Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) by Accredited Institutions

(For Affiliated/Constituent Colleges)

(Revised on *20th February, 2020*)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ❧ *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*

- ❧ *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*

- ❧ *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*

- ❧ *To undertake quality-related research studies, consultancy and training programmes, and*

- ❧ *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- ➢ *Contributing to National Development*
- ➢ *Fostering Global Competencies among Students*
- ➢ *Inculcating a Value Sysstem among Students*
- ➢ *Promoting the Use of Technology*
- ➢ *Quest for Excellence*

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(Revised on *26th September, 2019*)

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Printed at:

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Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives.

Its success depends upon the sense of belongingness and participation in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies by IQAC to remove deficiencies and enhance quality like the "Quality Circles" in industries.

IQAC – *Vision*

To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

b) Relevant and quality academic/ research programmes;

c) Equitable access to and affordability of academic programmes for various sections of society;

d) Optimization and integration of modern methods of teaching and learning;

e) The credibility of assessment and evaluation process;

f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;

g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

a) Development and application of quality benchmarks

b) Parameters for various academic and administrative activities of the institution;

c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

d) Collection and analysis of feedback from all stakeholders on quality-related institutional processes;

d) Dissemination of information on various quality parameters to all stakeholders;

e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Periodical conduct of Academic and Administrative Audit and its follow-up

j) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

Benefits

IQAC will facilitate / contribute to

    a) Ensure clarity and focus in institutional functioning towards quality enhancement;

    b) Ensure internalization of the quality culture;

    b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

    c) Provide a sound basis for decision-making to improve institutional functioning;

    d) Act as a dynamic system for quality changes in HEIs;

    e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution

2. Teachers to represent all level (Three to eight)

3. One member from the Management

4. Few Senior administrative officers

5. One nominee each from local society, Students and Alumni

6. One nominee each from Employers /Industrialists/Stakeholders

7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution, accordingly the representation of teachers may vary. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.

- It is advisable to change the co-ordinator after two to three years to bring new thoughts and activities in the institution.

- It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of the Coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior/competent person with experience and exposure in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is essential that the coordinator may have sound knowledge about the computer, data management and its various functions such as usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The Institutions are requested to submit the AQAR after one year from date of Accreditation every year. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well as quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Report (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Governing Council/ Executive Council/Board of Management) for the follow up action for necessary quality enhancement measures.

The IQACs may create its exclusive window tab on its institutional website for keeping the records/files of NAAC, Peer Team Reports, AQAR, and Certificate of Accreditation Outcomes and regularly upload/ report on its activities, as well as for hosting the AQAR.

Revised Accreditation Framework
NAAC has launched Revised Accreditation Framework since July, 2017 and hence AQAR format also modified, in cognizance with the new methodology. The tools and parameters are designed in the new AQAR format are in such a way that the preparation of AQAR would facilitate the HEI's for upcoming cycles of Accreditation. Data collected/prepared infuses quality enhancement measures undertaken during the years. Further, it also adds quality enhancement and quality sustenance measures undertaken in teaching, learning, research, extension and support activities of the Institution. It is hoped that new AQAR would facilitate Educational Institutions for creating a good database at Institutional level for enhancing the quality culture.

As per the Revised Accreditation Framework (RAF), the NAAC Accredited institutions need to submit the AQAR online. NAAC is in the process of ICT integration in Assessment and Accreditation. The login id for the online submission for AQAR submission will be the e-mail id used for the IIQA. The AQAR submission is part of the post accreditation module, in due course of time. NAAC portal will have the facility to submit the AQAR online and Institutions will receive automated response.

The Higher Education Institutions need not submit the printed/hard copy of AQAR to NAAC.

Mandatory Submission of AQAR by IQAC

The Executive Committee of NAAC has decided that **regular submission of AQARs is mandatory for 2nd and subsequent cycles of accreditation with effect from 16th September 2016**:

The following are the pre-requisites for submission of IIQA for all Higher Education Institutions (HEIs) opting for 2nd and subsequent cycles of A& A:

- Having a functional IQAC.
- The minutes of IQAC meeting and compliance to the decisions should be uploaded on the institutional website.
- Mandatory submission of AQARs on a regular basis for institutions undergoing the second and subsequent cycles of Assessment and Accreditation by NAAC.
- Upload the AQAR's on institutional website for access to all stakeholders.

