yoga is practiced in various forms around the world but this day is celebrated especially to create awareness about yoga and its importance and effects on the health and well being of the people, yoga helps the students in improving the postures, increasing flexibility, building muscles strength, boosting metabolism helps in lowering blood sugar increasing blood flow, increasing esteem and in the overall development of students physical and mental development, by inducing better sleep. Which helps the students to perform better in academics and for their overall well being Thus such practices for the benefit of the students are taken up by our college regularly

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://halawcollege.edu.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hurakadli Ajja Law College was started in 1983 by the L.E.Association which was established in 1883 with the purpose of imparting legal education. At the time of its inception, Hurakadli Ajja Law College was affiliated to Karnatak University, Dharwad and from 2009 onwards the college has been affiliated to Karnataka State Law University, Navanagar, Hubballi. The college is recognized by the Bar Council of India, New Delhi. The College is situated in the urban area of Dharwad in the heart of the city and is very near to bus stand and City Bus Terminal which facilitates easy access to the rural as well as local students. The college is situated right behind the District Court and the other courts are also in the vicinity which provides easy access to the students to take up practical subjects such as court observation etc. As there is a High

Court Bench in Dharwad it facilitates the students for further practice future in Dharwad itself. There are two universities nearby i.e., The Karnatak University Dharwad and Karnataka State Law University Navanagar, Hubballi, which offer P.G Courses in Law which helps our students to take up LL.M Courses very easily. The college has an independent magnificent building with sufficient classrooms, library, Moot court Hall, Ladies restroom, Boys room, Sports room, etc. The college has developed sufficient infrastructure facilities to keep pace with the academic growth. The college provides facilities to students for participation in moot court competitions, legal aid camps, visit jails, courts, etc., to acquaint themselves with it sufficient knowledge required in the administration of justice in this profession. The college has a good network with Alumni of the college and has the linkage with Advocates for Internship. That track record of student's progression after graduation is also mentioned. and the College is strengthened with co-operative Management. The college has a huge playground to enable students to indulge themselves in the various sports for which facilities are necessary provided such as shot put, Javelin Throw, Cricket kit etc., Every year the college conducts an inter-college debate competition in the name of Shri. Hurakadli Ajja wherein participants from the various parts of the state participate and topics of current importance are taken up for debate to enable students to participate effectively Hurakadli Ajja Law college offers value-based and quality legal education and training through lecture mode, case studies, seminars, workshops, group discussions, various developmental courses and guides the students to enable them to equip themselves to the dynamics of the ever-changing and evolving legal profession in the light of globalization. The college completed 34 wherein several Judges of the Supreme Court of India and the High Courts have visited the college on several occasions.

Provide the weblink of the institution
https://halawcollege.edu.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

The Hurakadli Ajja Law College established by Lingayat Education Association in 1983 is imparting quality legal education to the rural as well urban students of north Karnataka. The institution caters to needs of students in academic as well as extra-curricular development. The College provides various facilitates to the students and also plans to take up various developmental projects in the future. With respect to academics the college plans to conduct more number of Guest Lectures, Seminars and workshops in the area of importance and emerging legal issues. For the overall development of students, the college plans various extra-curricular programmes to boost the participation of students and help them excel in their career. The college has plans to purchase various sports equipments and materials such as Cricket kit, Javelin etc., for the students to boost their participants in sports. With regard to infrastructure the college has plans to paint the whole college building and provide a shed for vehicle parking and make arrangements for rain water. There are plans to purchase computer and a Xerox machine. The college also has plans to upgrade the play ground and other basic facilities necessary for the students. Hence there are futures plans for the construction of the 2nd floor.