Note: The terms and abbreviation used in AQAR are in accordance with respective manuals for assessment of NAAC. Please refer institutional manual for glossary and abbreviations terms used in AQAR.

The Annual Quality Assurance Report (AQAR) of the IQAC
(*For Affiliated/Constituent Colleges*)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution
(data may be captured from IIQA)
1. Name of the Institution   LEA's HURAKADLI AJJA LAW COLLEGE
                                                        DHARWAD KARNATAKA STATE

- Name of the Head of the Institution: Dr. S V Sogi

- Designation: Principal

- Does the institution function from own campus: Yes

- Phone no./Alternate phone no.:   08362446205

- Mobile no.: 9482675190

- Registered e-mail: hurakadliajjalawcollege@gmail.com

- Alternate e-mail : halcprincipal@gmail.com

- Address   : Near Durgadevi Temple, Maratha Colony, Dharwad

- City/Town   : Dharwad.

- State/UT   : Karnataka

- Pin Code   : 580008.

2. Institutional status:
- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Co-education
- Location : Rural/Semi-urban/Urban: Urban

- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing :Self Financed and grant-in-aid
  (please specify)

- Name of the Affiliating University: Karnataka State Law University
- Name of the IQAC Co-ordinator : Nil
- Phone no. :

  Alternate phone no:

- Mobile:

- IQAC e-mail address: halciqac@gmail.com

- Alternate Email address: hurakadliajjalawcollege@gmail.com

3. Website address

    Web-link of the AQAR: (Previous Academic Year): No.
  For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: http://halawcollege.edu.in/wp-content/uploads/2021/10/Calendar-of-Events-2015-16-in-letter-head.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	C++	6600	2005	from:20 May 2005 to: 19 May 2010

6. Date of Establishment of IQAC: DD/MM/YYYY: Nil

7**.** Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
N S S Special camp	16-04-2016 to 22-04-2016 (7 Days)	25
Workshop On (A Socio-psycho-medico-legal study)	11-09-2015 to 11-09-2015	145

> *Note: Some Quality Assurance initiatives of the institution are:*
>   *(Indicative list)*
> - *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
> - *Academic Administrative Audit (AAA) conducted and its follow up action*
> - *Participation in NIRF*
> - *ISO Certification*
> - *NBA etc.*
> - *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: No

        *upload latest notification of formation of IQAC: No files uploaded

10. No. of IQAC meetings held during the year: 0

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes/No : **No**
  (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes   No :   No

        If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)
     *
     *
     *
     *
     *

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes

14. Whether the AQAR was placed before statutory body?   Yes /No: **No**

Name of the Statutory body: Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
Yes/No: No   Date:

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: **2016**   Date of Submission: 2016-03-01

17. Does the Institution have Management Information System?
Yes

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hurakadli Ajja law college is affiliated to Karnataka State Law University (KSLU), Navanagar, Hubballi. The College regularly and methodically develops action plans for effective implementation of the curriculum prepared by KSLU and Bar Council of India, New Delhi (BCI). Various academic, curricular and extracurricular activities are conducted under various committees after planning for the current academic year. The teachers are allotted subjects of the next semester at the end of the previous semester itself and sometimes at the beginning of the semester if any changes in faculty or in case of new subjects introduced by KSLU or B.C.I. The syllabus of the course and the time table are provided to the students at the beginning of the semester. The teachers prepare teaching plans in their respective subjects and accordingly the classes are conducted through the lecture and case study mode. The classes are conducted regularly and whenever teachers on leave or functions are organised in the college, alternative arrangements are made for the regular and smooth functioning of the classes. The teachers of the college maintain work diary provided which is acknowledged by the Principal regularly and at the end of every semester they submit it. The student's attendance is maintained and submitted at the end of every semester. To monitor regular attendance of students, teachers are nominated as class teachers who ensure the same. As the college has students from the rural background also, it is have ensured that the teachers deliver lectures in English as well as regional language. The clinical courses as prescribed in the syllabus by the University are taken up effectively and experts from various fields and senior advocates are invited to take up special lectures.

The syllabus is usually completed on time and if required teachers engage extra classes & sometimes guest lectures are also organized in the respective subjects especially with regard to practical subjects such as Pleading, Drafting, Conveyancing and Moot Court which require honing of advocacy skills. The students are also deputed to the various Advocates chambers, and sent to courts for visit and observation. Thus, practical subjects are taught by the concerned course teacher as well as the advocates to whom they have been assigned for effective learning of practical subjects which would help them in their future career.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NIL	NIL	NIL	NIL	NIL

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year 2015-16.

Programme with	Date of Introduction	Course with Code	Date of Introduction

Code					

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year 2015-16.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
NIL	--	N/A	01-08-2015 01-02-2016		--

Already adopted (mention the year)

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year 2015-16.

	Certificate	Diploma Courses
No of Students	NIL	NIL

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year 2015-16.

Value added courses	Date of introduction	Number of students enrolled

1.3.2 Field Projects / Internships under taken during the year 2015-16.

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Nil	

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	No	No	No	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

During this academic year the college came under the Grant-in-Aid hence to make further improvements in the infrastructure and other facilities, opinion of the students through the Students' Union and various committees was obtained.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year 2015-16.

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
3 YEAR LL B	**120**	**92**	**92**

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2015-16	182	Nil	06	Nil	Nil

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
06	06	Nil	Nil	Nil	Nil

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

No.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
182	**06**	**Nil**

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year 2015-16

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
06	**06**	Nil	**Nil**	**04**

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
3 year LL B	**101**	**2015-16**	15/07/2016	23/07/2016

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution follows guidelines of Karnataka State Law University, Hubballi for internal evaluation and assessment procedure. The schedule for the assessment of students of Second and Third year in the practical training papers is put up well in advance.

The institution conducts internal assessment in Clinical Courses I and II. (As per the University Guidelines). For Clinical Course I, there will be two tests of forty marks each and viva voce for twenty marks. Viva voce is conducted by course teacher and the Principal after due notice to the students. For clinical Course II two tests are conducted for thirty marks each and simulation exercises are conducted for forty marks. After the completion of the assessments the concerned course teacher evaluates the answer scripts and the results are handed over to the Principal. The whole process of evaluation is conducted confidentially. Similarly for clinical courses III students are required to undertake pleading, drafting exercises and for clinical course IV Moot Court activities are seriously conducted.

In the faculty meeting, the performance of the students is discussed and necessary action plan for further improvement is taken up. The students' growth is identified by the teacher through the continuous assessment of students on the bases of class performance, presentations, team work activities and solving of previous years' question papers. For all theory and practical courses, continuous assessment is conducted.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar for all the affiliated colleges is prepared by the Karnataka State Law University. Our institution also adheres to the University calendar to which this college is affiliated. The classes and examinations are conducted as scheduled and notified by the University. Every year the university prepares the academic calendar and sends to colleges. In turn our college plans its own calendar of events for the academic activities as well as co-curricular and extra-curricular activities and for the internal assessment examinations, seminars and viva voce and other requirement of practical papers. This is done keeping in mind the convenience of the students and the university schedule. Care is taken to see that the syllabus is completed well within the time and continuous assessment is also done at appropriate time so that the marks may be submitted to the university as per the last date set by the university.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

http://halawcollege.edu.in/program-outcome/

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
101	3 year LL B	38	7	18.42%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant sanctioned	Amount received during the Academic year

		Agency		
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students Research Projects *(other than compulsory by the College)*	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year 2015-16.

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NIL	**NIL**	**NIL**

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year 2015-16.

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year 2015-16.

Incubation Centre	Name	Sponsored by
Nil	Nil	Nil

Name of the Start-up	Nature of Start-up	Date of commencement
Nil	Nil	Nil

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International

Nil	Nil	Nil

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
Nil	Nil

3.3.3 Research Publications in the Journals notified on UGC website during the year 2015-16.

	Department	No. of Publication	Average Impact Factor, if any
National	Nil	Nil	Nil
International	Nil	Nil	Nil

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year 2015-16.

Department	No. of publication
International Level (Multi Disciplinary- Human Rights, P G Dept of Business Administration)	02
National Level (Law)	03

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.6 h-index of the Institutional Publications during the year. 2015-16 (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year: 2015-16.

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops		6	4	
Presented Papers	2	4		
Resource Persons				

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year 2015-16.

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **co-ordinated** such activities	Number of students participated in such activities
NSS Dental Health Camp	SDM Dental College & Hospital, Dharwad.	**06**	**25**
NSS Legal Aid Camp	Village Panchaya Managundi & District Legal Aid Authority, Dharwad.	**06**	**54**
NSS Cleanliness Drive & Awareness Programme	Village Panchaya Managundi.	**06**	**25**

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year 2015-16.

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
State level Workshop	Hurakadli Aajja Law College and Karnataka State Commission for Women, Bengaluru	State Level Workshop on Rape: A Socio-Psycho-Medico-Legal Study	06	145

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

Nil	Nil	Nil		Nil

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
Nil	Nil	Nil	Nil	Nil

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year 2015-16.

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year 2015-16.

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1,04,000/-	18,486/-

4.1.2 Details of augmentation in infrastructure facilities during the year 2015-16.

Facilities	Existing	Newly added
Campus area	2 acar 33 Gunta	Nil
Class rooms	10	Nil
Laboratories	1	Nil
Seminar Halls	1	Nil
Classrooms with LCD facilities	0	Nil
Classrooms with Wi-Fi/ LAN	1	Nil
Seminar halls with ICT facilities	0	Nil
Video Centre	0	Nil
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	0	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	0	Nil
Others The Law super desktop	0	Nil

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6138	11,39,546.00	61	43,012.00	6199	11,82,558.00
Reference Books	919	2,78,332.50	0	0	919	2,78,332.50
e-Books						
Journals	0	5,98,305.00	10	50,865.00	0	6,49,170.00
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Library automation	-	-	-	-	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	12	1	Yes		-	1	1		
Added	00	0	Yes						
Total	12	1							

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding

salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5,69,500/-	2,60,606/-	1,13,000/-	71,513

4.4.2 For providing necessary infrastructure and facilities in the college the matter is discussed in the staff and Governing Council Meetings. After discussion the necessary requirements are placed before the L E Association Management along with the budget, which verifies the necessity of infrastructure and facilities of the college, in its Board Meeting and then takes the decision. And quotations are called from the various suppliers and the lowest priced quotation will be considered and order is placed with such supplier.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Nil	Nil	Nil
Financial support from other sources			
a) National	Govt of Karnataka	45	2,96,806.00
b) International	Nil	Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year 2015-16.

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2015-16	Nil	Nil	Nil	Nil	Nil

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
1	1	06

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil	Nil	Nil	Nil	Nil	Nil

5.2.2 Student progression to higher education in percentage during the year **2015-16.**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015-16	03	LL. B	Law	Dept of Studies in Law, Karnataka University Dharwad	LL. M
2015-16	01	LL. B	Law	Bengaluru University of Law Bangaluru.	LL. M

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
Nil	Nil	Nil

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year 2015-16.

Activity	Level	Participants
Annual Sports	College	70
Zonal Inter Collegiate Athletic meet	Inter College	95
Cultural Activities	College	32

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2015	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year College forms "The Student Union" in which students represent, perform, conduct and

participate in various programs in the academic, co-curricular and extra-curricular activities. The student representatives are selected by the Selection Committee based on merit and past performance of the students in their respective areas and finally the principal nominates the Students as a member the Student Union consists of Gymkhana Secretary, Moot-Court secretary, Legal Aid Secretary, NSS Secretary, Cultural Secretary, Debate Secretary, Ladies representative, and Class representatives for first, second and third year LL.B. In addition, there are other committees like, Library Internal Committee, Quality Assurance Cell, Student Grievance Redressal Cell, Anti-Ragging Committee, and Prevention of Sexual Harassment Committee, Students Green Club in which student representatives' are actively involved. These bodies are constituted and function as per the customary practices of the college and as per the rules, regulations and guidelines issued by the Karnataka State Law University and various statutory authorities and Government.

During this year students through the Students Union successfully organized several programs such as; Inaugural function, NSS Camp, Legal Aid and Awareness Program, Hurakadli Ajja Memorial Debate Compaction, Annual Sports, Annual Cultural activities, Valedictory program and many more. In all these activities the role and participation of the students through their representatives is pivotal.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

College has in unregistered Alumni Association.

5.3.2 No. of registered enrolled Alumni:

0

5.3.3 Alumni contribution during the year (in Rupees) :

Nil

5.3.4 Meetings/activities organized by Alumni Association :

No

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution is established by the Lingayat Education Association (LEA). LEA was established in the year1883 and the Institution was established in the year 1983. With the object to promote the cause of education in the Northern part of Karnataka. The Association is managed by Managing Committee consisting of President, Vice President, Chairman, Vice Chairman, Honorary Secretary, Joint Secretary and nine Members. The Managing Committee is the supreme authority in deciding matters relating to Recruitment, Financial and Policy matter. Sufficient freedom is given to the institution to manage the academic, administrative, co-curricular and extra-curricular activities of the Institution. There is also a Governing Council consisting of members nominated by the Managing Committee of L.E.A. in which staff members are also present in it. The Principal of

the college is the Ex-Officio Member Secretary of this Committee. The Governing Council is an recommending authority.

1. There is a Library Committee which consists of a Principal, Librarian, Teachers and Students as its members. The decision relating to Library is taken by Library Committee.
2. There is a Students Union in which Principal, Chair Person and Students Representatives are members who taken the decision of taking up various academic and extra-curricular activities.

The Teachers are assigned with different Committees for the conducting of various smoothly and when we conduct functions in the college, the teaching and non-teaching staffs are assigned with various responsibilities for smooth functioning of activities of the college. There is also representation of the members of Managing Committee in some of the committees.

1) In Moot Court Committee, Principal, Teacher and Students are members and any decision relating to Moot Court is taken by this committee.

2) In Anti-Ragging Committee, the Principal, Teacher, Students and Members of Managing Committee are the Members who take decision relating to this issue arising if any.

6.1.2 Does the institution have a Management Information System (MIS)?   Yes/No/Partial:
Partial
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

- ❖ Curriculum Development: Based on the Feedback given by students of previous year, lesson plans for next academic year/semester on each subject is taken and evaluated by the Principal. After approval, the Lesson Plan is implemented and reflected in work dairy for each subject maintained by every teacher.

  To enriching the teaching skills teachers attend Orientation Programmes, Refresher Courses. Training Programmes and Faculty Development Programmes. To provide students with the practical and FDP's Principal aspect Students are taken for visit Jail, Industries, Forensic Lab etc.,

- ❖ Teaching and Learning: In addition to the traditional mode of teaching, Teachers use various techniques of teaching like group discussion, practical examples, seminars etc., in creating interest to the students in the subject. Keeping in view of academic calendar of University, an academic calendar of College is prepared and accordingly, the syllabus, Co-curricular activities and extracurricular activities are managed and Special Lectures are conducted regularly.

- ❖ Examination and Evaluation: In addition to the end semesters/examinations for clinical course I-tests are conducted. After the completion syllabus prescribed by University, teachers take up the task of clearing doubts of students and solving the previous question papers so that students are acquainted with the knowledge of pattern of question paper.

- ❖ Research and Development: College conducts various seminars and workshops for teachers. Teachers also attend Seminars and workshops conducted by other Institutions. Faculties have completed their Ph.D. Faculties contribute various Articles for Journals.

- ❖ Library, ICT and Physical Infrastructure / Instrumentation: Hurakadli Ajja Law College has a the very large library with more than 6000 books. 10 Law Journals have been subscribed.

❖ Human Resource Management: In addition to qualified permanent staff, Management appoints qualified and competent Teachers to fulfil the additional work load.	
Industry Interaction / Collaboration: College N.S.S. Unit in collaboration with District Legal Services Authority conducts Legal Awareness Programmes in the nearby villages as a part of Social Responsibility. The College in association with Karnataka State Law University regularly conducts N.S.S. Camps.	
❖ Admission of Students: College takes admission after candidates application are verified by the Principal and support staff which ensures the quality of the students being admitted in the institution.	

6.2.2 : Implementation of e-governance in areas of operations:

- ❖ Planning and Development: Office Automation has partially been done. Office systematically maintains the databases of students and staff. The information is regularly updated by the support staff.
- ❖ Administration: The Office is equipped with well configured computer systems with internet connection.
- ❖ Finance and Accounts: Grant in aid salaries of Teaching and Non-Teaching staffs are directly credited to their respective bank accounts.
- ❖ Student Admission and Support: After closure of admissions, detailed report is submitted to University along with soft copy. Students scholarship amount is directly credited to their respective bank accounts provided by the students

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year 2015-16.

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
		NIL	NIL	NIL

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year 2012 2015-16.

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher Course	**01**	**17/11/2015 to 07/12/2015**

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching	Non-teaching

Permanent	Fulltime	Permanent	Fulltime/temporary
0	0	0	0

6.3.5 Welfare schemes for

Teaching	Employee Provident Fund Employee State Insurance Karnataka State Teacher Benefit Fund National Federation of Teacher Welfare.
Non teaching	Employee Provident Fund Employee State Insurance
Students	Karnataka State Students Welfare Fund

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

  (with in 100 words each) Internal audit is done by office, verified by Principal and approved by Managing Committee. The external audit of the institution regularly is audited by the Chartered Accountant and report is given.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	**NIL**	**NIL**

6.4.2 Total corpus fund generated   0

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	--
Administrative	No	-	No	--

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 Development programmes for support staff (at least three)

NIL

6.5.4 Post Accreditation initiative(s) (mention at least three) : Nil

6.5.5

a. Submission of Data for AISHE portal   : (Yes)

b. Participation in NIRF   : (No)

c. ISO Certification   : (No)

d. NBA or any other quality audit   : (No)

6.5.6 Number of Quality Initiatives undertaken during the year 2015-16.

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants

2015-16	Nil	Nil	Nil	Nil

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year 2015-16.

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
State Level Workshop: Rape: A Socio-Psycho-Medico-Legal Study Organized with Karnataka State Commission for Women, Bengaluru	11-09-2015	75	70
International Women's Day	08-03-2016	25	20

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

Title of the programme	Date	No. of Participants
Celebrated Environmental Day	05-06-2016	40
Rural Cleanness Programme	20-04-2016	25

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift		
Ramp/ Rails		
Braille Software/facilities		
Rest Rooms		
Scribes for examination		
Special skill development for differently abled students		
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year 2015-16.

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015-16	1	1	16/04/2016 to 22/04/2016 (7 days)	N S S Special Camp at	Conducted NSS special camp in Managundi	

				Managundi	village	
2015-16	1	1	18/04/2016 (1 day)	Legal Aid and Legal Awareness Camp at Managundi	Creating legal awareness regarding consumer protection etc.	54
2015-16	1	1	20/04/2016 (1day)	dental health camp at Managundi	Dental Checkup	25
2015-16	1	1	17/04/2016 (1 day)	Cleanliness Drive at Managundi	Conducted cleaning program at Managundi	25

7.1.5 Human Values and Professional Ethics	
Code of conduct (handbooks) for various stakeholders	

Title	Date of Publication	Follow up (maximum 100 words each)
	Nil	

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
Independence Day Celebration	15-08-2015 to 15-08-2015	45
Dr.Devaraj Urs Jayanti Celebration	10-09-2015 to 10-09-2015	50
Mahatma Gandhi Jayanti	02-10-2015 to 02-10-2015	40
Inaugural Function	10-10-2015 to 10-10-2015	130
Kannada Rajyotsava	01-11-2015 to 01-11-2015	30
Kanaka Jayanti	28-11-2015 to 28-11-2015	39
Republic Day	26-01-2016 to 26-01-2016	40
International Women's Day Celebration	08-03-2016 to 08-03-2016	45
Dr. B R Ambedkar Jayanti	14-04-2016 to 14-04-2016	33
N S S Special Camp at Managundi	16-04-2016 to 22-04-2016	25

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

7.2.1.Title of the Practice : State Level Workshop on "Rape: A Socio-Psycho-Medico-Legal Study."

Objective of the Practice: State Level Workshop on Rape: A Socio-Psycho-Medico-Legal Study was conducted to create awareness among the students and the various sections of the society regarding the offences especially Rape against women and its impact on Socio-psychological aspects.

A State Level Workshop entitled "Rape: A Socio-Psycho-Medico-Legal Study" was Organized by our institution in collaboration with Karnataka State Commission for Women, Bengaluru on 11-09-2015.

On this day Smt. Manjula Manasa, President, Karnataka State Commission for Women was present and participated in this workshop and various resource persons participated in the technical sessions on the said topic. Faculty and students of the college other institutions also participated in the workshop.

7.2.2. **Title of the practice** : Constitution of 'Students Green Club' :

Objective of the Practice: To create awareness among the students with regard to protection of environment. & to motivate them to take up eco-friendly practice.

A Students' Green Club was constituted in our college for the first time during this academic year. In the wake of environment degradation on a large scale and impact of it, it has become important to create awareness at a grass root level especially among the students regarding the environment pollution and its effects and to inculcate among the students and motivate them to take up eco friendly practices.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Hurakadli Ajja Law College was started in 1983 by the L.E.Association which was established in 1883 with the purpose of imparting legal education.

At the time of inception Hurakadli Ajja Law College was affiliated to Karnatak University, Dharwad and from 2009 onwards the college has been affiliated to Karnataka State Law University, Navanagar, Hubballi. The college is recognized by Bar Council of India, New Delhi. The College is situated in the urban area of Dharwad in the heart of the city and is very near to bus stand and City Bus Terminal which facilitates the easy access to the rural as well as local students. The college is situated right behind the District Court and the other courts are also in the vincity which provides easy access to the students to take up practical subjects such as court observation etc. As there is a High Court Bench in Dharwad it facilitates the students for further practice future in Dharwad itself. There are two universities nearby i.e., The Karnatak University Dharwad and Karnataka State Law University Navanagar, Hubballi, which offer P.G Courses in Law which helps our students to take up LL.M Courses very easily.

The college has an independent magnificent building with sufficient class rooms, library, Moot court Hall, Ladies rest room, Boys room, Sports room, etc. The college has developed sufficient infrastructure facilities to keep pace with the academic growth. The college provides facilities to students for participation in moot court competitions, legal aid camps, visit to jails, courts, etc., to acquaint themselves with it sufficient knowledge required in the Administration of justice in this profession.

The college has good network with alumnus of the college and has the linkage with Advocates for Internship.

That track record of student's progression after graduation is also maintained. and the
College is strengthened with co-operative Management. College has a huge play ground to

enable students indulge themselves in the various sports for which facilities are necessary provided such as Shot-put, Javelin Throw, Cricket kit etc.,

Every year the college conducts inter-college debate competition in the name of Shri.Hurakadli Ajja wherein participants from various parts of the State participate, Topics of current importance are taken up for debate to enable students participate effectively

The college offers value based and quality legal education and training through lecture mode, case studies, seminars, workshops, group discussions, various developmental courses and guides the students to enable them to equip themselves to the dynamics of ever changing and evolving legal profession in the light of globalization. The college completed 33 where-in several Judges of the Supreme Court of India and the High Courts have visited the college on several occasions.

8. Future Plans of action for next academic year (500 words)

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Name _____   Name _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

The Director
National Assessment and Accreditation Council (NAAC)
(An Autonomous Institution of the University Grants Commission)
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4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						